



XXX: Inclusive Education Programs (P)

First Review: 26 03-02

Amended: 26 06 23

The Board of Education recognizes and supports the goals for education and that these goals apply to all students, including students with diverse abilities or disabilities.

To help realize student success, the Board of Education will provide appropriate services and programs to students with diverse abilities or disabilities which are equitable, inclusive, relevant, accessible, accountable and of high quality. The Board will endeavour to ensure services and programs will assist students to reach their individual potential in areas of self-determination, intellectual, social/emotional, communication and career development.

The Board of Education ensures students with disabilities or diverse abilities will be provided an educational program in a classroom where that student is integrated with other students who do not have disabilities or diverse abilities, unless the educational needs of the student with disabilities or diverse abilities or other students indicate that the educational program for the student with disabilities or diverse abilities should be provided otherwise.

The Board of Education recognizes that education is a shared responsibility among parents, teachers and other service providers and that these partners must work cooperatively and collaboratively.

RESOURCES AND REFERENCES

[Inclusive Education Services - A Manual of Policies, Procedures and Guidelines](#)

Ministerial Order: Students with Disabilities or Diverse Abilities: [Authority: School Act, sections 75 and 168 \(2\) \(t\)](#)

P 101: Equity, Diversity and Inclusion -[equity-diversity-and-inclusion-policy.600f597895.pdf](#)