4042: STANDARDS FOR STAFF DEVELOPMENT (AP)

Approved: 04 02 10

POLICY

The Board of Education is committed to high levels of learning and performance by all students and staff members. High quality staff development is critical to improved student achievement. The Board is committed to providing resources to support results-driven, standards-based and job-embedded staff development. The Board will annually monitor progress towards these standards[1].

[1] Based on research by the National Staff Development Council (2001).

ADMINISTRATIVE PROCEDURES

1.0 CONTEXT STANDARDS

1.1 Learning Communities: Staff development that improves the learning of all students organizes adults into learning communities whose goals are aligned with those of the school and district.

1.2 Leadership: Staff development that improves the learning of all students requires skillful school and district leaders who guide continuous instructional improvement.

1.3 Resources: Staff development that improves the learning of all students requires resources to support adult learning and collaboration.

2.0 PROCESS STANDARDS

2.1 Data-Driven: Staff development that improves the learning of all students uses disaggregated student data to determine adult learning priorities, monitor progress, and help sustain a continuous improvement.

2.2 Evaluation: Staff development that improves the learning of all students uses multiple sources of information to guide improvement and demonstrate its impact.

2.3 Research-Based: Staff development that improves the learning of all students prepares educators to apply research to decision making.

2.4 Design: Staff development that improves the learning of all students uses learning strategies appropriate to the intended goal.

2.5   Learning: Staff development that improves the learning of all students applies knowledge about human learning and change.

2.6   Collaboration: Staff development that improves the learning of all students provides educators with the knowledge and skills to collaborate.

3.0   CONTENT

3. 1   Equity: Staff development that improves the learning of all students prepares educators to understand and appreciate all students, create safe, orderly and supportive learning environments, and hold high expectations for their academic achievement.

3. 2   Quality Teaching: Staff development that improves the learning of all students deepens educators' content knowledge, proved them with research-based instructional strategies to assist students in meeting rigorous academic standards, and prepares them with research-based instructional strategies to assist students in meeting rigorous academic standards, and prepares them to use various types of classroom assessments appropriately.

3. 3   Family Involvement: Staff development that improves the learning of all students provides educators with knowledge and skills to involve families and other stakeholders appropriately.