



XXX: STUDENT GRADE PLACEMENT (P)

First Revision 23 08 29

POLICY

The Board supports the three basic principles of learning which guide all aspects of curriculum development and instructional practice in the schools of British Columbia. These are:

- people learn in different ways and at different rates;
- learning is both an individual and a social process;
- learning requires the active participation of the learner.

The board understand that these principles require that provision must be made in each classroom for student learning needs, styles and rates.

The Board acknowledges that learning is a developmental process that proceeds in a unique way for each student and that the assessment and evaluation of student progress as well as the reporting on that student's progress must contribute to continued learning for the student. The Board recognizes that controlled research studies consistently demonstrate that the effects of grade retention (failing) on student achievements are negative.

Therefore, it is Board policy that the placement of students Kindergarten up to and including Grade 10 will be with their age level peers.