

Pacific Rim School District Advocacy Day Questions October 19, 2023

- Indigenous peoples have the right to self-determination.
 - Why do we not officially have a system of co-governance where elected officials sit with selected representatives and have equal say in the education of all children?
- Indigenous peoples have the right to the dignity and diversity of their cultures, traditions, histories, and aspirations which shall be appropriately reflected in education and public information.
 - Why are Masters level Indigenous language teachers only compensated at Category Five and not given fair recognition/credit for 'lived experience' and compensated at Category Six along with other Masters level teachers? This knowledge of culture, traditions, and protocol - 'lived experience' - cannot be taught or gained in the classroom.
- In conjunction with Indigenous peoples, take effective measures, in order for Indigenous individuals, particularly children, including those living outside their communities, to have access, when possible, to an education in their own culture and provided in their own language.
 - In our district, 37% of our students are Indigenous, with recognition of 10 Nations in Nuu-Chah-Nulth territories. Why do we not have fully accredited culturally sensitive Indigenous Immersion Schools as part of the Public Education system in British Columbia?

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