



FINANCIAL STATEMENTS DISCUSSION and ANALYSIS

Year ended June 30, 2025

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**Pacific Rim School District
Financial Statements Discussion and Analysis
For the Year Ended June 30, 2025**

INTRODUCTION

The following is a discussion and analysis of the financial performance of Pacific Rim School District (the “District”) for the fiscal year ended June 30, 2025. This report should be read in conjunction with the district’s consolidated financial statements for the same period and is meant to assist the reader.

The purpose of the Financial Statement Discussion and Analysis is to highlight information and provide explanations which enhance the reader’s understanding of the school district’s financial statements as well as the factors that influence the financial results presented in these statements. This report is a summary of the district’s financial activities, based on currently known facts, decisions and conditions. The statements illustrate, in financial terms, how resources have been allocated and consumed during the fiscal year.

The preparation of this financial statement discussion and analysis is management’s responsibility. All dollar amounts are reported to the nearest thousand.

OVERVIEW OF THE SCHOOL DISTRICT

Pacific Rim School District is situated on the ḥaḥuuḥi of the ḥiṣaaʔaḥ, huupačasʔaḥ, ḥaʔuukʷiʔaḥ, huuṣiiʔaḥ First Nations and yuuḥuʔiḥʔaḥ Government, and acknowledges that we work alongside all nuučaanuḥ Nations as well as the Métis Nation of British Columbia to serve the children and youth of the Alberni-Clayoquot region.

The Pacific Rim School District (“the district”) covers much of Central Vancouver Island’s rugged, picturesque West Coast and serves a regional population of approximately 31,000 residing in the communities of Port Alberni, Tofino, Ucluelet, Bamfield and other remote communities.

The district is home to 4,000 students, 36% of whom are of Indigenous Ancestry, in two neighbourhood secondary schools, eight elementary schools, and one K-12 school. The district has a successful alternate learning centre, a strong French Immersion program, a thriving international student program, and a busy continuing education program.

The district is committed to all student successes and has strong connections to early learning and community wellness and mental health support, as well as the region’s two major post-secondary institutions. The school district employs close to 500 employees.

The governing body of the School District is a Board of Education made up of seven trustees who are each elected for a four-year term. The day-to-day matters are managed by the administrative staff of the district, headed by the Superintendent of Schools.

Our Strategic Plan

Our Strategic Plan, as derived through extensive online and face-to-face consultation, places a strong emphasis on achievement for all. Our focus areas are:

- Indigenous Learner Success and Relationships with First Nations
- Student Achievement
- Mental Health and Social-Emotional Well-being
- Safe, Welcoming and Modern Learning Environments
- Environmental Stewardship and Global Citizenship

Within each of these focus areas, we have developed goals that have been integrated into a working Operational Plan that sets the direction that will allow our district to successfully carry out our mission and move us closer to reaching our vision.

Our Values, Mission, and Vision

The mandate of the Board of Education is to maintain a focus on student achievement and well-being, and to participate in decision making that benefits the entire district while representing the interests of the entire electorate.

The Board is responsible for setting the overall strategic direction for the school district. Trustees work together to establish the Board's Strategic Plan which sets the goals for the district and its budget priorities. The Board is committed to the Calls to Action of the Truth and Reconciliation Commission, BC's Declaration on the Rights of Indigenous Peoples Act, and ongoing support for Indigenous ways of knowing and being, as a framework for reconciliation and learning.

As co-governors with the Ministry of Education and Child Care, the Board shares the belief of seamless inclusive universal child care and before-and-after school care options for those families that require it within environments that incorporate the Early Learning Framework, thus fostering connections between the education and child care sectors.

Our vision is to be a safe, welcoming, and engaging learning community that is diverse, equitable, inclusive, accessible, and collaborative, and creates belonging and opportunities for all.

Our overall intent is to educate students in safe, inclusive, and engaging learning environments where every student develops the knowledge, skills, and abilities to be lifelong learners and responsible members of our global society.

Our Core Values

- Integrity
- Respect
- Responsibility
- Equity
- Compassion
- Honesty

Our Schools

Elementary Schools

École Alberni Elementary School
E J Dunn Elementary School
John Howitt Elementary School
Maquinna Elementary School
Tsuma-as Elementary School
Ucluelet Elementary School
Wood Elementary School

Secondary Schools

Alberni District Secondary School
Ucluelet Secondary School

Community Schools

Bamfield Community School
Wickaninnish Community School

Alternate Programs

Eight Avenue Learning Centre
Pacific Rim International Student Program

COMPOSITION OF THE FINANCIAL STATEMENTS

School district financial statements are prepared in accordance with Section 23.1 of the Budget Transparency and Accountability Act of the Province of British Columbia. This Section requires that the financial statements be prepared in accordance with Canadian public sector accounting standards, except in regard to the accounting for government transfers.

The two key audited statements are:

- The **Statement of Financial Position** summarizes the districts assets and liabilities at June 30, 2025. This provides an indication of the financial health of the school district.
- **The Statement of Operations** summarizes the revenues received and expenses incurred between July 1, 2024 and June 30, 2025. This statement provides an indication of the funding received by the school district and how that funding was spent.
- The **Statement of Changes in Net Financial Assets (Debt)**, the **Statement of Cash Flows** and the **Notes to the Financial Statements** are also audited and provide further analysis of the District's finances.

Financial performance is difficult to ascertain in the audited Financial Statements, as they are a consolidation of three distinct areas:

- The Operating Fund (Schedule 2);
- Special Purpose Funds (Schedule 3); and the
- Capital Fund (Schedule 4).

The schedules are included at the end of the financial statements, following the Notes to the Financial Statements, in a format prescribed by the Ministry. The schedules include more details specific to each of the three areas, providing increased transparency and accountability. The balances reported in the schedules, when consolidated, are consistent with the balances reported in the statements.

- **Schedule 1** illustrates a breakdown of the accumulated surplus (deficit) on Statement 1 into the three reporting areas.
- **Schedule 2** provides detail on the Operating Fund, which accounts for the operating grants and other operating revenues. Legislation requires that the District present a balanced budget for the Operating Fund, whereby budgeted expenditure does not exceed budgeted revenue, and any surplus used to balance the budget is appropriated from surpluses carried forward in previous years.
- **Schedule 3** provides detail on the Special Purpose Funds, which are grants and contributions that are directed towards specific activities. As these are targeted grants, any unspent funding is accounted for as deferred revenue, not as accumulated surplus.
- **Schedule 4** provides detail on the Capital Fund, which accounts for the capital assets and capital revenues.

STATEMENT OF FINANCIAL POSITION

Financial Assets are assets available to discharge existing liabilities or finance future operations.

In Thousands	2025	2024	Change
Cash and Cash Equivalents	\$ 6,907	\$ 4,740	\$ 2,167
Accounts Receivable - Due from Ministry of Education and Child Care	1,749	-	1,749
Accounts Receivable - Due from Province - Other	-	-	-
Accounts Receivable - Due from First Nations	3,541	3,917	(376)
Accounts Receivable - Due from Other	1,005	1,080	(75)
Total	\$ 13,202	\$ 9,737	\$ 3,465

Cash and cash equivalents increased by \$2.167 million during the year. \$1.749 million is due from the Ministry of Education and Child Care. Accounts Receivable from First Nations decreased by \$0.376 million. Accounts Receivable – Other, decreased by \$0.75 million.

Liabilities represent obligations that have been incurred by the District. Total liabilities increased from the prior year by \$9.416 million.

In Thousands	2025	2024	Change
Accounts Payable and Accrued Liabilities	\$ 7,482	\$ 4,896	\$ 2,586
Unearned Revenue	661	459	202
Deferred Revenue	3,010	2,766	244
Deferred Capital Revenue	119,177	112,356	6,821
Employee Future Benefits	449	464	(15)
Asset Retirement Obligations	3,498	3,796	(298)
Debt	135	187	(52)
Capital Lease Obligations	556	628	(72)
Other Liabilities	-	-	-
Total	\$ 134,968	\$ 125,552	\$ 9,416

Accounts Payable and Accrued Liabilities is mainly comprised of employee remittances for payroll deductions, accumulated employee vacation, accrued wages and trades payable, which includes a significant amount for capital projects.

Unearned Revenue represents revenues received for future periods in the areas of rental revenue and international student tuition.

Deferred Revenue is externally restricted revenue for specific programs such as Community Link, StrongStart, Ready Set Learn, After School Sport and Arts and includes School Generated Funds. Deferred revenue is not recognized until related expenses are incurred.

Deferred Capital Revenue is revenue to be amortized over the life of the related capital assets.

Non-Financial Assets have increased by \$6.296 million.

In Thousands	2025	2024	Change
Tangible Capital Assets	\$ 130,672	\$ 124,376	\$ 6,296
Restricted Assets (Endowments)	30	30	-
Prepaid Expenses	840	312	528
Total	\$ 131,542	\$ 124,718	\$ 6,824

Capital Assets include land, buildings, construction projects in progress, furniture, equipment, vehicles and computers. The increase of \$6.296 million is a result of new additions, less amortization expense and deemed disposals, plus Work in Progress. Works in progress will not be amortized until substantial completion.

Restricted Assets represent the principal portion of the endowment fund received for scholarships. They are considered non-financial assets because they cannot be used to meet the liabilities of the District as they become due.

Prepaid Expenses represent costs that have been paid in advance of the next fiscal year and will become expenses in a future period.

Accumulated Surplus has increased by \$ 0.872 million.

In Thousands	2025	2024	Change
Operating Fund	\$ 209	\$ 892	\$ (683)
Special Purpose Funds	30	30	-
Capital Fund	9,536	7,981	1,555
Total	\$ 9,775	\$ 8,903	\$ 872

Accumulated surplus represents the Board's residual interest in its assets after deducting liabilities. Most of this balance is unavailable to fund operations as it is either restricted or has already been used to invest in buildings, equipment and other capital assets.

STATEMENT OF OPERATIONS

The Statement of Operations is a consolidation of revenues and expenditures in the operating, special purpose and capital funds. Each of these funds is discussed separately below.

Consolidated revenues from all sources increased from \$63.581 million in 2024 to \$68.524 million in 2025. 80% of total revenue is from the Ministry of Education and Child Care and the other 20% comes from several different sources, such as tuition from international students, rentals and leases of school district property, investment income and amortization of deferred revenue.

In Thousands	2025			2024			Change
Ministry Grants	\$	54,939	80%	\$	51,895	82%	\$ 3,044
Grants from Other Ministries		340	0%		376	1%	(36)
Federal Grants		34	0%		4	0%	30
Tuition		852	1%		686	1%	166
Other Revenue		6,044	9%		6,338	10%	(294)
Rentals and Leases		280	0%		184	0%	96
Investment Income		80	0%		302	0%	(222)
Gain (Loss) on Disposal of Tangible Capital Assets		1,935	3%		-	0%	1,935
Amortization of Deferred Capital Revenue		4,020	6%		3,796	6%	224
Total	\$	68,524	100%	\$	63,581	100%	\$ 4,943

Operating Fund revenue

This District received \$45.455 million from the Ministry of Education and Child Care in the form of the operating grant, which is based on student enrolment and other student, staffing and geographical factors. The remaining funding totaled \$6.051 million.

In Thousands	2025	2024	Amended Annual Budget	Variance from Prior Year	Variance from Budget
Ministry Grants	\$ 45,455	\$ 44,034	\$ 45,627	\$ 1,421	\$ (172)
Grants from Other Ministries	40	131	-	(91)	40
Tuition	852	685	826	167	26
Other Revenue	4,799	4,825	4,462	(26)	337
Rentals and Leases	280	184	247	96	33
Investment Income	80	302	69	(222)	11
Total	\$ 51,506	\$ 50,161	\$ 51,231	\$ 1,345	\$ 275

Revenues increased by \$1.345 million from the prior year and \$0.275 million from the budget.

Operating Fund expenditures

Expenditures in the Operating Fund totaled \$51.753 million.

In Thousands	2025	2024	Amended Annual Budget	Variance from Prior Year	Variance from Budget
Teachers	\$ 19,310	\$ 19,492	\$ 19,119	\$ (182)	\$ 191
Principals and Vice-Principals	4,024	4,079	4,030	(55)	(6)
Educational Assistants	4,810	3,865	4,714	945	96
Support Staff	5,097	5,072	5,198	25	(101)
Other Professionals	1,737	1,488	1,718	249	19
Substitutes	1,924	2,046	1,611	(122)	313
	36,902	36,042	36,390	860	512
Employee Benefits	8,627	8,460	8,289	167	338
Services and Supplies	6,224	6,086	5,669	138	555
Total	\$ 51,753	\$ 50,588	\$ 50,348	\$ 1,165	\$ 1,405

Operating Surplus

The District ended the fiscal year with a total accumulated operating surplus of \$208,499. The 2024-25 Amended Annual Budget planned to draw down the Operating Surplus by \$398,401 in restricted surplus, plus transfer \$1,280,477 to other funds for purchasing capital assets, local capital savings and debt payment. The actual draw down of the prior year surplus was the full \$892,344 available, less the \$208,499 targeted amounts. The District was only able to transfer \$436,506 to other funds.

As the operating deficit was in excess of what was planned, the District will review the 2025-26 Amended Annual Budget to ensure that the District remains in compliance with Policy 340: Accumulated Operating Surplus, which provides for a Contingency Reserve of 1% to 3% of operating expenditures.

For information, the Contingency Reserve covers:

Contingency Reserve

- elimination of any deficit arising at the end of a fiscal year of operation
- funding for new cost pressures not known at the time of budget development
- severance costs upon termination of employment
- legal action not covered by insurance
- coverage for unfunded disaster recovery costs
- extraordinary utilities cost pressures
- replacement of equipment essential to the continuation of educational programming
- assistance in balancing future years budgets
- unfunded increased that are not covered by additional grants

Special Purpose Funds

Special Purpose Funds revenues are restricted grants designated for specific purposes or programs. Revenue is recognized only when it is expended, not when it is received. Balances can often be deferred to subsequent years for the intended purpose. Some funds require Ministry approval to carry forward and other funds that carry a surplus at the end of the year reduce the funding received in the next fiscal year.

The District expended \$10.624 million in Special Purpose Funds in the year.

In Thousands	2025	2024	Amended Annual Budget	Variance from Prior Year	Variance from Budget
Ministry of Education and Child Care	\$ 9,045	\$ 7,861	\$ 9,342	\$ 1,184	\$ (297)
Grants from Other Ministries	300	245	329	55	(29)
Federal Grants	34	4	20		
Other Revenue	1,245	1,514	1,089	(269)	156
Total	\$ 10,624	\$ 9,624	\$ 10,780	\$ 970	\$ (170)

In Thousands	2025	2024	Amended Annual Budget	Variance from Prior Year	Variance from Budget
Instruction	\$ 10,120	\$ 8,899	\$ 10,277	\$ 1,221	\$ (157)
District Administration	137	254	137	(117)	-
Operations and Maintenance	212	212	212	-	-
Transportation and Housing	155	183	155	(28)	-
Total	\$ 10,624	\$ 9,548	\$ 10,781	\$ 1,076	\$ (157)

Capital Fund

Revenues are represented through the amortization of deferred capital revenue.

In Thousands	2025	2024	Amended Annual Budget	Variance from Prior Year	Variance from Budget
Ministry of Education and Child Care	\$ 439	\$ -	\$ -	\$ 439	\$ 439
Other Revenue	-	-	-		
Gain (Loss) on Disposal of Tangible Capital Asset	1,935	-	1,898		
Amortization of Deferred Capital Revenue	4,020	3,796	3,978	224	42
Total	\$ 6,394	\$ 3,796	\$ 5,876	\$ 663	\$ 481

Expenditures include the amortization of tangible capital assets and interest payments on capital loans and leases.

In Thousands	2025	2024	Amended Annual Budget	Variance from Prior Year	Variance from Budget
Operations and Maintenance	\$ 272	\$ -	\$ -	\$ 272	\$ 272
Amortization of Tangible Capital Assets					
- Operations and Maintenance	3,703	3,475	3,657	228	46
- Transportation and Housing	1,249	1,172	1,234	77	15
Debt Services		-			
- Capital Lease Interest	45	21	45	24	-
- Capital Loan Interest	7	10	7	(3)	-
Total	\$ 5,276	\$ 4,678	\$ 4,943	\$ 598	\$ 333

The District received \$11.4 million in capital grants in 2024/25. Of this amount, \$0.8 million remains in unspent deferred revenue.

The District invested \$5.2 million in capital additions and \$5.4 million in work in progress.

Furniture and equipment assets of \$12 k, vehicles of \$115 k and computers of 411 k were also purchased with Operating Funds, Special Purpose Funds and a small Capital Lease.

SUMMARY OF OTHER SIGNIFICANT MATTERS

The District submitted a balanced Annual Budget to the Ministry of Education for the 2025/26 Fiscal Year that continues to deliver the mix of programs and services currently offered to students in our schools. The 2024/25 actuals show the district needing to use \$436,506 of our operating surplus, leaving zero in unrestricted surplus. As such, in preparation for the 2025/26 Amended Annual Budget, significant work will be required to meet budgeted projections and not run into a deficit. Moving into 2025/26 and beyond, the District's operations and financial position may be impacted.

Exempt / Excluded Increases

While labour settlement funding is provided by the Ministry for unionized employees, there is no guarantee of additional funding for exempt / excluded staff. In the past three years, the Ministry has provided funding for increases that match those of the unionized employees. Increases beyond that amount are absorbed by the district, including natural movement within the grid.

Replacement Costs / Availability / Employee Wellness

Amendments to the Employment Standards Act, that originally came into force in April 2022, and more recently adjusted, continue to place an additional load on the District's finances and its capacity to provide adequate staffing levels in an already strained area. No additional funding has been provided for this cost.

CONTACTING MANAGEMENT

This financial report is designed to provide a general overview of the School District's finances and to demonstrate accountability for the public fund received by the school district.

If you have questions about the financial report, please contact the Office of the Secretary Treasurer at 250-723-3565.

You can also find additional information on the district, and its strategic vision, on our website: www.sd70.bc.ca.