



**Draft Content
Pacific Rim School District
Strategic Plan 2023 to 2028**

Request for Feedback from Survey Respondents and Participants in Planning Sessions

The Board of Education has reviewed the proposed language for a new strategic plan and is looking for final feedback on the following draft strategic plan language from anyone who wishes to offer advice prior to the plan being adopted at the end of June. Feedback is welcome directly to our consultant, keven.elder@sd70.bc.ca. Responses will be received until **noon, on Monday, June 12, 2023**.

The mandate of the Board of Education is to maintain a focus on student achievement and well-being, and to participate in decision making that benefits the entire district while representing the interests of the entire electorate.

The Board is responsible for setting the overall strategic direction for the school district. Trustees work together to establish the Board's strategic plan which sets the goals for the district and its budget priorities.

Mission:

To educate students in safe, inclusive, and engaging learning environments where every student develops the knowledge, skills, and abilities to be lifelong learners and contributing, responsible members of our global society.

Vision:

To be a safe, welcoming, and engaging learning community that is diverse, equitable, inclusive, accessible, and collaborative, and creates opportunities for all.

Core Values:

Integrity
Respect
Responsibility
Equity
Compassion
Honesty



Focus Areas for the Strategic Plan:

Further to extensive community consultation, the following themes have been identified as the highest priorities for the Pacific Rim School District for the period 2023 to 2028:

- Indigenous Learner Success and Relationships with First Nations
- Student Achievement
- Mental Health and Social-Emotional Wellbeing
- Safe, Welcoming and Modern Learning Environments
- Environmental Stewardship and Global Citizenship

For each of these critical areas, goals have been identified that will serve as a blueprint for the school district going forward.

Indigenous Learner Success and Relationships with First Nations

Our goals are to:

- Remain committed to Truth and Reconciliation calls to action and the Declaration of the Rights of Indigenous People as ongoing priorities.
- Promote Indigenous ways of knowing and being across all curriculum areas.
- Maintain and enhance meaningful relationships with Nuu-Chah-Nulth First Nations and the Metis Society.
- Ensure culturally relevant and welcoming environments for students and staff of Indigenous ancestry.
- Build and enhance language and culture programs in all schools, including through the creation of land-based learning programs.

Student Achievement

Our goals are to:

- Maintain literacy and numeracy as top priorities K-12.
- Focus on students' engagement and commitment to their own learning.
- Close any learning or school completion gaps between Indigenous and non-Indigenous learners.
- Connect with early years providers to support children's transitions into school.
- Focus on transitions into school, from elementary (including cultural schools) to secondary and to graduation with dignity, purpose, and options.
- Provide West Coast students with the same opportunities as are found in the Alberni Valley.
- Support involvement of parents and caregivers in their children's education.



Mental Health and Social-Emotional Well-being

Our goals are to:

- Provide all possible resources to support mental health and well-being of students and staff.
- Maintain and enhance relationships with community agencies, including in support of mental health and addiction education.
- Support effective outreach to children and families with greatest need.
- Ensure effective supports for children and youth in care.
- Focus on internet safety and effective uses of technology for all students.

Safe, Welcoming and Modern Learning Environments

Our goals are to:

- Support diversity and inclusion in all schools and workplaces.
- Ensure learning and working environments that celebrate cultural heritage and that are free from racism.
- Support all staff in implementing best modern practices.
- Provide environments where students experience connections and have fun.
- Ensure strong outreach to parents, caregivers, and community resources.
- Provide accessible learning and working environments.
- Support everyone situating “who we are, where we are, where we come from, our connections and our interconnections.”
- Support SOGI initiatives and ensuring safe environments for LGBTQ2S+ students and staff.

Environmental Stewardship and Global Citizenship

- Promote environmental stewardship and global citizenship education across all curriculum areas.
- Support community-wide environmental stewardship and efforts to limit the impacts of climate change.
- Support student leadership in climate action.
- Promote awareness of national and international issues and opportunities.
- Support students being engaged actively in their community.
- Promote anti-racism and an inclusive society, free from discrimination.