



Public Board Meeting Agenda

Tuesday, April 28, 2026 at 4:00 PM
Administration Office Board Room

Page

1. Meeting Opening

1.1 Call to Order/Land Acknowledgement

We acknowledge that we are meeting on the ʔaʔuʔi of the C̓iʂaaʔaʔ (Tseshaht) and Hupačasath (Hupacasath) First Nations and acknowledge that we also have schools located on the ʔaʔaʔuʔi of the Huu-ay-aht (Huu-ay-aht), and ʔaʔuukʷiʔaʔ (Tla-o-qui-aht) First Nations and the Yuuʔiʔaʔ (Yuu-cluth-aht) Government.

1.2 Introductions

2. Approval of Agenda

THAT the Board of Education approve the April 28, 2026 Public Board Meeting agenda as presented/amended.

3. Conflict of Interest Declaration

Are there any conflicts to declare?

4. Adoption of Minutes

4.1 March 31, 2026 Public Board Meeting Minutes

4

[2026-03-31 Public Board Meeting Minutes.pdf](#)

THAT the Board of Education approve the March 31, 2026 Public Board Meeting minutes as presented/amended.

5. Announcements of the Chair

6. Student Voice

6.1 Student Voice Presentation

10

Tsuma-as Elementary School

[TES Student Voice Presentation.pdf](#)



7. Trustee & Selected Representative Statements

8. Petitions/ Delegations/ Presentations

9. Unfinished Business/ New Business

- 9.1 2026 BCSTA AGM Report
Attending Trustees
- 9.2 Superintendent Search
Cynthia Orr, Board Chair
- 9.3 Trustee Bursary Committee Update
Trustee Bursary Committee
- 9.4 McHappy Day Event
Cynthia Orr, Board Chair

10. Staff Report

- 10.1 May 11, 2026 Indigenous Focused Non-Instructional Day 16
James Messenger, Assistant Superintendent
[Indigenous Focused Non-Instructional Day.pdf](#) 
- 10.2 Approval of 2026/27 Minor Capital Plan 18
Alex Taylor, Director of Operations
[Minor Capital Funding Bylaw binder.pdf](#) 

THAT the Board of Education approve all three readings of Capital Bylaw No. 2026/27-CPSD70-01 in the April 28, 2026, Public Board Meeting.

THAT the Capital Plan Bylaw of the Board for the 2026/27 Capital Plan as approved by the Minister, to include the supported capital project(s) specified in the letter addressed to the Secretary-Treasurer and Superintendent, dated March 27, 2026, is hereby adopted.

THAT this Capital Bylaw may be cited as School District No. 70 (Pacific Rim) Capital Bylaw No. 2026/27-CPSD70-01.

THAT it be resolved as having been read a first, second and third time as provided for in the bylaws that the Board Chair and the Secretary-Treasurer be authorized to execute this Bylaw on behalf of the Board and that the corporate seal of the Board be affixed thereon.

THAT the Board of Education direct the Superintendent to sign and submit the Amended Annual Programs Funding Agreement as presented.

11. Policy Development

- 11.1 Policies for Adoption
- 11.2 Policies for Public Consultation

12. Notice of Motion

13. Correspondence - Action Required


14. Correspondence - For Information

- 14.1 2026-03-18 Ministry of Education and Child Care 34

[316003 Klaver Outgoing.pdf](#) 

14.2 2026-03-31 Ministry of Education and Child Care 36
[316281 Klaver Outgoing.pdf](#) 

15. External Board Committees

15.1 2025-11-18 ACRD Agricultural Development Committee Meeting Minutes 40
[nov18_adcmeeting_minutes.pdf](#) 

16. Internal Board Committees

17. Audience Question Period

This item is reserved for members of the audience to ask questions related to topics discussed on today's agenda. Questions/Comments regarding topics not discussed on today's agenda should be directed to the Board Office via email at pmason@sd70.bc.ca

18. Next Meeting

The next regular meeting of the Board of Education will be held on May 26, 2026 at 4:00pm, at the Administration Office Board Room.

19. Adjournment



Public Board Meeting Minutes

Tuesday, March 31, 2026 at 4:00 PM

Administration Office Board Room

Cherilyn Bray - Trustee
Pam Craig - Trustee
Janis Joseph - Trustee
Cynthia Orr - Board Chair
Larry Ransom - Trustee
Chris Washington - Trustee
Helen Zanette – Trustee
Asya Touchie – Selected Representative, Yuułuʔiłáth Government
Asma-na-hi Antoine - Selected Representative, Toquaht Nation
Brandy Lauder – Selected Representative, Hupačasath First Nation
Peter Klaver - Superintendent/Interim Secretary Treasurer
James Messenger - Assistant Superintendent
Jacqui Stewart – Financial Advisor
Michell Bennett - Director of Instruction, Inclusive Education
Paula Mason - Manager of Corporate Services
Steven Brown – Principal, John Howitt Elementary School
Ryan Dvorak - ADTU President
Nadine White - CUPE President (via Teams)

Audience Members:

Mel Burton (via Teams)
Students/Parents/Guardians - John Howitt Elementary School

Page

1. Meeting Opening

1.1 Call to Order/Land Acknowledgement

The Chair acknowledged that we are meeting on the ʰaʰuulí of the Cíšaaʔath (Tseshaht) and Hupačasath (Hupacasath) First Nations and that we also have schools located on the ʰaʰuulí of the Huu-ay-aht (Huu-ay-aht), and ʕaʔuuk^{wi}ʔath (Tla-o-qui-aht) First Nations and the Yuułuʔiłáth (Yuu-cluth-aht) Government.

2. Approval of Agenda

THAT the Board of Education approve the March 31, 2026 Public Board Meeting agenda as amended.

Moved by: Pam Craig; seconded by: Cherilyn Bray

Carried

Remove item 11.1 Physical Restraint and Separation of Students (P) as it was previously approved.

3. Conflict of Interest Declaration

There were no conflicts declared.

4. Adoption of Minutes

4.1 2026-02-24 Public Board Meeting Minutes #

[2026-02-24 Public Board Meeting Minutes.pdf](#) 

THAT the Board of Education approve the February 24, 2026 Public Board Meeting Minutes as amended. #

Moved by: Janis Joseph; seconded by: Cherilyn Bray

Carried

Trustee Zanette asked that the meeting attendance list be added.

5. Announcements of the Chair

Chair Orr took a moment to honour the late Stella Peters, Selected Representative for HUU-ay-aht First Nation, acknowledging her work with the school district in Co-Governance. The room took a moment of silence.

6. Student Voice

6.1 John Howitt Elementary School #

[Student Voice John Howitt Elementary.pdf](#) 

Student presented through a fabulous PowerPoint made up of 71 responses from student in grades 4-7.

7. Trustee & Selected Representative Statements

7.1 VISTA 2026 - Cowichan #

[VISTA 2026 Cowichan2.pdf](#) 

Trustee Janis Joseph and Trustee Pam Craig provided an overview of their visit to the Cowichan Valley.

Trustee Washington thanked the Trustees for bringing back the information to the group, noting that the full Board cannot attend every event due to financial constraints.

Trustee Joseph attended the Foundry dinner, where Principal Maher presented on Land-Based Learning.

Trustee Washington represents BCSTA on the Teacher Qualification Service Board - they help teachers that need assistance coming into BC from another province or country.

8. Petitions/ Delegations/ Presentations

9. Unfinished Business/ New Business

9.1 Superintendent Retirement / Recruitment

Cynthia Orr, Board Chair

Chair Orr made a speech honouring Superintendent Klaver's 29 years of dedicated service in the school district, and congratulating him on his upcoming retirement. She introduced Dr. Scott Benwell, who will lead the Recruitment Search to find our next Superintendent.

10. Staff Report

Please note: For further detailed conversation on each agenda item, please refer to the meeting recording located on our [Board and Committee Meetings](#) page.

10.1 Letter to Minister of Public Safety and Solicitor General of British Columbia, Nina Krieger

Michell Bennett, Director of Instruction - Inclusive Education

[FIT - PSSG Letter binder.pdf](#) 

Director Bennett provided an overview of her presentation. She also provide the Board with a draft letter for their review and direction.

Trustee Washington thanked Director Bennett for attaching the testimonials.

Director Bennett thanked Outreach Worker Jessica Gilchrest for taking the time to interview students.

THAT the Board of Education direct staff through the Superintendent to send a letter to the Minister of Public Safety and Solicitor General of British Columbia requesting their consideration of an extension of the ERASE K-12 Organized Crime and Exploitation (OCE) Initiative funding; and #

THAT the letter be copied to the Minister of Education and Child Care, Josie Osborne, MLA (Mid-Island-Pacific Rim) and the BC Representative for Children and Youth (RCY-BC)

Moved by: Cherilyn Bray; seconded by: Janis Joseph

Carried

10.2 2026/27 Funding Announcements

Jacqui Stewart, Financial Advisor

[2026-27 Preliminary Funding binder.pdf](#) 

Ms. Stewart provided an overview of her report. Superintendent Klaver followed up on the funding protection allocation and how this works in response to enrolment changes, specifically in May 2026. Ms. Stewart answered questions from the Board.

10.3 School Calendars 2026/27 & 2027/28

James Messenger, Assistant Superintendent

[2026-03-31 Information Sheet - School Calendar - Public Board - March 2026.pdf](#)



Assistant Superintendent Messenger provided an overview of his report, noting that we have already approved both the 2026/27 and 2027/28 school calendars.

10.4 Turf Field Update #

James Messenger, Assistant Superintendent

[2026-03-31 - Information Sheet - Public Turf Field.pdf](#)

11. Policy Development

Policies for Adoption

Policies for Public Consultation

11.1 610: Inclusive Education Programs (P) #

[P-Inclusive Education Programming FINAL DRAFT.pdf](#)

11.2 611: Learning Enrichment/Gifted Program (P) #

[P-AP Learning Enrichment Gifted Program FINAL DRAFT.pdf](#)

11.3 Employee Performance Assessment (Non-Teaching Staff) (P) #

[XXX Employee Performance Assessment - Final Copy.pdf](#)

THAT the Board of Education approve the following policies to be published for a 30-day Public Consultation period: #

1. 610: Inclusive Education Programs (P)

2. 611: Learning Enrichment/Gifted Program (P)

3. Employee Performance Assessment (Non-Teaching Staff) (P)

Moved by: Helen Zanette; seconded by: Chris Washington

Carried

12. Notice of Motion

13. Correspondence - Action Required

13.1 Headlight Glare Survey

<https://tc.canada.ca/en/corporate-services/consultations/canadian-experience-vehicle-headlights-glare-night>

14. Correspondence - For Information

14.1 Referral Package 1 #

[RF24008 Referral Package.pdf](#)

[RF24008 Referral Response Form Fillable.pdf](#)

14.2 Referral Package 2 #

[MISC25003 Referral Package.pdf](#)

[MISC25003 Referral Response Fillable.pdf](#) 

14.3 Referral Package 3 #

[RD26001 COMPELTE REFERRAL PACKAGE MARCH 2026.pdf](#) 

[RD26001 Referral Response Fillable.pdf](#) 

14.4 Referral Package 4 #

[Bylaw Referral Form.pdf](#) 

[OCP Bylaw Response Summary.pdf](#) 

15. External Board Committees

15.1 BCSTA Provincial Council Synopsis - February 2026 #

[February 2026 PC Synopsis.pdf](#) 

15.2 2026-01-26 City of Port Alberni Traffic Advisory Committee Minutes #

[2026 01 21 Minutes.pdf](#) 

16. Internal Board Committees

17. Audience Question Period

This item is reserved for members of the audience to ask questions related to topics discussed on today's agenda. Questions/Comments regarding topics not discussed on today's agenda should be directed to the Board Office via email at pmason@sd70.bc.ca

ADTU President Dvorak asked if line item for \$362,000 under enrolment decline is separate from Funding Protection?

Ms. Stewart replied that it's driven by enrolments - second piece is to make the school district whole over time - she's treated the two numbers together

ADTU President Dvorak then asked if the \$362,000 and the \$748,000 are numbers that should be added together, to which Ms. Stewart responded that this would be 's fair, as both are driven from enrolment.

ADTU President Dvorak asked Director Bennett what caused the substantial decrease in inclusive enrolment? Director Bennett noted that the projected designation number takes into account a large graduation class leaving our system, with only a small number requesting a grade 13, plus not having the same number of Kindergartner's with reported diagnosis.

18. Next Meeting

The next regular meeting of the Board of Education will be held on April 28, 2026 at 4:00pm, at the Administration Office Board Room.

19. Adjournment

Board Chair

Secretary Treasurer

Draft



Tsuma-as Student Voice



Student Voice – What is it?



Group of volunteer students grades 4-6



Initially selected to share their opinion about school and safety



Strong desire to do more



Goal to make school more enjoyable & fun!

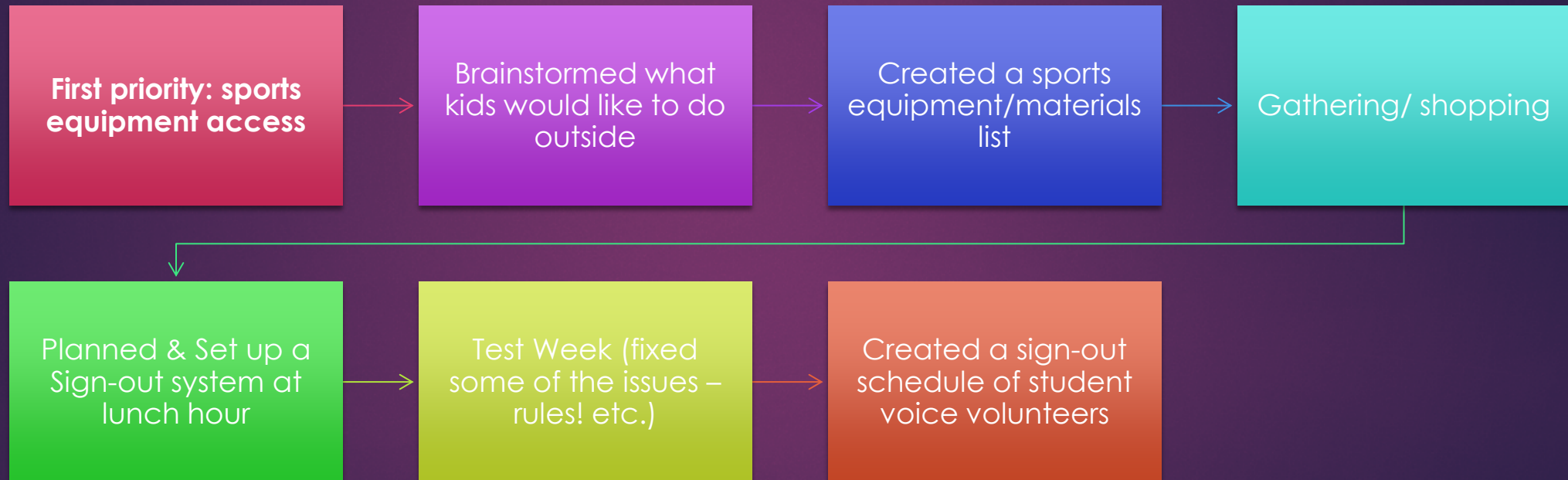


Students shared their voice about what they liked and what could be better



Brainstormed action ideas

What's happening now?



How's it going?

Going great!

Everyone is enjoying getting equipment and being active at lunch.

People are happy! (Playing more)

MANY kids are signing out and returning equipment (about 25-30 kids per day but sometimes more)

We have established clear routines/ rules

Introduced new equipment (baseball, tennis & badminton racquet, volleyball, double dutch)

PAC has bought us a whole bunch of new equipment to add to sign out

What's Next for Student Voice



What do we want to do?



Fundraising (for more Fun Days & activities)



Outdoor Learning – Survival & Safety



Use of fidgets & tool

Questions?

Q & A





PACIFIC RIM SCHOOL DISTRICT PUBLIC BOARD MEETING INFORMATION SHEET

Date: April 28, 2026
To: Public Board Meeting
From: Assistant Superintendent, James Messenger
Subject: Indigenous Focused Non-Instructional Day – May 11, 2026

Background

Pacific Rim School District continues to prioritize reconciliation, professional growth, and place-based learning grounded in relationships with local Nations.

The Indigenous Focused Non-Instructional Day scheduled for Monday, May 11, 2026, has been collaboratively planned with Indigenous Education Council representatives, Indigenous Education staff, district leadership, and employee group representatives. The day is designed to honour local contexts, build understanding of Indigenous ways of knowing, and strengthen relationships across our system

Discussion

Overview of the Day

All district staff will participate in a District Professional Learning Day. The learning opportunities differ by geographic area to ensure the day is meaningful, place-based, and responsive to local Nations and communities.

Learning Locations and Structure

Alberni Valley & Bamfield

Staff from Alberni Valley schools and Bamfield will participate in professional learning hosted at Alberni District Secondary School (ADSS), other district sites, and community locations.

- A range of learning opportunities will be offered, including:
 - Full-day experiences
 - Shorter, choice-based workshops
- Sessions will focus on Indigenous perspectives, reconciliation, student well-being, and district priorities.

ADSS Hosted Sessions (Alberni Valley):

- 9:00 – 10:00 a.m. | Cultural Opening ADSS Students & Keynote (Brad Baker – Theatre)
- 10:30 a.m. – 12:30 p.m. | Session 1
- 12:30 – 1:00 p.m. | Lunch (provided)
- 1:00 – 3:00 p.m. | Session 2

Ucluelet & Tofino Schools – Learning in Hitacu

Staff from Ucluelet Secondary School (USS), Ucluelet Elementary School (UES), and Wickaninnish Community School (WCS) will engage in professional learning in Hitacu.

- Learning will be hosted by the yuutuʔiʔath Government, in collaboration with the ʔaʔuukʷiʔath and ʔukʷaaʔath Nations.
- The day will centre on place-based, relational learning that supports understanding of local Nations, histories, and ways of knowing.
- Transportation arrangements are being coordinated and will be communicated prior to May 11.

Registration and Participation

- Staff from Ucluelet and Tofino do not need to complete the online registration form, as learning is organized collectively in Hitacu.
- Staff from Alberni Valley schools are required to complete the online registration form to support session planning and organization.
- Workshop spaces are limited and will be filled on a first-come, first-served basis.
- Staff may be contacted and asked to select an alternate session if a workshop reaches capacity.

Online Registration Form:

An online registration form has been shared directly with staff, Trustees, and the Indigenous Education Council to support session planning and organization.

Lunch will be provided for all participants.

Next Steps

- Final session details and logistics will continue to be refined.
- Additional information regarding transportation, schedules, and site-specific expectations will be shared closer to the day.
- The district extends its gratitude to community members, Nations, and staff presenters who are supporting this important learning opportunity.



**PACIFIC RIM SCHOOL DISTRICT
PUBLIC BOARD MEETING
ACTION SHEET**

Date: 28-April-26
To: Board of Education
From: Alex Taylor, Director of Operations
Subject: 2026/2027 Minor Capital Program Funding
Attachments: Capital Budget Outcomes & Next Steps

Background- School Boards are issued Capital Budget Outcomes and Next Steps (CBONS) letters as approval for Major and Minor capital funded projects.

Upon receipt of the CBONS, School Boards are required to adopt a single Capital Plan Bylaw, in accordance with section 143 (1) of the School Act. This capital bylaw encompasses all capital projects included in the CBONS.

Information- On March 31st, 2026 the Pacific Rim School District (PRSD) received our CBONS letter outlining our Major and Minor Capital programs funded for the 2026/2027 funding period. Below table summarizes the minor capital projects the PRSD received.

Program Name	Description	Funding Requested	Funding Approved
CNCP	DES HVAC 2 nd phase	\$400,000	\$400,000
CNCP	BC Hydro COP Implementation	\$100,000	\$100,000
SEP-FIP	Cold Vehicle for Foods Program	\$100,000	\$100,000
SEP	WCS Phase 1 Interior Refresh	\$400,000	\$400,000
SEP	MES Re-Roof	\$950,000	\$950,000
PEP	BCS Playground Upgrade	\$200,000	\$200,000

(BUS- Bus Acquisition Program, CNCP- Carbon Neutral Capital Program, SEP- School Enhancement Program, FIP- Food Infrastructure Program, AFG- Annual Facilities Grant, PEP- Playground Enhancement Program, SMP-Seismic Mitigation Program, EXP- Expansion Program, RDP- Rural Districts Program)

Next Steps- Our Secretary Treasurer will need to email a signed copy of the Annual Programs Funding Agreement (APFA) to the Ministry at CMB@gov.bc.ca

The Board must pass a Capital Bylaw for the approved capital projects.

The Capital Bylaw and signed APFA will then be loaded into MyCAPS where the Ministry will assign Certificates of Approval (COA) which the School District will draw from as we incur expenses related to these capital projects.

Action-

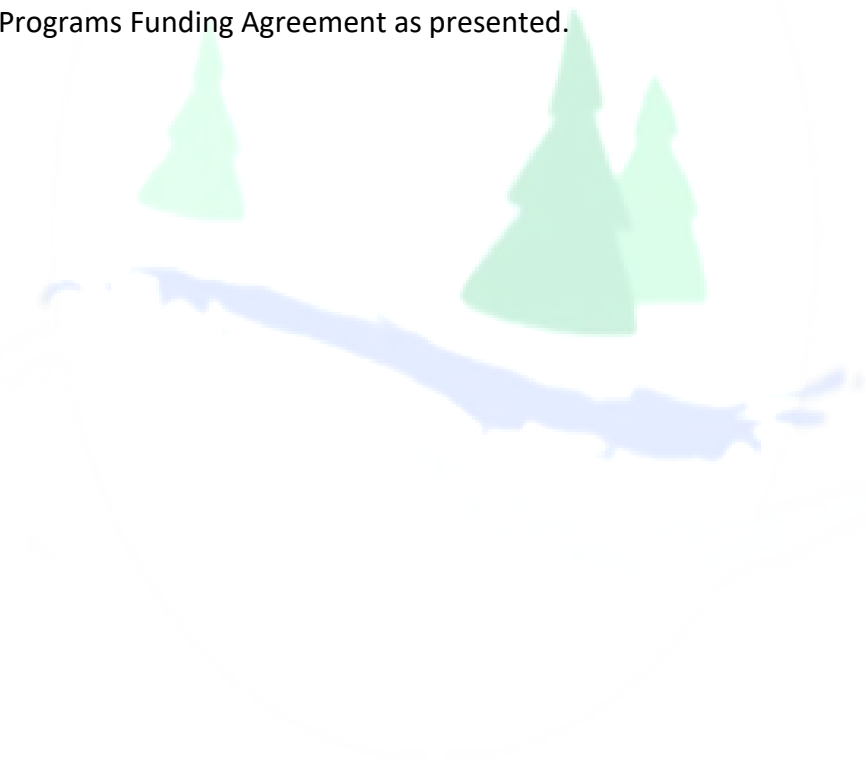
THAT the Board of Education approve all three readings of Capital Bylaw No. 2026/27-CPSD70-01 in the April 28, 2026, Public Board Meeting.

THAT the Capital Plan Bylaw of the Board for the 2026/27 Capital Plan as approved by the Minister, to include the supported capital project(s) specified in the letter addressed to the Secretary-Treasurer and Superintendent, dated March 27, 2026, is hereby adopted.

THAT this Capital Bylaw may be cited as School District No. 70 (Pacific Rim) Capital Bylaw No. 2026/27-CPSD70-01.

THAT it be resolved as having been read a first, second and third time as provided for in the bylaws that the Board Chair and the Secretary-Treasurer be authorized to execute this Bylaw on behalf of the Board and that the corporate seal of the Board be affixed thereon.

THAT the Board of Education direct the Superintendent to sign and submit the Amended Annual Programs Funding Agreement as presented.





March 27, 2026
Our Ref. 27110

Peter Klaver
Superintendent
Pacific Rim School District (SD70)

Email Address: pklaver@sd70.bc.ca

Dear Peter Klaver:

Thank you for your organization's Capital Plan Submission, which was provided last year to the Ministry of Infrastructure.

This letter provides:

- 1) Direction for advancing supported capital projects in your submission (Appendix A).
- 2) Important information regarding your upcoming Capital Planning submission (Appendix B).

If you have questions about the information provided, please reach out to me or the contacts provided in the attached materials.

Sincerely,

A handwritten signature in black ink, appearing to read "Bobbi Plecas".

Bobbi Plecas
Deputy Minister

pc: Education and Child Care Capital Branch

Appendix A: Direction for advancing supported capital projects

Capital Bylaw No.: 2026/27-CPSD70-01

Projects in Business Case Development

New Projects

There are no new projects identified at this time to proceed to business case development.

Minor Capital Projects

The table below reflects minor capital projects that are approved for funding and can proceed to procurement in the following program areas:

- School Enhancement Program (SEP)
- Food Infrastructure Program (FIP)
- Carbon Neutral Capital Program (CNCP)
- Building Envelope Program (BEP)
- Playground Equipment Program (PEP)
- Bus Acquisition Program (BUS)

Funding allocation for minor capital projects

Facility Name	Program Project Description	Amount funded by Ministry
Maquinna Elementary	SEP - Roofing Upgrades	\$950,000
Wickaninnish Community School	SEP - Interior Construction Upgrades	\$400,000
Eric J Dunn Elementary	CNCP - HVAC Upgrades	\$400,000
Alberni District Secondary, Alberni Elementary, Eric J Dunn Elementary, Tsuma-as Elementary, Ucluelet Secondary	CNCP - Energy Upgrades	\$100,000
District Wide	FIP - Delivery Vehicle	\$100,000
Bamfield Community School	PEP - Universally Accessible Playground	\$200,000

These projects are now to proceed to design, tender and construction and to be completed by March 31, 2027.

An Annual Programs Funding Agreement (APFA) accompanies this Letter which outlines specific Ministry and Board-related obligations associated with the approved Minor Capital projects for the 2026/27 fiscal year. Please email a signed/dated copy of the Annual Programs Funding Agreement to the Ministry at CMB@gov.bc.ca.

In accordance with Section 143 of the *School Act*, Boards of Education are required to adopt a single Capital Bylaw. A Capital Bylaw identifies the Board's acknowledgement of the approved project and its responsibility to meet capital projects scope, schedule, and budget. The template for the Capital Bylaw can be found on the Ministry's website in the [Publications and Resources](#) section. Please use the Capital Bylaw Number provided at the top of Appendix A for the supported and/or approved 2026/27 Five-Year Capital Plan projects as identified in this letter. The Capital Bylaw must be adopted by your Board and uploaded onto your School District's online MyCAPS portal in order for the Ministry to issue Certificates of Approval. A step-by-step guide of this process is attached for your reference.

Note on Public Announcements

Prior to any public announcements pertaining to any of the projects identified in this document, please have your communications staff contact the Ministry of Infrastructure's communications lead - Preet Grewal, Communications Director, Ministry of Infrastructure Government Communications and Public Engagement, at preet.grewal@gov.bc.ca.

Project Signage

Projects proceeding to construction require a BC Government '[StrongerBC](#)' construction sign. Signs should be affixed once fencing is up. Please connect with your Ministry of Infrastructure contact when you are ready to begin design work on the construction sign for the project.

Terms on Management of Capital Projects

Existing terms and conditions for capital projects remain in effect. For more information and resources, please visit the [Capital Management Site](#).

Capital Procurement

Please ensure that all procurement is undertaken in accordance with the [Capital Asset Management Framework \(CAMF\)](#) for public sector bodies. Specifically, procurement must be fair, open, competitive, transparent, and must effectively manage budget and schedule risk. This includes conducting conflict of interest checks to identify any business or professional relationships between members of the capital project procurement team (and their advisors) and the proponents.

All priority investment projects require a procurement options analysis and may be audited to confirm that all procurement activities have been undertaken in accordance with CAMF.

School Site Acquisition Charge

As part of the Board's 2026/27 approved capital plan, the eligible school site requirement set out in the final resolution of the Board of Education in accordance with s. 574(5) of the *Local Government Act*, is accepted by the Ministry.

The local government may commence the collection of an applicable per dwelling unit charge from residential developers on behalf of a Board after the Board's adoption of a bylaw setting the School Site Acquisition Charges for the School District as s. 575(3) of the *Local Government Act* prescribes. The School Site Acquisition Charge may only come into effect 60 days (including weekends and holidays) after that bylaw is adopted by a Board of Education.

Please contact CMB@gov.bc.ca with any questions regarding School Site Acquisition Charges.

Appendix B: Information for Annual Five-Year Capital Planning submissions

Updated Capital Plan Instructions for the Annual Five-Year Capital Plan submission process will be available on the Ministry's [Capital Management Site](#) in early April 2026.

School districts' capital plan submission deadlines are:

- **May 15, 2026**
 - 2026/27 Child Care Capital Program (SASG)
- **May 15, 2026**
 - 2026/27 Minor Capital Programs (AFG)
- **June 30, 2026**
 - 2027/28 Major Capital Programs (SMP, EXP, REP, RDP)
- **September 29, 2026**
 - 2027/28 Minor Capital Programs (SEP, CNCP, PEP, BUS, FIP, BEP)

For school district project planning purposes, the Annual Facility Grant (AFG) Allocation Table will be available on the Ministry's website in the [K-12 Capital Planning Resources](#) section in early April 2026.

The Ministry recommends school districts discuss draft versions of their intended capital projects requests with Child Care, Minor and Major [Capital Branch Staff](#) well in advance of the submission deadlines noted above.

The staggered deadlines are intended to provide the Ministry with input required to initiate planning for the current and next budget cycle, while enabling school districts additional time and flexibility to plan over the summer.

**CAPITAL BYLAW NO. 2026/27-CPSD70-01
CAPITAL PLAN 2026/2027**

WHEREAS in accordance with section 142 of the *School Act*, the Board of Education of School District No. 70 (*Pacific Rim*) (hereinafter called the "Board") has submitted a capital plan to the Minister of Education (hereinafter called the "Minister") and the Minister has approved the capital plan or has approved a capital plan with modifications,

NOW THEREFORE in accordance with section 143 of the *School Act*, the Board has prepared this Capital Bylaw and agrees to do the following:

- (a) Authorize the Secretary-Treasurer to execute a capital project funding agreement(s) related to the capital project(s) contemplated by the capital plan or the capital plan with modifications;
- (b) Upon ministerial approval to proceed, commence the capital project(s) and proceed diligently and use its best efforts to complete each capital project substantially as directed by the Minister;
- (c) Observe and comply with any order, regulation, or policy of the Minister as may be applicable to the Board or the capital project(s); and,
- (d) Maintain proper books of account, and other information and documents with respect to the affairs of the capital project(s), as may be prescribed by the Minister.

NOW THEREFORE the Board enacts as follows:

- 1. The Capital Bylaw of the Board for the 2026/27 Capital Plan as approved by the Minister, to include the supported capital project(s) specified in the letter addressed to the Secretary-Treasurer and Superintendent, dated *March 27, 2026*, is hereby adopted.
- 2. This Capital Bylaw may be cited as School District No.70 (*Pacific Rim*) Capital Bylaw No. 2026/27-CPSD70-01.

READ A FIRST TIME THE *28th* DAY OF *April 2026*;
READ A SECOND TIME THE *28th* DAY OF *April 2026*;
READ A THIRD TIME, PASSED THE *28th* DAY OF *April 2026*.

Board Chair

Secretary-Treasurer

I HEREBY CERTIFY this to be a true and original *SD70 (Pacific Rim) Capital Bylaw No. 2026/27-CPSD70-01* adopted by the Board the *28th* day of *April 2026*.

Secretary-Treasurer

ANNUAL PROGRAMS FUNDING AGREEMENT

This Annual Programs Funding Agreement dated for reference the 27th day of March 2026, is in effect for the 2026/27 fiscal year period of April 1, 2026 to March 31, 2027.

BETWEEN: **His Majesty the King in Right of the Province of British Columbia**,
represented by the Minister of Infrastructure (the "Ministry")

OF THE FIRST PART

AND: **the Board of Education of School District No. 70 (Pacific Rim)** (the "Board")

OF THE SECOND PART.

The parties agree as follows:

1. DEFINITIONS

1.01 In this Agreement, unless the context otherwise requires:

"Agreement" means the Annual Programs Funding Agreement;

"Board" or "Board of Education" means a board of school trustees constituted under the *School Act* [RSBC 1996] c. 412 and any person designated by the Board to act with respect to a provision of this Agreement;

"Business Day" means a day, other than a Saturday or Sunday or Statutory Holiday, on which Provincial government offices are open for normal business in British Columbia;

"Capital Funding Grant" means a funding grant authorized by the Minister of Finance in accordance with section 56.1 of the *Financial Administration Act* [RSBC1996] c. 138;

"Certificate of Approval" means the Certificate of Approval described in paragraph 3.04;

"Eligible Expenditure(s)" means those expenditure(s) areas more particularly described in paragraph 3.04;

"Event of Force Majeure" means invasion, rebellion, hostilities, sabotage, government regulations or controls, acts of God, strikes, lockouts or labour disputes that are a major disabling event or circumstance in relation to the normal operations of the party concerned as a whole that is beyond the reasonable control of the party directly affected and results in a material delay, interruption or failure by such party in carrying out its duties, covenants or obligations under this Agreement;

"Minister" means the Minister of Infrastructure, and includes the respective Ministry Deputy Minister and/or any person designated by either of them to act with respect to a provision of this Agreement;

"Ministry" means the Ministry of Infrastructure of the Province of British Columbia;

2026/27 Annual Programs Funding Agreement for School District No. 70 (Pacific Rim)

"Project" means the project(s) described in paragraph 3.01;

"Schools Protection Program" means the risk management program administered and delivered by the Risk Management Branch of the Ministry of Finance in conjunction with the Ministry, and includes the "Schools Protection Program Reference Manual" and all amendments and updates to the program and manual;

"Treasury Board" means the Treasury Board established under the *Financial Administration Act* [RSBC 1996] c. 138.

2. SCHEDULES

2.01 The following Schedule(s) form an integral part of this Annual Programs Funding Agreement:

- A. Communications Protocol Agreement on Minor Capital Projects between the Ministry and School Districts

3. PROVINCIAL FUNDING CONTRIBUTIONS AND OBLIGATIONS

3.01 The Ministry will provide capital funding to the Board which is to be used for the purposes of the following Project(s):

Facility Name	Program Project Description	Amount Funded by Ministry
Maquinna Elementary	SEP - Roofing Upgrades	\$950,000
Wickaninnish Community School	SEP - Interior Construction Upgrades	\$400,000
Eric J Dunn Elementary	CNCP - HVAC Upgrades	\$400,000
Alberni District Secondary, Alberni Elementary, Eric J Dunn Elementary, Tsumas Elementary, Ucluelet Secondary	CNCP - Energy Upgrades	\$100,000
District Wide	FIP - Delivery Vehicle	\$100,000
Bamfield Community School	PEP - Universally Accessible Playground	\$200,000

3.02 The Ministry may consider, under special circumstances, providing more than the amount listed above.

3.03 The Ministry will provide the capital funding in paragraph 3.01 in the form of a Capital Funding Grant.

- 3.04 Payment of a Capital Funding Grant is subject to the Ministry issuing a Certificate of Approval for the Project(s) in paragraph 3.01 in accordance with Treasury Board policies and directives and to the following conditions:
- a) in no case may the Board make a draw against funds available under a Certificate of Approval, unless the draw is reimbursement for Eligible Expenditure(s) properly incurred by the Board in connection with the Project;
 - b) accrued cost-savings realized from completed capital projects may not be drawn from a Certificate of Approval (see paragraph 4.01(v) for additional details);
 - c) the Ministry may modify or withhold a Capital Funding Grant and applicable Certificate of Approval, or any portion thereof, in the event the Board fails to observe, perform and comply with any provision of this Agreement or if, in the opinion of the Ministry, there has been a material change in the Project;
 - d) the Board will comply with all applicable policies and directives of the Treasury Board respecting Capital Funding Grants.3.05 Notwithstanding any other provision of this Agreement, the payment of funds by the Ministry to the Board, pursuant to this Agreement, is subject to the provisions of the *Financial Administration Act* ("the Act"), which makes that payment obligation subject to:
 - a) there being sufficient monies available in an appropriation, as defined in the Act, to enable the Ministry, in any fiscal year or part thereof when any payment of money by the Ministry to the Board falls due pursuant to this Agreement, to make that payment;
 - b) Treasury Board, as defined in the Act, not having controlled or limited, pursuant to the Act, expenditure(s) under any appropriation referred to in this subparagraph a).

4. BOARD OBLIGATIONS

4.01 The Board will:

- a) carry out the Project in a manner that ensures:
 - i) drawing against funds available under a Certificate of Approval on a regular basis throughout the fiscal year (monthly if possible) as reimbursement for Eligible Expenditure(s) as incurred by the Board;
 - ii) delivery within budget;
 - iii) completion by March 31, 2027;
 - iv) scope details are fully met upon completion;
 - v) accrued cost-savings realized from completed capital projects as approved in this Agreement are to be reported to the Ministry well in advance of the Certificate of Approval's expiration date, at which time the Ministry will determine if the surplus funds can be re-allocated or transferred into the school district's Minister-Restricted Capital account.

- b) comply with all policies and best practices related to Capital Project Procurement, as documented in the Capital Asset Management Framework and Capital Procurement Checklist published by the Ministry of Finance;
 - c) procure the Project in accordance with the Capital Asset Management Framework;
 - d) include in any contracts all standard insurance and indemnification clauses required by the Schools Protection Program;
 - e) ensure all communication related to the Capital Project conforms to the “Communications Protocol Agreement on Minor Capital Projects between the Ministry and School Districts” (provided as Schedule A). This protocol may be amended from time to time by the Ministry, with the most current version of the protocol being used.
- 4.02 Provide written notice to the Ministry immediately upon completion of each Project. (Note: the Ministry will be follow up with school districts regarding delayed and/or incomplete projects in early January, at which time the Ministry may choose to re-allocate associated funds depending on the status of the Project).
- 4.03 At the request of the Ministry, prepare additional reports relating to the Project.
- 4.04 Notify the Ministry immediately, in writing, should any Event of Force Majeure arise that could materially affect the scope, costs or schedule of the Project.
- 4.05 Indemnify and save harmless the Province of British Columbia and its employees and agents from and against any losses, claims, damages, actions, causes of action, costs and expenses that the Province of British Columbia or any of its employees or agents may sustain, incur, suffer or be put to at any time, either before or after this agreement ends, which are based upon, arise out of or occur, directly or indirectly, by reason of, any act or omission by the Board or by any of its agents, employees, officers, directors, or contractors with respect to the Project.
- 4.06 Boards are to procure school buses using the bus standing offer process as directed by the Ministry in the 2026/27 School Bus Purchasing Letter (attached if applicable).
- 4.07 Enter into a tripartite agreement with the Ministry and BC Housing for all Building Envelope Program (BEP) projects and agree to carry out the projects in collaboration with BC Housing as defined in the tripartite agreement (if applicable).

5. EVENT OF FORCE MAJEURE

- 5.01 In the Event of Force Majeure:
- a) the Board will immediately notify the Ministry, in writing, describing the Event of Force Majeure.
 - b) within five (5) Business Days of being notified of the Event of Force Majeure, the Ministry will communicate with the Board to explore what steps are to be taken to

mitigate the Event of Force Majeure, determine an appropriate course of action, and establish an estimated cost related to the Event of Force Majeure.

- c) the course of action must be agreed to by the Ministry and the Board.
- d) either party may request the assistance of an independent cost consultant appointed by mutual agreement of the parties.
- e) the Ministry will not approve any expenditure(s) incurred prior to the agreed course of action unless the costs were demonstrably incurred for the preservation of life and/or safety.

6. PUBLIC ANNOUNCEMENTS

- 6.01 Any public announcement relating to the Project will be in accordance with the “Communications Protocol Agreement on Minor Capital Projects between the Ministry and School Districts” (provided as Schedule A).

7. NOTICE

- 7.01 Any notice or communication required or permitted to be given under this Agreement will be in writing and will be considered to have been sufficiently given if delivered by hand or electronic transmission to the physical address or electronic mail address of each party set out below:

- a) if to the Board:

School District No. 70 (Pacific Rim)
4690 Roger St, Port Alberni, BC, V9N 7G5
Attention: Peter Klaver, Superintendent
Email: pklaver@sd70.bc.ca

- b) if to the Ministry:

Ministry of Infrastructure
PO Box 9192 Stn Prov Govt, Victoria, BC, V8W 9E6
Attention: Education & Child Care Capital Branch (Minor Capital Projects)
Email: CMB@gov.bc.ca

- 7.02 Any such notice or communication will be considered to have been received:

- a) if delivered by hand during business hours (and in any event, at or before 4:00pm local time in the place of receipt) on a Business Day, upon receipt by a responsible representative of the receiver, and if not delivered during business hours, upon the commencement of business hours on the next Business Day;
- b) if sent by electronic transmission during business hours (and in any event, at or before 4:00pm local time in the place of receipt) on a Business Day, upon receipt

2026/27 Annual Programs Funding Agreement for School District No. 70 (Pacific Rim)

by a responsible representative of the receiver, and if not delivered during business hours, upon the commencement of business hours on the next Business Day, provided that:

- i) the receiving party has, by electronic transmission or by hand delivery, acknowledged to the notifying party that it has received such notice; or
- ii) within twenty-four (24) hours after sending the notice, the notifying party has also sent a copy of such notice to the receiving party by hand delivery.

7.03 Delivery by mail will not be considered timely notice under this Agreement.

7.04 In the event a contact name changes for either the Ministry or for the Board, then parties must be notified within five (5) Business Days.

Contact Branch Director [Michael Nyikes](#) with questions regarding this Annual Programs Funding Agreement.

2026/27 Annual Programs Funding Agreement for School District No. 70 (Pacific Rim)

IN WITNESS WHEREOF the parties have executed this Agreement, in duplicate, as of the day and year first above written.

SIGNED on behalf of His Majesty the King)
in Right of the Province of British Columbia)
by a duly authorized designate of the)
Minister of Infrastructure)

Authorized Signatory (For the Minister of Infrastructure)

Name (Print)

Title

Date Signed (Month/Day/Year)

SIGNED on behalf of **the Board**)
of Education of School District)
No. 70 (Pacific Rim) by its duly)
authorized signatories)

Signatory (Superintendent)

Name (Print)

Date Signed (Month/Day/Year)

SCHEDULE A

**COMMUNICATIONS PROTOCOL AGREEMENT ON MINOR CAPITAL PROJECTS
BETWEEN THE MINISTRY OF INFRASTRUCTURE (INF) AND SCHOOL DISTRICTS**

News Release

Upon issuance of Capital Plan approvals and funding agreements to school districts, INF will issue public news releases regarding minor capital projects. School district(s) may be requested to provide a quote from a designated representative for such news releases.

Signage

Significant, high-profile minor capital construction projects and/or initiatives approved in the INF Capital Plan **may** be requested to be identified by signage prominently displayed at the site. INF will notify a school district(s) if this is the case.

If requested, signs must conform to Government of B.C.'s Infrastructure Sign Specifications and be produced by Government Communications and Public Engagement (GCPE) graphics department. In addition to the BC logo, school districts and other funding partners will be identified with their logos on signage. Signs are to be installed as soon as possible after announcement of the project, and amended to include the amount of investment and date of completion after award of the contract and preferably before the start of work. The signs are to remain on the site until the work is completed and after any completion ceremonies where applicable. A digital picture of the sign is to be sent to GCPE after it has been installed. Cost of the sign is to be funded from the approved project budget. School districts are responsible for installing the signs.

The steps from signage design to installation are as follows:

1. Project is announced;
1. GCPE will have their graphics department create a construction sign;
2. GCPE graphics department will create and send the approved file to Kings Printer for print production;
3. Kings Printer will notify GCPE when the sign is ready;
4. GCPE will notify the school district(s) when the sign is ready to be ordered and provide them with the online requisition form: <http://brokerage.gp.gov.bc.ca/submit-print/print-form.aspx>;
5. The school district(s) orders, pays and arranges for the sign to be installed. Signs are to be post mounted in a visible location;
6. School district(s) will notify GCPE when the sign is installed and send photo as confirmation.

Official Ceremonies

INF will notify a school district(s) if an official ceremony **may** be held to commemorate the launch and/or ground-breaking for a project. The parties shall co-operate in the organization ceremonies, and messages and public statements for such events should be mutually agreed upon.

Plaques

INF **may** request the district provide and install (upon completion of significant, high-profile construction projects and/or initiatives), a plaque bearing an appropriate inscription. The design, wording and specifications of such plaques must be approved by INF. Cost of the plaque is to be funded from the approved project budget.



March 18, 2026

Ref: 316003

Peter Klaver
Superintendent
School District No. 70, Pacific Rim
Email: pklaver@sd70.bc.ca

Dear Peter:

On behalf of the Ministry of Education and Child Care, I would like to thank you and your team for your work on and submission of School District No. 70, Pacific Rim's 2025 Enhancing Student Learning Interim Progress Report in the first year of the new three-year submission cycle.

This continuous improvement work is foundational to our shared purpose and collective responsibility of developing educated citizens, supporting student success, and addressing persistent inequities in opportunities and outcomes for Indigenous learners, children and youth in care, and students with disabilities or diverse abilities.

The Ministry acknowledges that one year is not enough time to realize changes within a district between submissions of the annual Enhancing Student Learning Report. The shift to a three-year cycle increases time between full reports for changes to be made. It is also meant to reduce the administrative burden of annual reporting for district teams and annual review for the Ministry. The 2025 Interim Progress Reports were reviewed to ensure district teams had reviewed data and evidence and provided information on the approach to continuous improvement of student achievement, as required in the Enhancing Student Learning Reporting Order (Reporting Order).

It is important to note that the Ministry approached this process with the awareness that one report, especially an Interim Progress Report, cannot provide a full and accurate picture of a given district. The review outcomes reflect the contents of the Report and are not firm conclusions about district performance. Feedback for the Interim Progress Reports acknowledges the inclusion of required content within the Report and does not include specific input on the targeted strategies, adjustments, or adaptations identified within the Report.

.../2

The intent of this feedback is to acknowledge the work that is in progress to support continuous improvement and to build upon a recognized commitment to improving student outcomes. Where recommendations are included, the intent is to support district teams to ensure their processes are clearly reflected in future reporting. In this light, the Ministry is pleased to share the following feedback with you:

The submitted Interim Progress Report provides evidence that the district team has a continuous improvement approach in place to enhance student learning outcomes. This includes processes to review data and evidence, reflect on and adjust targeted strategies, and focus on Indigenous learners and children and youth in care. Future reports will benefit from additional information to articulate the district team's processes to:

- Focus on equity of outcomes for students with disabilities or diverse abilities

As we work together on continuous improvement, the Ministry recognizes that district teams are identifying areas for growth and refining annual reports to best reflect district processes, successes, and opportunities. Similarly, the annual review process for both full Enhancing Student Learning Reports and Interim Progress Reports will continue to be refined to best support overall system improvement. The intention of a three-year cycle that includes Interim Progress Reports is to be 'lighter touch' for both the sector and the Ministry. We have received some feedback that we didn't strike the right balance this year. We will be sending a survey to districts teams soon and your feedback will be essential as we look at adjustments for next year.

Thank you for your ongoing leadership and collaboration in improving outcomes for all students. I look forward to continuing this work alongside you.

Sincerely,



Mary Shaw
Assistant Deputy Minister

cc: Cynthia Orr, Chair, Board of Education, School District No. 70, Pacific Rim



March 31, 2026

Ref: 316281

Peter Klaver, Superintendent
School District No. 70 (Pacific Rim)
Email: pklaver@sd70.bc.ca

Dear Peter Klaver:

The Ministry of Education and Child Care is committed to meaningful truth and reconciliation with Indigenous Peoples and improving Indigenous graduation rates. This annual letter is intended to highlight progress and identify challenges as we collectively pursue equity for Indigenous learners attending British Columbia public schools.

The “Aboriginal How Are We Doing?” Report (AB:HAWD) provides administrators, teachers, schools, school districts, First Nations, Indigenous Education Councils (IECs), and the Ministry with important information on Indigenous student outcomes. This information should inform areas of action identified within your district strategic plan and your annual Framework for Enhancing Student Learning report to the Ministry.

In alignment with the purpose and mandate of IECs, this data should also inform the planning and delivery of comprehensive and equitable education and support services for Indigenous students, including those delivered through Indigenous Education Targeted Funds and other targeted grants. The Ministry will also be continuing the Indigenous Focused Non-Instructional Day for 2026/27, and this data should be used to inform planning for that day, with your IEC.

Across the province, the 2024/25 six-year completion rate (Dogwood only) for Indigenous students in public schools was 67.3 percent compared to 92.2 percent for non-Indigenous students. The five-year completion rate (Dogwood only) was 62.7 percent for Indigenous students compared to 89.6 percent for non-Indigenous students. This information must inform our collective work.

I also want to highlight the number of Indigenous students receiving Adult Dogwood credentials who are under 19 years of age. In 2024/25, at the provincial level, 58 percent of Indigenous students who received the Adult Dogwood were under 19 years of age, compared to 39 percent of non-Indigenous students. This is an area of priority focus at the provincial level and must be a priority for you at the district level to ensure the “racism of low expectations”, referenced in the Auditor General’s 2015 report on Indigenous Education, is being addressed. It is our collective responsibility to be active partners in driving better educational outcomes for Indigenous students.

.../2

In your school district, the Indigenous five-year completion rate (Dogwood only) has increased by 10.8 percentage points from 52.5 percent in 2020/21 to 63.2 percent in 2024/25.

First Nations rights holders and Indigenous partners have also expressed the importance of the Foundation Skills Assessment (FSA) which provides an important line of sight for all of us into the learning trajectories for Indigenous students and all students.

In your school district, FSA participation and results are as follows:

Grade 4 Literacy: With 93 percent participation, 34 percent on-track or extending for Indigenous students compared to 65 percent on-track or extending for non-Indigenous students.

Grade 7 Literacy: With 91 percent participation, 48 percent on-track or extending for Indigenous students compared to 64 percent on-track or extending for non-Indigenous students.

Grade 4 Numeracy: With 95 percent participation, 38 percent on-track or extending for Indigenous students compared to 73 percent on-track or extending for non-Indigenous students.

Grade 7 Numeracy: With 89 percent participation, 32 percent on-track or extending for Indigenous students compared to 44 percent on-track or extending for non-Indigenous students.

School attendance has a significant positive effect on a student's learning outcomes and social-emotional development. Absenteeism has been shown to be a major predictor of dropping out, which can lead to lifelong socio-economic challenges.

In your school district, the Chronically Absent Student Rate for Grades K-7 Indigenous Learners has decreased by 8.5 percentage points from 70.3 percent in 2022/23 to 61.8 percent in 2024/25.

The Chronically Absent Student Rate for Grades 8-12 Indigenous Learners has decreased by 1.4 percentage points from 81.4 percent in 2022/23 to 80.0 percent in 2024/25.

The Chronically Absent Student Rate for Grades K-7 non-Indigenous Learners has decreased by 10.8 percentage points from 51.1 percent in 2022/23 to 40.3 percent in 2024/25.

The Chronically Absent Student Rate for Grades 8-12 non-Indigenous Learners has decreased by 2.9 percentage points from 71.1 percent in 2022/23 to 68.2 percent in 2024/25.

You have a link to the secure SharePoint site that contains your district's AB:HAWD. If you need this link again, please email Jeremy Higgs, Executive Director of Systems Modeling and Analytics, by email at Jeremy.Higgs@gov.bc.ca. This version contains unmasked results, even where cohort numbers are below 10. Key highlights of your school district's AB:HAWD are attached. Public masked versions of the provincial and local 2024/25 AB:HAWD (including your FSA results) are available on the [Student Success](#) website.

Indigenous students are a priority under the Framework for Enhancing Student Learning, and you will soon be hearing from the Ministry with a summary of feedback on your Enhancing Student Learning Report. The data and insights from the AB:HAWD Report should go hand in hand with district continuous improvement processes and adapting strategies to improve the outcomes and attendance of all Indigenous students.

Continue strengthening relationships with the local First Nation(s) and your IEC using these results as a foundation for the conversation. Please share this letter with your IEC Chair and Secretariat. If you are in the process of setting up the IEC, please share this letter with the IEC Chair and Secretariat once named. Honest discussions about the present state of achievement are one way for districts, First Nations, and Indigenous partners to work collaboratively to benefit and improve learning and attendance for Indigenous students and all students.

Sincerely,

A handwritten signature in blue ink, appearing to read "Kaye Krishna", with a horizontal line extending to the right.

Kaye Krishna
Deputy Minister

Appendix 1 - Highlights SD 70 (Pacific Rim)

cc: Jeremy Higgs, Executive Director, Systems Modeling and Analytics, Strategic
Integration, People, and Partnerships
Pam Craig, Chair, Board of Education, School District No. 70 (Pacific Rim)
Chair, Indigenous Education Council
Jaime Hansen, Indigenous Education Lead

Highlights – SD 70 (Pacific Rim)

Foundation Skills Assessment

Grade 4 Literacy assessment: 76% of Aboriginal learners participated in 2020/21 compared to 93% in 2024/25. Persistent gap in On Track & Extending between Aboriginal and non-Aboriginal learners in 2024/25 (34% vs. 65%).

Grade 7 Literacy assessment: 80% of Aboriginal learners participated in 2020/21 compared to 91% in 2024/25. Persistent gap in On Track & Extending between Aboriginal and non-Aboriginal learners in 2024/25 (48% vs. 64%).

Grade 4 Numeracy assessment: 75% of Aboriginal learners participated in 2020/21 compared to 95% in 2024/25. Persistent gap in On Track & Extending between Aboriginal and non-Aboriginal learners in 2024/25 (38% vs. 73%).

Grade 7 Numeracy assessment: 81% of Aboriginal learners participated in 2020/21 compared to 89% in 2024/25. Persistent gap in On Track & Extending between Aboriginal and non-Aboriginal learners in 2024/25 (32% vs. 44%).

Completion Rates

Five-year Completion Rate (Dogwood only) for Aboriginal learners has increased by 10.8 percentage points from 52.5% in 2020/21 to 63.2% in 2024/25. The rate for non-Aboriginal learners has increased by 9.9 percentage points from 76.8% in 2020/21 to 86.7% in 2024/25.

Six-year Completion Rate (Dogwood only) for Aboriginal learners has increased by 18.0 percentage points from 53.4% in 2020/21 to 71.4% in 2024/25. The rate for non-Aboriginal learners has increased by 10.4 percentage points from 77.3% in 2020/21 to 87.7% in 2024/25.

Chronically Absent Student Rate

Chronically Absent Student Rate for Grades K-7 Aboriginal Learners has decreased by 8.5 percentage points from 70.3 percent in 2022/23 to 61.8 percent in 2024/25.

Chronically Absent Student Rate for Grades 8-12 Aboriginal Learners has decreased by 1.4 percentage points from 81.4 percent in 2022/23 to 80.0 percent in 2024/25.

Chronically Absent Student Rate for Grades K-7 non-Aboriginal Learners has decreased by 10.8 percentage points from 51.1 percent in 2022/23 to 40.3 percent in 2024/25.

Chronically Absent Student Rate for Grades 8-12 non-Aboriginal Learners has decreased by 2.9 percentage points from 71.1 percent in 2022/23 to 68.2 percent in 2024/25.



Alberni-Clayoquot Regional District

MINUTES OF THE AGRICULTURAL DEVELOPMENT COMMITTEE MEETING

HELD ON TUESDAY, NOVEMBER 18, 2025, 12:45 PM

Zoom/Board Room (Hybrid) – 3008 Fifth Avenue, Port Alberni, BC

MEMBERS

PRESENT:

Heather Shobe, Chairperson, Eden Tree Farm
Ann Siddall, Alberni District Fall Fair Association
Fred Boyko, Director, Electoral Area “B” (Beaufort)
Helen Zanette, SD70 Trustee
Erika Goldt, Eat West Coast
Anna Lewis, Alberni Valley Food Security Society
Bob Collins, Arrowvale Farm
Tanya Shannon, Shannon Farms
Lisa Aylard, Alberni Farmers’ Institute, Stonehaven Farm
Sarah Rymer, Spirit Square Farmers’ Market
Wayne Smith, Alberni Farmers’ Institute
Patty Palmer, 4H
Ex-Officio Members
Thom O’Dell, Ministry of Agriculture & Food – Regional Agrologist
Russell Dyson, Agricultural Advisory Committee
Star Miklashek, Agricultural Advisory Committee
Penny Cote, Director, ACRD, Agricultural Advisory Committee

REGRETS:

Kaley Ruel, Island Health Dietician
Pat Deakin, City of Port Alberni
Amber Lamb, Feathers be Found
Cecilia Addy, Port Alberni Port Authority
Ex-Officio Members
Kirsten Nesbitt, SD Healthy Schools Manager
Katie Miles, Coastal Roundtable Facilitator, Tofino Community Food Initiative
Larry McMahon, Agricultural Advisory Committee
Robert Haynes, Agricultural Advisory Committee
Ray Dol, Agricultural Advisory Committee

STAFF PRESENT:

Amy Needham, Sustainability Planner
Alex Dyer, General Manager of Planning & Development
Kristin Kerr-Donohue, Administrative Assistant

The meeting can be viewed on the Alberni-Clayoquot Regional District website at:

<https://www.acrd.bc.ca/events/18-11-2025/7676/?catid=0>

1. CALL TO ORDER

The Chairperson called the meeting to order at 12:45 pm.

The Chairperson recognized this meeting is being held throughout the Nuu-chah-nulth territories.

The Chairperson reported this meeting is being recorded and livestreamed to YouTube on the Regional District website.

Introductions - Committee Members and Staff via Zoom.

2. APPROVAL OF AGENDA

MOVED: T. Shannon

SECONDED: S. Rymer

THAT the agenda be approved as circulated.

CARRIED

3. DECLARATIONS

4. MINUTES

a. Agricultural Development Committee Minutes – July 15, 2025

MOVED: A. Lewis

SECONDED: T. Shannon

THAT the minutes of the Agricultural Development Committee meeting held on July 15, 2025 be adopted.

CARRIED

5. PETITIONS, DELEGATIONS & PRESENTATIONS

- a. Ione Smith, Agrologist, Upland Agricultural Consulting presenting the final versions of the Alberni Valley Food Security Emergency Plan and the Alberni Valley Agricultural Water Plan**
- b. Victor Martinez, Faculty, Kwantlen Polytechnic University & Kent Mullinix, Researcher, Kwantlen Polytechnic University presenting research project: Resilient & Thriving, Vancouver Island's Food Future**

6. CORRESPONDENCE

- a. HONOURABLE JOSIE OSBORNE, MINISTER OF HEALTH**

- Famers' Market Nutrition Coupon Program Letter
- Farm to School BC Letter to SD70
- b. **AGRISERVICE BC**
Islands Edition Regional Newsletter – October 2025
- c. **AGSAFE BC**
Dirt on Ag – September 2025
- d. **MINISTRY OF AGRICULTURE & FOOD**
 - New Plant and Animal Health Centre
 - Notice of Avian Influenza in Coombs area
- e. **TOFINO COMMUNITY FOOD INITIATIVE**
Annual Report 2024

MOVED: S. Rymer

SECONDED: T. Shannon

THAT the Agricultural Development Committee receive items a-e for information.

CARRIED

7. REQUEST FOR DECISIONS

8. REPORTS

- a. Alberni-Clayoquot Regional District – A. Needham
 - Staff Update Report
 - 2026 Association of Vancouver Island and Coastal Communities Resolutions Notice and Request for Submissions
- b. Ministry of Agriculture & Food - T. O'Dell
 - Many Provincial Agriculture related programs are open year-round. Currently funding for large scale producers water infrastructure and farm FireSmart assessments
- c. Alberni Farmers' Institute – W. Smith
 - Annual General Meeting held on November 12, 2025.
 - Donated funds to the Alberni Valley Search and Rescue team to thank them for their support during the 2024 windstorm and to show them that their services are appreciated.
- d. Alberni District Fall Fair – A. Siddall
 - The 2025 fair was another success with over 22,000 people in attendance over four days. The Saturday was by far the busiest day seen in many years with 10,000 people coming through the gates.
 - Congestion outside the ag building is a recognized issue that the association will continue to work on.
 - Farm Gate Brochure is being distributed with the Neighbourhood Welcome packages, thanks to the Dock+, ACRD, and AV Food Security for their support to make this happen.

- e. Alberni Valley Food Security Society – A. Lewis
 - In addition to agenda report:
 - Dry Creek Community Garden lease has been approved for another 4 years
 - Received funding for an online directory comprised of primary producers, called Farmers, Fisheries, Foragers. Found at www.avfood.ca/ffsubmit
- f. Eat West Coast – E. Goldt
 - Clayoquot Biosphere Trust Grant stream opening in January.
- g. Spirit Square Farmers’ Market – S. Rymer
 - Dock+ sponsorship of the Music at the Market was a great addition to the atmosphere.
 - Community Futures Alberni-Clayoquot sponsored the “Spirited Kids Market”. Was a popular event and will be held again in 2026.
 - Annual General Meeting scheduled for Dec 2, 2025
 - Looking for a Market Manager and investigating funding sources for this to be a paid position.
- h. 4-H – P. Radcliffe
 - In addition to the agenda report, community support for the program has been overwhelmingly positive.
- i. Primary Agricultural Producers
 - VI Grain, Wayne Smith – Overabundance of hay, lack of animals/livestock, land needs to be utilized effectively, strong market for grain, rye specifically.
 - Stonehaven Farm, Lisa Aylard – Excellent continued support for the farm. They are currently sold out of beef for this year, next set is spoken for, next potential for sales is February.

MOVED: A. Siddall

SECONDED: W. Smith

THAT the Agricultural Development Committee accept these reports a-i for information.

CARRIED

9. LATE BUSINESS

10. QUESTION PERIOD

Questions/Comments from the public. The Administrative Assistant advised there were no questions or comments respecting an agenda topic from public:

- Participating in Person in the ACRD Board Room
- Participating in the Zoom webinar
- Submissions received by email at responses@acrd.bc.ca.

11. ADJOURN

THAT the meeting be adjourned at 3:03 pm.

Certified Correct:

Heather Shobe

Heather Shobe,
Chairperson

Kristin Kerr-Donohue

Kristin Kerr-Donohue,
Administrative Assistant