



Bamfield Community School:

Kindergarten to Grade 12

2022/2023



(Principal-David Maher; Head Teacher -Robin Schmidt)

Land Statement

Bamfield Community School is situated on the ha-houlthee of the Huu-ay-aht First Nations and we acknowledge that we work alongside all Nuu- chah-nulth nations as well as the Métis Nation of British Columbia to serve the children and youth of the Alberni-Clayoquot region.

The district strives to increase awareness, understanding and integration of Nuu-chah-nulth culture, history and language in all SD70 schools. It is part of our ongoing commitment to Truth and Reconciliation.



**BAMFIELD
COMMUNITY SCHOOL**

Our School Story

What are the unique, positive characteristics that we celebrate in our school/community?

Bamfield Community School provides a supportive and caring learning environment that strives to meet the academic, physical, social-emotional, and cultural needs of our students in a K-12 setting of diverse learners. We are more than students and staff at Bamfield Community School; we are a family who cares professionally and deeply about each child in our care. Our hardworking and dedicated staff are a part of the Bamfield Community and strive to help students have strong connections to school and a sense of belonging to the school community.

Bamfield Community School staff work and plan together to create learning opportunities that are accessible, equitable, and engaging for all students. Our staff's primary focus is student health and wellbeing with the belief that learners who are happy and healthy will be able engage purposefully in literacy and numeracy activities that lead to greater academic achievement.

At Bamfield Community School we plan each student's academic pathway individually. We use evidence from our classrooms, as well as school district assessments, and provincial assessments to move each child from where they are at educationally to a place that maximizes academic achievement, a place where they have many opportunities in their future, and a place where each of our students sees themselves contributing positively in our world. Our teachers work collaboratively with each other to provide learning environments for one-to-one learning, small group learning, classroom based learning, and whole school learning. We work collaboratively with the Bamfield Community School Association and HUU-ay-aht First Nations to ensure at school learning is supported on evenings and weekends and that there are a wide variety of recreational activities and programs for students to engage with after school.

We work collaboratively with HUU-ay-aht First Nations, Bamfield Marine Science Center, Bamfield Community School Association, and many local aquaculture and land stewardship organizations to bring opportunities to learn from the unique marine and terrestrial environments of the area and to ensure our students have opportunities to learn on and from the land.



What are the important demographics of our school and community?

Bamfield Community School has evolved into a Kindergarten to grade 12 school this year! We are excited to be able to offer secondary school level classroom and project-based instruction for students who chose to remain in their home community for grades 8-12. BCS currently has 47 students with many young children almost of school age that will join our school in the coming years. We are excited to offer great educational opportunities for all Kindergarten to grade 12 students and are looking forward to the very first BCS graduation ceremony in June of 2023!

We have three multi grade classrooms, each with approximately 15 students. Our students come from the Huu-ay-aht community of Anacla and the community of Bamfield. We are looking forward to an even larger student population in the future as housing developments and the completion of the Bamfield Road Project are projected to bring more people to the region.

BCS is supported by teaching and learning specialists from the SD70 board office and supported by some of the great staff of Huu-ay-aht First Nations. It truly does take a community to raise a child and we acknowledge all the excellent collaboration that occurs with our educational partners.



Our School Goals

Bamfield Community School strives to create accessible, engaging, and equitable learning environments for all learners in our K-12 programs. Our school focus' on a relationship-based approach to engaging with students and their families. Careful educational and human development planning is facilitated by our school staff all with the goal of developing and inspiring great human beings who feel good about themselves and have a dream for the future!

At BCS our goals are:

- 1. To offer innovative and creative instruction and assessment with our new secondary program that leads to engaging learning, graduation success, and a sense of future focus.**

STRATEGIES:

- Create personalized learning plans-opportunities with secondary students that allow them to explore their passions and interests while utilizing the expertise of our educational partners, utilizing land-based opportunities for learning, and working with local knowledge keepers and experts.
- Increase the personalized instruction to secondary students in Math, Science, Language Arts, and Social Studies to ensure students have the opportunity to create the future that they desire.
- Create hands on, land based learning opportunities for secondary students to immerse themselves in project based sciences; specifically environmental stewardship.

- 2. To increase the percentage of students applying or extending grade level expectations in both reading and writing for students K-7.**

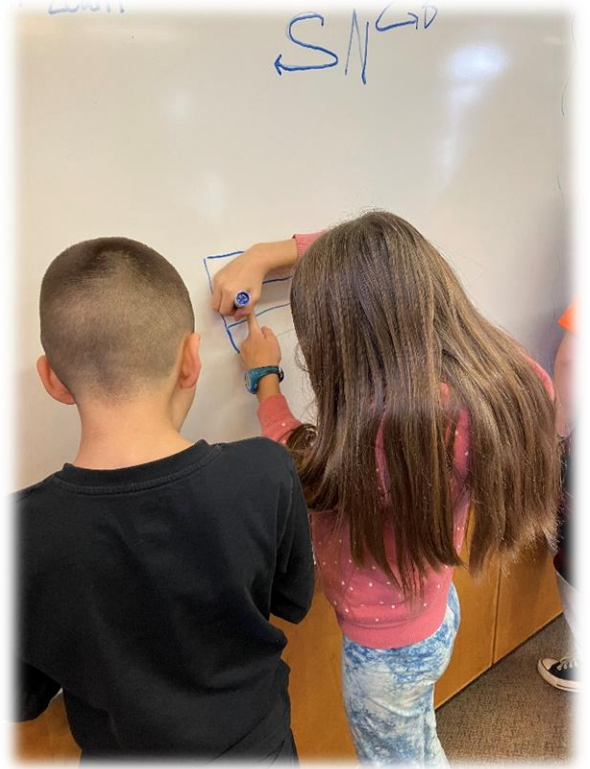
STRATEGIES:

- Strategic early intervention program for reading implemented and facilitated with team teaching strategies.
- Focus of reading and writing strategy lessons in staff meetings and professional development days.
- Collaborate with SD70 resource teachers and support staff for both student specific intervention and with Speech Language Pathology and language development.

Our School Goals

3. To Improve Student Social and Emotional Wellbeing.

- Collaborate with BCSA, HFN, and local aquaculture groups to create learning on the land opportunities to connect students to nature.
- Create personalized connections with each student and family so as to facilitate out of school wellness supported by SD70 support staff, Huu-ay-aht support staff, and ADAPS support staff.
- Collaborate with ADAPS staff to provide healthy relationship workshops and grade specific healthy relationship training.
- Collaborate with NTC health and ADAPS staff to provide grade level appropriate consent workshops.
- Collaborate with BCSA staff to ensure a healthy meals-snacks program is available to each child at BCS.



Data/Evidence

Bamfield Community School reviews wellness, attendance, and academic data on each student weekly. We use **Indicators of School Success** (extensive support needed, some support needed, no support needed) to assess the learning, attendance, and wellness progress of each student during the year.

We are excited to have school data (both school district assessments and provincial assessments) available for reporting out this year due to the increased size of BCS. This year will be a base line year for much of the school district level, and provincial level data in our school. BCS has always used attendance data, grade completion data, classroom-based assessments, and progress report data to inform our instructional practice. Now, we are collecting whole grade assessments more regularly and are following the full assessment schedule of SD70. This data is critical evidence for school planning and goal assessment.

This is how we will gather evidence to show we are making a difference:

- 1. To offer innovative and creative instruction and assessment with our new secondary program that leads to engaging learning, graduation success, and a sense of future focus.**

Bamfield Community School will use the following data to measure goal number one:

- **Daily attendance:** do our school programs lead to increased attendance from our learners?
- **Course completion:** does our competency centered, action learning program lead to an increase in course completion for our students?
- **Graduation rate:** do the diverse programs of BCS provide accessible, engaging, and equitable opportunities to graduate a public secondary program?
- **Student and Community Partner feedback:** How do our student's, and community partners feel about the programs at BCS?

- 2. To increase the percentage of students applying or extending grade level expectations in both reading and writing for students K-7.**

Bamfield Community School will use the following data to measure goal number two:

- **Progress Report Data:** What percentage of our students were applying or extending as reflected in year-end progress reports? What percentage of our students were applying or extending as reflected in Reaching Benchmark Assessment?
- **School District Assessment Data:** What percentage of our Intermediate students were applying or extending on the Reading 4-7 Assessment? What percentage of our students were applying or extending on our District Grade Wide Write Assessment?
- **Foundation Skill Assessment Data:** • What percentage of our grade 4 and 7 students were on track or extending on the 2022-2023 FSA Literacy Assessment?

Data/Evidence

1. To Improve Student Social and Emotional Wellbeing.

- Increase the amount of time all students spend outdoors and in nature, learning on the land.
- Increase the collaboration between BCS, Huu-ay-aht, BCSA, ADAPS, and NTC to deliver student learning around healthy relationships and consent education.
- **Student Learning Survey:** Grade 4, 7, 10: Increase the amount of grade 4,7,10 students that say adults at the school treat them fairly many times or all the time. Increase the amount of grade 4,7,10 students who feel welcome at school many times or all the time. Increase the amount of grade 4,7,10 students that feel school is a place they want to be.



Our School Celebration Story

At Bamfield Community School we celebrate student success every day! With the transition to a Kindergarten to grade 12 school we have seen the number of students attending, and the consistency of attendance in general increase at our school. While we have a long way to go, we will continue to be innovative, continue to use the First Peoples Principles of Learning as the foundation for our educational change, and continue to create personalized learning opportunities for each student.

Our attention to personal needs and commitment to personalized educational programming that our multigrade classroom structure allows for, is a school strength. Bamfield Community School will continue to celebrate learning and learn with our community and Huu-ay-aht First Nation connecting our learners to family, community, and the future.

As the picture below demonstrates, learning at Bamfield Community School can be an active and engaging experience! We will continue to walk alongside our students, families, Communities, and community partners to create supportive, engaging, educational environments for our students.



