



**SD70 PACIFIC RIM BOARD OF EDUCATION
PUBLIC AGENDA
5:00 pm – June 14, 2022
Administration Office**

Call to Order – Trustee Craig

Questions of Agenda/Approval of Agenda for June 14, 2022

Conflict of Interest Declaration

1.0 Adoption of Minutes of May 10, 2022

2.0 Announcements of the Chair

3.0 Good News from the Schools - Nil

4.0 Trustee Statements

5.0 Petitions/Delegations/Presentations

6.0 Staff Reports

6.1 Superintendents Report

The Superintendent will provide his monthly report.

Greg Smyth

6.2 District Strategic Plan

The Superintendent and Director of Instruction – Learning and Innovation will report on the District's Strategic Plan.

Greg Smyth/James Messenger

6.3 2021-22 Budget

The Assistant Secretary-Treasurer will provide an update on the 2021-22 Budget.

Barbara Ross

6.4 2022/23 Annual Budget Bylaw

The Assistant Secretary-Treasurer will present the 2022/23 Annual Budget for approval from the Board.

Barbara Ross

6.5 Election Bylaw 3-1

A bylaw to provide for the determination of various procedures for the conduct of general school elections and other trustee elections.

Preamble:

Under the *School Act*, a board of education may, by bylaw, determine various procedures and requirements to be applied in the conduct of trustee elections.

In the Pacific Rim School District, trustee elections are held in the following trustee electoral areas:

TEA #	Trustee electoral area description:	# of trustees
1	District of Tofino, District of Ucluelet and Electoral Area "C" (Long Beach)	One
2	City of Port Alberni, Electoral Areas "A" (Bamfield), "B" (Beaufort), "D" (Sproat Lake), "E" (Beaver Creek) and "F" (Cherry Creek)	Six

The Pacific Rim Board of Education wishes to establish various procedures and requirements under the authority of the *School Act* for trustee elections.

The Pacific Rim Board of Education in an open meeting of the Board, enacts as follows:

1. Definitions

The terms used in this bylaw shall have the meanings assigned by the *School Act*, the *Local Government Act*, and the *Local Elections Campaign Financing Act*, except as the context indicates otherwise.

"Board" means the Pacific Rim Board of Education.

"by-election" means a trustee election to fill a vacancy on the Board in any of the circumstances described in section 36 of the *School Act*.

"election" means a trustee election.

"general voting day" means the date on which general voting for a trustee election is to take place, whether part of the general school elections or a by-election.

"Minister" means the Minister of Education.

"Municipality" means the City of Port Alberni, District of Tofino and District of Ucluelet

"Regional District" means the Regional District of Alberni-Clayoquot.

2. Application

- (a) This bylaw applies to both general school elections and by-elections, except as otherwise indicated in this bylaw.

3. Order of Names on the Ballot

The order of names of candidates on the ballot will be determined by lot.

4. Resolution of Tie Vote after Judicial Recount

In the event of a tie vote after a judicial recount, the tie vote will be resolved by lot in accordance with the *Local Government Act*.

5. Nomination Deposit

No nomination deposit is required for nomination for the office of school trustee.

6. Number of Nominators

The minimum numbers of qualified nominators for a trustee candidate in Trustee Electoral Area #1 is two. The minimum numbers of qualified nominators for a trustee candidate in Trustee Electoral Area #2 is two.

7. Application of Local Government Bylaws

If the Regional District or a municipality conducts all or a part of the trustee election, the elections bylaws of the Regional District and Municipality, as they may be amended from time to time, apply to that trustee election or part of the trustee election, except for any bylaws determining the minimum number of nominators, the order of names on the ballot, the resolution of tie votes after judicial recount, requiring a nomination deposit, or any other matter on which the local government bylaws may not by law apply to a trustee election.

8. Title

This bylaw may be cited as 'Pacific Rim Board of Education Trustee Elections Bylaw No. 3-1.'

9. Repeal

Pacific Rim School District Trustee Elections Bylaw No 3 is hereby repealed.

READ A FIRST TIME THE 14th DAY OF June 2022;
READ A SECOND TIME THE 14th DAY OF June 2022;
READ A THIRD TIME, PASSED THE 14th DAY OF June 2022.

Barbara Ross

7.0 Executive Committee Reports

7.1 June 8, 2022.

8.0 Unfinished Business/New Business - Nil

9.0 Policy Development

9.1 Notice of Motion – P112: Trustee Code of Conduct

RECOMMENDATION

It is recommended that the Board serve Notice of Motion to amend P112: Trustee Code of Conduct.

RATIONALE

This Policy was brought forward from the Policy & Governance Committee of the Whole for amending.

Greg Smyth

10.0 Correspondence – Action Required - Nil

11.0 Correspondence – For Information - Nil

11.1 copy of the Ha-Shilth-Sa dated May 5 and June 2, 2022.

12.0 Board Committees

12.1 Education Committee of the Whole – *minutes of May 10, 2022*

13.0 Internal District Committees

13.1 BCSTA – *Trustee Ransom*

14.0 External or Community Committees

14.1 Port Alberni Museum & Heritage Commission – *Trustee Craig*

Audience Question Period

Adjournment

6-3

Comments:	Notes:
-This report is based on the Amended Annual Budget approved in February.	1 - year to date, we have spent \$3,256,747 more than we have spent, pending receipt of \$3,733,476)
-This report reflects the period of July 1, 2021 to May 31, 2022.	2 - by year end, we will receive \$315,420 more in revenue than projected
-Salary forecasts are based on the # of pay periods remaining in the year.	3 - by year end, we will spend \$97,555 less on expenses than projected
-Benefits forecasts are based on 23% of salary forecasts.	4 - by year end, we will spend \$53,371 more on tangle capital assets than projected
-Services / Supplies forecasts are based on expenditures in the previous year.	5 - our forecasted surplus appropriation for this fiscal year is \$53,122

- This report is based on the Amended Annual Budget approved in February.
- This report reflects the period of July 1, 2021 to May 31, 2022.
- Salary forecasts are based on the # of pay periods remaining in the year.
- Benefits forecasts are based on 23% of salary forecasts.
- Services / Supplies forecasts are based on expenditures in the previous year.

EXECUTIVE COMMITTEE MEETING

DATE: JUNE 8, 2022
LOCATION: BOARD ROOM
TIME START: 9:00 AM **TIME END:** 9:13AM

ATTENDANCE LOG

Greg Smyth	Peter Klaver	Greg Roe
Lindsay Cheetham	Nadine White	Cindy Hewitt
Barb Witte	Marc Fryer	Andrew Schneider
Mike Gough	Barbara Ross	Trisha Wilson
Stacey Manson		

DISCUSSION ITEMS

GS	Nil
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PK	1.	<ul style="list-style-type: none"> Finishing up staffing for 2022-23.
SM	2.	<ul style="list-style-type: none"> Strengthening Early Years to Kindergarten Transitions. We celebrated great year of SEY2K in Tofino and in Port Alberni. We are appreciative of the teacher, ECEs, and community team members that have worked hard. Our final Pathways to Connections, Session 7 is June 8. Carrie Nahorney, Trevor Little, Tasha Sam and Miranda Tanner will lead Connections to the Forest from 6:30 - 8pm We are moving ahead with partnering for childcare at John Howitt, Maquinna and Ucluelet. John Howitt and Maquinna will begin in September and Ucluelet in January.
BR	3.	<ul style="list-style-type: none"> Working on the budget, year-end processes and the new ESA initiative.
LC	4.	<ul style="list-style-type: none"> Working on various admin/excluded contracts. Assisting BR with the budget process.
MG	5.	<ul style="list-style-type: none"> Working with School Bundle and the new parent portal Will be in Ucluelet on June 27/28 finalizing IT infrastructure at new schools. Working through COMPASS errors.
GR	6.	<ul style="list-style-type: none"> Planning for summer projects, new Day Care centres and ensuring final work is done at UES/USS in prep for September startup.
GS	7.	<ul style="list-style-type: none"> Noted that the district is exploring the idea of external cameras to help with vandalism. Ms. Morphet is working on a Parent Handbook for parents of special needs children, but has since learned that the MoE is also creating one, so she will wait and localize the provincial one when released. Mr. Messenger is absent attending Culture Council and is currently working on data for the Strategic Plan, new reporting and grad requirements for 2023-24 and Ms. McAulay continues to work with teachers on Numeracy and Literacy in schools.

NEXT MEETING: SEPTEMBER 7, 2022 RECORDED BY: B WITTE

112: SCHOOL TRUSTEE CODE OF CONDUCT (P)

Approved: 99 03 23

Amended: 18 06 12

PURPOSE

Trustees uphold the District's Mission, Vision, and Values, abide by Board policies and decisions, and commit to a Trustee Code of Conduct which reflects the Board's recognition and respect of the public's trust in the Board as elected representatives. The Board of Education believes individual trustees must adhere to the highest ethical standards in their dealings with fellow Trustees, school communities, rightsholders, and citizens.

The rights, powers, duties, and liabilities of the Board rest only with the legally constituted Board as a whole, and ~~Board members~~ **Trustees** exercise their powers and responsibilities as a ~~matter of public trust, and only when the Board is officially in session. not with Committees if the Board or with individual trustees.~~ The Board and its individual members will endeavour to operate in an ethical and businesslike manner. It is expected that **Trustees work in a spirit of harmony, respect, and co-operation, where** all personal interactions and relationships are characterized by mutual respect, which acknowledges the dignity and affirms the worth of each person.

POLICY

~~The Board has established the following Standards of Conduct to help provide the conditions necessary for effective Board operations:~~ **In carrying out the role of Trustee, the Board expects Trustees will:**

1. 1 ~~Board members will seek to~~ Establish a district culture ~~which will~~ **that** fosters student achievement, and ~~which will~~ provides an atmosphere where each student can reach his/her full potential
1. 2 **Discharge the responsibility of being an advocate for children by always making fair and inclusive decisions that are in the best interests of children.**
1. 3 ~~Board members will strive to~~ Provide effective and credible service through the devotion of appropriate time, thought and study to ~~their~~ **the** duties and responsibilities **of a Board member in order to ensure the district is well governed, well maintained, fiscally secure, and operating in the best interests of those they serve.**
1. 4 **Conduct business in accordance with Robert's Rules of Order, and the laws, rules and regulations governing education in B.C.**

1. 5 ~~Trustees will all~~ **Observe** proper decorum and behavior as well as encourage full and open discussion in all matters with their fellow trustees. ~~Board members will endeavor to work with fellow trustees in a spirit of harmony and cooperation in spite of differences of opinion that may arise during debate.~~
1. 6 ~~Trustees must~~ **Represent** the best interests of the entire district. This accountability supersedes any conflicting loyalty such as that to advocacy or interest groups and membership on other boards or staffs.
1. 7 ~~Trustees may~~ **Speak only** about what the Board has decided, and individuals may state the reason for their vote. However, trustee interaction with public, media or other entities shall recognize the same limitation as the inability of any member of the Board, except for the chair, to speak for the Board.
1. 8 ~~Board members will not use the schools, school or district equipment or any part of the school program for.~~ **Resist every temptation and outside pressure to use the Trustee position for** personal advantage or the advantage of friends **or any other individual or agency apart from the total interest of the District.**
1. 9 ~~Trustees will not disclose the confidential business of the Board.~~ **Keep in confidence any personal or confidential information obtained in his or her capacity as a Trustee and not disclose the information except when required by law or authorized by the Board to do so.**
1. 10 **Consider information received from all sources and base individual decisions upon all available facts while maintaining confidentiality of privileged information.**
1. 11 ~~Board members will be mindful of legislation governing conflict of interest and will avoid placing themselves in positions of conflict of interest.~~ **Declare any conflict of interest as stated in the *School Act*, and shall not participate in, vote on, or exert influence on, any decision in which the Trustee has any interest.**
1. 12 **Not withhold or conceal information that may have a material impact on the deliberations of the Board or Administration of the District.**
1. 13 **When the Board is to decide upon an issue about which a member has an avoidable conflict of interest, that member shall absent him/herself without comment from not only the vote, but also from the deliberation.**

- 1.14 ~~Trustees' interaction~~ Interact with the Superintendent or with staff ~~shall~~ recognizing the lack of authority vested in individuals except when explicitly authorized by the Board.
- 1.15 **Attend to the governance role of the Board avoiding involvement in District operations.**
- 1.16 ~~Board members will Endeavor to remain informed concerning provincial and national developments in education.~~

The Board will follow establish procedures to provide for the resolution of conflicts among Trustees and to enforce the Code of Conduct and, where necessary, impose sanctions on Trustees who violate the Code of Conduct.

112.1 RESOLUTION OF CONFLICT

Disputes occur regularly and are an expected part of human interaction. Disagreements among Trustees and with the Superintendent similarly occur from time to time. Left unattended, disputes may lead to conflict that interferes with Board governance and Board-Superintendent relations. The Board regards conflicts as normally occurring and as opportunities to increase understandings of differences, enhance working relationships and improve individual performance. Collaborative, inclusive, fair, and developmental conflict resolution processes are based on the following interpersonal relational norms:

- **Appreciation for the contribution of others**
- **Openness to diverse views and new ideas**
- **Respectful and emotionally safe interpersonal relationships**
- **Open and honest contributions to discussions**
- **Positive group dynamics (tone, body language), and**
- **Focus on the group task**

1.0 CONFLICT RESOLUTION EXPECTATIONS

The Board has determined the following conflict resolution expectations. These expectations are intended to be restorative, to encourage learning, flexibility, and responsiveness, and to avoid procedural rigidity.

- 1.1 Understanding**
Disagreements present opportunities to seek additional information and create new understandings. Processes need to encourage inquiry and the development of new and shared understanding.
- 1.2 Timelines**
Conflicts should be addressed as soon as possible and not left unattended to grow and impact unnecessarily on others and the work of the Board.
- 1.3 Fairness**
Processes need to be open and equitable extending opportunities for participation in problem identification and generation of solutions.
- 1.4 Focus**
Resolution processes and communications need to focus on issues and outcomes not people. The expectation is to build the team and enhance Board governance.

1.5 Respect

Interactions must be characterized by care and regard for the individual, empowerment, and appropriate confidentiality.

2.0 CONFLICT RESOLUTION PROCEDURE

Trustees and the Superintendent are encouraged to adhere to the conflict resolutions expectations:

- 2.1 Attend to the conflict, disagreement, or dispute within 7 days of becoming aware of the issue.**
- 2.2 Address the issue with the individual directly with a view to resolving the matter privately.**
- 2.3 Where a resolution is not found privately and there continues to be merit in seeking resolution, bring the matter to the attention of the Chair or, where the Chair is absent or the conflict involves the Chair, the Vice-Chair, who shall;**
 - **Within 14 days, take steps personally to inquire about the conflict with each individual involved;**
 - **Seek to resolve the conflict in consultation with the individuals involved; and**
 - **Treat the conflict and information surrounding the conflict confidentially.**
- 2.4 Where the Chair is unable to resolve the conflict, there continues to be merit in seeking resolution. With the agreement of the involved individuals in respect to timing and external consultant, the Chair may engage an external consultant to resolve the conflict.**
- 2.5 Where the consultant is unable to resolve the conflict within 28 days, there continues to be merit in seeking resolution. With the agreement of the individuals, the Chair may bring the conflict to the attention of the Board in a Closed Meeting.**

The Board shall:

- **Within 14 days, initiate steps to inquire about the conflict with each individual involved;**
- **Seek to resolve the conflict in consultation with the individuals involved; and**

- **Treat the conflict and information surrounding the conflict confidentially.**
- 2.6 Where the Board is unable to resolve the conflict within 28 days and there continues to be merit in resolving the conflict the Board may, by motion of the Board made in a Closed Meeting impose a resolution to the conflict. The resolution shall be included in the public report of the Board on the Closed Meeting and the matter shall be closed.**

112.2 ENFORCEMENT OF THE TRUSTEE CODE OF CONDUCT

The Trustee Code of Conduct requires that each Trustee commit to the highest ethical standards in their dealings with fellow Trustees, the school community and all citizens of the District. The Board expects each Trustee to adhere to the Code of Conduct in carrying out the role of Trustee. The Board recognizes that Code of Conduct infractions vary in their intent and severity and has established both formal and informal enforcement procedures that attempt to be restorative rather than punitive.

5.1 Notification of an Alleged Breach of the Code of Conduct

51.1 A Trustee or the Superintendent or, the case of a breach of confidentiality the Secretary-Treasurer, shall in confidence bring the alleged breach of the Code to the attention of the Board by notifying the Chair or, in the absence of the Chair, the Vice-Chair who in such instances shall undertake the responsibilities of the Board Chair.

51.2 Notification of the Board Chair shall be made in writing and within 7 days of the Trustee or Superintendent first becoming aware that the alleged breach has occurred. The notification shall include: the name of the Trustee who is alleged to have breached the Code; the alleged breach or breaches of the Code; information as to when the breach came to the individual's attention the grounds for the belief of the individual that a breach of the Code has occurred; the names and contact information of any witnesses to the breach or any other persons who have relevant information regarding the alleged breach or any other persons who have relevant information regarding the alleged breach; and, the signature of the individual alleging the breach of the Code.

5.2 Informal Code of Conduct Enforcement Procedures

5.2.1 The Chair, on his/her own initiative, or at the request of the Trustee, Superintendent or Secretary-Treasurer, who alleges a breach of the Code has occurred, may meet confidentially and informally with the Trustee who is alleged to have breached the Code, to discuss the breach. The Chair shall bring the allegation of the breach to the attention of the Trustee and discuss sanctions to address the breach as an infraction and/or measures to correct the offending behavior.

5.2.2 The sanctions or measures to address the alleged breach as an infraction may include a warning, an apology, or an agreed-upon consequence which may include that the Trustee engage in professional development.

- 5.2.3 The agreement of the Trustee that the infraction of the Code occurred and with the sanctions or measures imposed shall be reported to a Closed Meeting or Closed Session of the Board and not further action in respect to the infraction shall be taken.**
- 5.2.4 Refusal of the Trustee to agree that the infraction occurred or with the suggested sanctions or measures may result in the allegation of a breach of the Code being elevated by the Chair or the Board to the Formal Code of Conduct Enforcement Procedures.**

5.3 Formal Code of Conduct Enforcement Procedures

- 5.3.1 In the absence of informal resolution of the alleged breach and within 14 days of receiving the notification of the alleged breach, the Chair shall compile the information obtained in the originating notification of the alleged breach and any actions the Chair may have taken to address the allegation and make a confidential report to the Board in a Closed Meeting or Closed Session. The Chair's report to the Board shall include the Chair's recommendation in respect to the merits of the Board conducting an investigation into the alleged breach of the Code.**
- 5.3.2 The Board, by motion, shall within 14 days of receiving the report of the Chair, confirm or reject the recommendation of the Chair to conduct an investigation of the alleged breach of the Code.**
- 5.3.3 Where the Board determines that an investigation should be made into the alleged breach of the Code, within 28 days of receiving notification from the Chair of the alleged breach, the Board shall by any appropriate means, including engagement of an independent investigator by the Superintendent, make inquiries into the alleged breach. On the basis of the results of the enquiry, the Board shall by motion decide whether the Trustee has breached the Code and impose sanctions appropriate to the severity of the breach.**
- 5.3.4 The Trustee alleged to have breached the Code shall not vote in respect to a motion to undertake an investigation of the alleged breach nor vote in respect to a motion to confirm the alleged breach or impose sanctions.**

5.4 Sanctions for Breach of the Code of Conduct

Where the Board determines that a Trustee has breached the Code, the Board may censure the Trustee or, where the infraction includes the failure to maintain the necessary confidentiality of information, bar the Trustee from attending all or part of a Meeting of the Board or a Committee of the Board and the Trustee shall not receive any materials that relate to that meeting that are not available to the public.

These sanctions are not intended to limit any other response, action or remedy that the Board may decide to take or pursue.

- 5.4.1 Upon the Board determining that a Trustee has breached the Code and any sanctions to be imposed:**
- The Board shall give the Trustee written notice of the determination and sanctions;**
 - Provide the Trustee with 14 days to make written submissions to the Board regarding the determination and/or sanctions;**
 - After considering the submissions, the Board shall confirm or revoke a determination within 14 days of receiving the submissions;**
 - If the determination is revoked, the sanctions are revoked; and**
 - If the determination is confirmed, the Board shall confirm, vary or revoke the sanctions.**
- 5.4.2 Where a breach of Sections 1.1 to 1.15 inclusive of the Code has occurred, sanction of a Trustee shall be undertaken by the Chair writing a letter of censure marked “personal and confidential” to the Trustee in question. This action shall be reported at the next Open Meeting of the Board.**
- 5.4.3 For a second occurrence, a motion of censure shall be presented against the Trustee in question, at an Open Meeting of the Board, unless to do so would require a disclosure of confidential information other than a previous letter of censure.**
- 5.4.4 For a third and subsequent occurrence, a motion to remove the Trustee in question from one, or more, or all Board appointments shall be presented at an Open Meeting of the Board.**
- 5.4.5 Where there has been a failure to maintain the confidentiality of information and a breach of Section 1.9 of the Code has occurred, in addition to the above sanctions, the Board may bar a Trustee from attending all or part of a Meeting of the Board or a Committee of the Board. When a sanction has been imposed that bars a Trustee from attendance at a Meeting of the Board it is considered to be an absence authorized by the Board.**



Education Committee of the Whole Minutes of May 10, 2022

In attendance: Greg Smyth, Pam Craig, James Messenger, Rosemarie Buchanan, Helen Zanette, Sandra McAulay. Via Zoom: John Bennie, Larry Ransom, Connie Watts, Sandra Leslie, Andrew Schneider, Cindy Hewitt

Acknowledgement: We acknowledge that we work and learn on the ha-houlthees of the Hupačasath, Huu-ay-aht, Tla-o-qui-aht, Tseshah, and the Yuułuʔiłʔatḥ Nations.

AGENDA

1. Introductions

Sandra McAulay - Resource Teacher introduced herself to the committee.

2. Shared Learning

- Sandra provided details and examples on the Core Competencies and the timing/process by which students self-assess.

3. Information

- James provided an update on the work of literacy and numeracy networks.

4. Discussion

- Greg and James presented the feedback from the Peer Review Process form the Framework for Enhanced Student Learning (FESL).

5. Question Period - Nil

6. Future topics - Nil

7. Next meeting – June 14, 2022 at 1:00pm



Policy & Governance Committee of the Whole Minutes of June 7, 2022

In attendance: Pam Craig, Rosemarie Buchanan, Sandy Leslie (via Zoom), Larry Ransom (via Zoom), John Bennie (via Zoom), Chris Washington (via Zoom), Greg Smyth, Darcy Phipps, Ryan Dvorak (via Zoom)

1. Introductions
2. Review of the Agenda
3. Business arising from past discussion
4. Policy items going to Third Reading (final review) or Adoption of Administrative Procedures
5. Items going to Second Reading (feedback and edits) – none
6. Items considered for First Reading (intent, philosophy, edits)
 - a. Policy 112 – Trustee Code of Conduct

Mr. Smyth provided a draft of amendments to Policy 112, some of which were from a presentation from BCSTA President Stephanie Higginson and others from Trustees from a Board Working Session held on May 24, 2022.

Discussion among the committee regarding some edits and housekeeping took place and Mr. Smyth will make the proposed changes and will add to the Public Agenda for June 14th under Notice of Motion.

7. Items Reviewed and recommended for confirmation without amendment
8. Discussion
9. Future Policy/Administrative Procedures
10. Next meeting - TBD



British Columbia
School Trustees
Association

May 18, 2022

The Honourable Jennifer Whiteside

Minister of Education and Child Care

PO Box 9045, Stn Prov Govt

Victoria, B.C. V8W 9E2

educ.minister@gov.bc.ca

Dear Minister Whiteside,

Subject: Funding for Outdoor Learning Spaces

At the British Columbia School Trustees Association's most recent annual general meeting, our membership, representing all 60 boards of education in B.C., passed the following resolution:

"That BCSTA request that the Ministry of Education and Child Care:

- *To complete the review of its Area Standards for new schools and expansion of existing schools and include guidelines within for covered outdoor learning spaces.*
- *To provide additional funding in the Annual Facilities Grant so districts can create covered outdoor learning spaces on school sites where they currently do not exist."*

Outdoor play is an integral part of every student's day, and they are regularly prompted to learn and play outdoors regardless of climate and weather. Even in northern communities, students are often dressed and equipped to take full advantage of time outdoors as part of their regular school day.

The development and use of covered spaces at schools can further bolster these initiatives, as they provide some basic protection from more severe weather. B.C.'s boards of education would like to see that such spaces are included in the development of all new schools and that funds be provided for existing schools to be retrofitted appropriately.

These asks are further motivated by what we have learned about COVID-19 and the vital role that open spaces have in reducing the spread of a disease that will remain in our communities for the foreseeable future. These investments can leave long-lasting positive impacts on B.C.'s school-aged children.



British Columbia
School Trustees
Association

Thank you for taking the time to consider this request on behalf of our association's members and the communities they serve.

Sincerely,

A handwritten signature in black ink, reading "Carolyn Broady", is written in a cursive style.

Carolyn Broady

President

British Columbia School Trustees Association

Motion: A202212

Enclosure: Original motion rationale

CC: Christina Zacharuk, Deputy Minister, Ministry of Education and Child Care
Chris Brown, Assistant Deputy Minister, Ministry of Education and Child Care
BCSTA member boards of education
Suzanne Hoffman, CEO, BCSTA
BCSTA Board of Directors

Motions from AGM 2022

Substantive Motions

1 - A20221: BCSTA COVID Working Group	That BCSTA reinstate the COVID working group in order to prepare an updated report to the Board of Directors regarding the extraordinary costs connected to COVID recovery in the 2021/22 school year as well as potential future costs related to the new norms and expectations coming out of the pandemic.	Carried
2 - A20222: Traditional Territory Acknowledgment in the BC School Act	That BCSTA request that the Ministry of Education and Child Care organize and participate with sector partners in analyzing and making recommendations to revise the BC <i>School Act</i> regarding the acknowledgment of traditional territories.	Carried
3 - A20223: Trustee Honourarium Framework	<i>That the BCSTA develop a framework to assist Boards of Education in determining an appropriate honourarium that will attract and retain a diverse group of trustees and ensure equity in participation.</i>	Defeated
4 - A20224: Indigenous Representation on Boards of Education	That BCSTA request the Ministry of Education and Child Care and First Nations Education Steering Committee explore means by which First Nations Representation can form a part of each Board of Education.	Carried as amended
5 - A20225: Access to Education for all Students	That BCSTA develop a template to help Boards of Education remove barriers to registration for students with precarious or no immigration status in their Districts; and that the BCSTA calls on the BC Ministry of Education and Child Care to remove barriers for students with precarious or no immigration status.	Carried
6 - A20226: Student Voice	That BCSTA develop ways to include student voice in the work of the Association, with a report of recommendations to the Board of Directors.	Carried as amended
7 - A20227: Universal Food Programs	That BCSTA requests that the Ministry of Education and Child Care provide new funding to support universal food programs at all BC Public Schools.	Carried

<p>8 - A20228: Advocacy on the Truth and Reconciliation Calls to Action #'s 7,10,11,12 & 57</p>	<p>That BCSTA urge the British Columbia Ministry of Education and Child Care and the Canadian School Board Association to call on the Federal Government to fund and implement the following Truth and Reconciliation Commission of Canada Calls to Action.</p> <p>7. We call upon the federal government to develop with Aboriginal groups a joint strategy to eliminate educational and employment gaps between Aboriginal and non- Aboriginal Canadians.</p> <p>10. We call on the federal government to draft new Aboriginal education legislation with the full participation and informed consent of Aboriginal peoples. The new legislation would include a commitment to sufficient funding and would incorporate the following principles:</p> <ul style="list-style-type: none"> i. Providing sufficient funding to close identified educational achievement gaps within one generation. ii. Improving education attainment levels and success rates. iii. Developing culturally appropriate curricula. iv. Protecting the right to Aboriginal languages, including the teaching of Aboriginal languages as credit courses. v. Enabling parental and community responsibility, control, and accountability, similar to what parents enjoy in public school systems. vi. Enabling parents to fully participate in the education of their children. vii. Respecting and honouring Treaty relationships. <p>11. We call upon the federal government to provide adequate funding to end the backlog of First Nations students seeking a post-secondary education.</p> <p>12. We call upon the federal, provincial, territorial, and Aboriginal governments to develop culturally appropriate early childhood education programs for Aboriginal families.</p> <p>57. We call upon federal, provincial, territorial, and municipal governments to provide education to public servants on the history of Aboriginal peoples, including the history and legacy of residential schools, the United Nations Declaration on the Rights of Indigenous Peoples, Treaties and Aboriginal rights, Indigenous law, and Aboriginal-Crown relations. This will require skills-based training in intercultural competency, conflict resolution, human rights, and anti- racism.</p>	<p>Carried</p>
<p>9 - A20229: Attributes of a BC Graduate Review Process</p>	<p>That BCSTA request that the Ministry of Education and Child Care, along with sector partners, establish a process to review and refresh the 'Attributes of a BC Graduate' and that the review be commenced in the 2022/2023 school year.</p>	<p>Carried</p>
<p>10 - A202210: Climate Action – Remove BC Hydro Metering Caps</p>	<p>That BCSTA advocate directly to BC Hydro, the BC Utilities Commission, and the Ministry of Education and Child Care, to request the removal of BC Hydro's 100kW net metering caps in all public school facilities.</p>	<p>Carried</p>
<p>11 - A202211: Safe Passing Distance for Safer Routes to School</p>	<p>That the BCSTA request that the Province of British Columbia amend the <i>Motor Vehicle Act</i> to better support safe active transportation by requiring drivers to provide 1 meter of space on roads with posted speeds of 50 km/h or less, and 1.5 meters of space on roads with posted speeds in excess of 50 km/h, when passing people cycling or walking.</p>	<p>Carried</p>

12 - A202212: Funding for Outdoor Learning Spaces	<p>That BCSTA request that the Ministry of Education and Child Care:</p> <ul style="list-style-type: none"> • To complete the review of its Area Standards for new schools and expansion of existing schools and include guidelines within for covered outdoor learning spaces. • To provide additional funding in the Annual Facilities Grant so districts can create covered outdoor learning spaces on school sites where they currently do not exist. 	Carried
13 - A202213: Minimum Standards for Ventilation	<p>That BCSTA request that the Ministry of Education and Child Care provide minimum indoor air quality specifications for existing buildings, addressing issues of ventilation, temperature regulation, and safety in response to recent natural disasters and the COVID 19 pandemic and that funding be provided for districts to implement the standards.</p>	Carried as amended
14 - A202214: Gender Inclusive Washrooms	<p>That BCSTA request that the Ministry of Education and Child Care support universal washrooms and change rooms in public schools by providing new funding to retrofit existing facilities.</p>	Carried as amended
15 - A202215: Capital Funding Announcements	<p>That BCSTA request that the Ministry of Education and Child Care accommodate districts with shorter construction seasons by approving capital projects by February 1st of each calendar year.</p>	Carried