



**SD70 PACIFIC RIM BOARD OF EDUCATION
PUBLIC AGENDA
5:00 pm – November 10, 2020
Administration Office, Port Alberni**

Call to Order – Trustee Craig

Questions of Agenda/Approval of Agenda for November 10, 2020

Conflict of Interest Declaration

1.0 Adoption of Minutes of October 13, 2020

2.0 Announcements of the Chair

3.0 Good News from the Schools

4.0 Trustee Statements

5.0 Petitions/Delegations/Presentations - Nil

6.0 Staff Reports

6.1 Superintendent's Report

The Superintendent will provide his monthly report.

Greg Smyth

6.2 Enhancing Student Learning Reporting Order

The Superintendent will present and discuss the September 1, 2020 Ministerial Order in advance of the soon-to-be-released *Framework for Enhancing Student Learning Guide*.

Greg Smyth

6.3 Expenditures for October 2020

Moved by Trustee and seconded by Trustee that the expenditures for the month of October 2020 be approved as follows:

Description	October
Supplies and Services	\$1,412,245.08
Salaries and Benefits	\$3,606,106.26
	\$5,018,351.34

CARRIED

7.0 Executive Committee Reports

7.1 October 21 and November 4, 2020.

8.0 Unfinished Business/New Business

8.1 Extra Curricular Activities – Trustee Ransom

9.0 Policy Development - Nil

10.0 Correspondence – Action Required - Nil

11.0 Correspondence – For Information

11.1 copy of the Ha-Shilth-Sa News dated October 7, 14, 21, and 28, 2020.

11.2 copy of the Westerly News dated October 22, 2020.

12.0 Board Committees - Nil

13.0 Internal District Committees

13.1 DPAC – *Trustee Craig*

14.0 External or Community Committees

14.1 BCSTA/VISTA – *Trustee Ransom*

14.2 Port Alberni Museum and Heritage Commission – *Trustee Craig*

14.3 Alberni Valley Children & Youth Network – *Trustee Craig*

Audience Question Period

Adjournment

6.2

PROVINCE OF BRITISH COLUMBIA
ORDER OF THE MINISTER OF EDUCATION

School Act

Ministerial Order No. M302

I, Rob Fleming, Minister of Education, order that, effective September 1, 2020, the Enhancing Student Learning Reporting Order is made as set out in the attached schedule.

August 11, 2020

Date



Minister of Education

(This part is for administrative purposes only and is not part of the Order.)

Authority under which this Order is made:

School Act, R.S.B.C. 1996, c. 412, ss. 81 and 168 (2) (t)

Schedule

ENHANCING STUDENT LEARNING REPORTING ORDER

Interpretation

1 In this order,

“board” includes a francophone education authority;

“Indigenous peoples” has the same meaning as “aboriginal peoples of Canada”, as defined in section 35 of the *Constitution Act, 1982*;

“Indigenous student” means an individual who self-identifies as a member of an Indigenous people, is of school age and meets the definition of student under section 1 of the *School Act*; and

“reserve” means a reserve as defined in the *Indian Act*, R.S.C. 1985, c. I-5.

Annual enhancing student learning report

2 Each year, a board must prepare and submit to the Minister a report completed in accordance with this order between June 30 and September 30, or a date otherwise determined by the Minister.

3 A report completed under section 2 must include the following information regarding student performance, including outcomes and measures as set out below:

(a) Intellectual Development

Educational Outcome 1	Students will meet or exceed literacy expectations for each grade level.
Measure 1.1	Current year and 3-year trend for the number and percentage of students in grades 4 and 7 on-track or extending literacy expectations as specified in provincial assessments.
Measure 1.2	Current year and 3-year trend for the number and percentage of students proficient or extending literacy expectations as specified in the Grade 10 literacy assessments.
Educational Outcome 2	Students will meet or exceed numeracy expectations for each grade level.
Measure 2.1	Current year and 3-year trend for the number and percentage of students in grades 4 and 7 on-track or extending numeracy expectations as specified in provincial assessments.
Measure 2.2	Current year and 3-year trend for the number and percentage of students proficient or extending numeracy expectations as specified in the Grade 10 numeracy assessments.

Measure 2.3	Number and percentage of students who are completing grade to grade transitions on time
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(b) Human and Social Development

Educational Outcome 3	Students will feel welcome, safe and connected to their school.
Measure 3.1	Number and percentage of students in grades 4, 7, and 10 who feel welcome, safe, and have a sense of belonging in their school.
Measure 3.2	Number and percentage of students in grades 4, 7, and 10 who feel there are two or more adults at their school who care about them.

(c) Career Development

Educational Outcome 4	Students will graduate.
Measure 4.1	Number and percentage of resident students who achieved a BC Certificate of Graduation Dogwood Diploma within 5 years of starting Grade 8.
Educational Outcome 5	Students will have the core competencies to achieve their career and life goals.
Measure 5.1	Number and percentage of students transitioning to Canadian post-secondary institutions within 1 and 3 years

4 The report prepared in accordance with sections 2 and 3 must establish categories for each of the following student populations and report on those categories separately:

- (a) Indigenous students
 - (i) living on reserve, and
 - (ii) living off reserve;
- (b) children and youth in care; and
- (c) students with disabilities or diverse abilities.

5 The report completed under section 2 will also include information relating to the board's approach to continuous improvement of student achievement.

6 The report completed under section 2 must not exceed 10 pages in length.

EXECUTIVE COMMITTEE MEETING

DATE:	OCTOBER 21, 2020		
LOCATION:	BOARD ROOM		
TIME START:	9:00 AM	TIME END:	9:13 AM

ATTENDANCE LOG

Peter Klaver	Greg Smyth	Jared Sexton
Trisha Wilson	Laurie Morphet	Barb Witte
Nadine White	Lindsay Cheetham	Greg Roe

DISCUSSION ITEMS		
GS		Nil

INFORMATION		
PK	1.	<ul style="list-style-type: none"> Advertising for more TTOC's.
NW	2.	<ul style="list-style-type: none"> Asked about lack of custodial coverage during a certain time frame. GR replied that he is unaware, but will look into. Asked if touch point custodians are expected to sanitize PE Equipment. GR replied that they are not required to.
LM	3.	<ul style="list-style-type: none"> Hired more casual EA's for valley and west coast.
GR	4.	<ul style="list-style-type: none"> Hired 3 casual custodians and 2 casual bus drivers. Contracted an Arborist to check on a number of trees on WCS property who assessed that 6 trees need to be felled as a safety precaution.

NEXT MEETING: NOVEMBER 3, 2020

RECORDED BY: B WITTE

EXECUTIVE COMMITTEE MEETING

DATE: NOVEMBER 4, 2020
LOCATION: BOARD ROOM
TIME START: 9:00 AM **TIME END:** 9:11 AM

ATTENDANCE LOG

Peter Klaver	Greg Smyth	Lindsay Cheetham
Trisha Wilson	Greg Roe	Barb Witte
Nadine White	Stacey Manson	

DISCUSSION ITEMS

GS Nil

INFORMATION

LC	1.	• Controller Jared Sexton is resigning December 31 and the position has been advertised with a deadline of November 13.
BW	2.	• Waiting for 2 nd date for Flu Vaccine Clinic from Island Nursing.
GR	3.	• Planning H&S training for new employees.
NW	4.	• Has been corresponding with Mr. Roe regarding Custodial replacements and the cleaning of PE equipment.
SM	5.	• Two NIC International Education students from India are doing their practicum at the Learning Lab.
GS	6.	• Acknowledged the staff and students at UES and USS for their perseverance during the seismic project amidst the Pandemic.

NEXT MEETING: NOVEMBER 17, 2020

RECORDED BY: B WITTE