



Revised: 24 01 09

## XXX: ENVIRONMENTAL STEWARDSHIP (P)

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### POLICY

The Pacific Rim Board of Education (the Board) recognizes everything in our ecosystem is interconnected (**Hišuk ma ćawak**) and that all our actions impact its well-being. We are committed to raising awareness and understanding of environmental sustainability and truth and reconciliation, knowing these learnings are interconnected and inform ever-changing complexities of today's world and society.

The Board recognizes that its activities, through educational programs, routine operations, and infrastructure development, have an impact on the sustainability of the wider community (**ʔuuʔatuk**).

The Board acknowledges it has a responsibility to educate students about environmental issues, while providing opportunities for staff to grow awareness pertaining to sustainability in order to develop socially responsible, ecologically literate, and environmentally sustainable behaviours and actions within our schools and communities.

As a result of our shared guardianship of this planet, implementation of this policy shall be the joint responsibility of the Board, students, and staff in collaboration with parents and our community (**ʔiisaak**).

The Superintendent will establish an Environmental Stewardship and Sustainability Advisory Committee for the purpose of developing a District Environmental Stewardship Action Plan (ESAP), monitoring progress toward these established actions, and setting priorities for implementation and discussion / recommendation of resource allocation priorities that then in turn may be reflected in Board decisions from programming to capital planning.

### Reference:

Nuu-Chah-Nulth Principles -

- (**Hišuk ma ćawak**: Everything is One. A notion of the interconnected, interdependent, and reciprocal relationship between the people, the land and the wider world(s) in a physical, spiritual and social sense.
- (**ʔuuʔatuk**: Taking Care Of... In this context, this is about taking care of present and future generations as well as taking care of the resources provided by the land and the natural world.
- **ʔiisaak**: Greater Respect. Personal and collective respect for the community and its people, traditional knowledge, the natural world, the metaphysical world and other peoples and communities.

**Recognition of Richmond School District No. 38. Environmental Stewardship Policy 512.14.1**