

## PACIFIC RIM SCHOOL DISTRICT 70 PUBLIC BOARD OF EDUCATION MEETING

## AGENDA December 13, 2022 – 5:00 pm Administration Office

**Acknowledgement**: We acknowledge that we work and learn on the ha-houlthees of the Hupacasath, Huu-ay-aht, Tla-o-qui-aht, Tseshaht, and the Yuułu?ił?ath Nations.

Call to Order and Land Acknowledgment

Approval of Agenda for December 13, 2022

Conflict of Interest Declaration

1.0 Adoption of Minutes of the Public Board of Education Meeting

That the minutes of the Public Board of Education meeting held on October 11, 2022 be adopted.

That the minutes of the Public Board of Education meeting held on November 8, 2022 be adopted.

- 2.0 Announcements of the Chair
- 3.0 Good News from the Schools
- 4.0 Trustee Statements

Trustee Joseph and Trustee Ransom to present for discussion communications and social media options.

**Trustee Joseph** 

Trustee Ransom

- 5.0 Petitions/Delegations/Presentations
- 6.0 Staff Reports
  - 6.1 Superintendent's Report

Tim Davie

6.1A The Superintendent will present a letter from Tseshaht First Nation elected Chief Councilor Ken Watts.

Tim Davie

6.1B The Superintendent will present a book gifted to The Board of Education from the Alberni Clayoquot Metis Nation from president June Graham.

Tim Davie

6.2 The Assistant Secretary Treasurer will present the 2022 SOFI report. - attached

Barbara Ross

- 6.3 Assistant Superintendent no update
- 6.4 The Director of Instruction Inclusive Education will present a report to support the allocation of Inclusive Education funds towards presentation fees for sexual exploitation workshops for SD70 staff, parents and the public. - attached

Michell Bennett

6.5 The Director of Instruction – Learning and Innovation will give an update on the Curriculum Implementation Day. - attached

James Messenger

6.6 The Director of Instruction – Learning and Innovation will give an update on Indigenous achievement. – attached

James Messenger

7.0 Correspondence – Action Required

- 7.1 Present correspondence from Ian Benoit enquiring who will take on the role of the Chair of the Alberni Air Quality Council, and Air Quality Coordinator that is attached.
- 7.2 Present correspondence from Ann McMillan re: Flags flying at half-mast that is attached
- 7.3 Present a letter from Ecole Alberni Elementary re: field trip to Quebec for February 2024 that is attached

8.0 Correspondence – For Information (Receive and File)

8.1 Present a letter from Tessa Donald regarding the reinstatement of tennis courts at Ucluelet Secondary School. - attached

#### 9.0 Executive Committee Report

9.1 The minutes for the Executive Committee Report are attached.

10.0 Unfinished Business/New Business

Committee Appointments

District Committees:

- Indigenous Education Advisory
- Teacher Pro D
- SSEAC
- District Parent Advisory Council
- Occupational Health and Safety

External/Community Committees:

- Agriculture Development Committee of the ACRD
- Alberni Clayoquot Health Network
- City of Port Alberni
- Clayoquot Biosphere Trust
- District of Ucluelet & Tofino
- Port Alberni Advisory Planning
- Port Alberni Advisory Traffic
- Port Alberni Museum
- Board Committees
- 11.0 Adoption of the Minutes for Internal Committees
  - 11.1 Education Committee of the Whole

That the minutes of the Education Committee Meeting held on November 29, 2022 be approved.

11.2 Policy & Governance Committee of the Whole

That the minutes of the Policy & Governance Committee Meeting held on December 6, 2022 be approved.

- 12.0 Internal District Committees No update
- 13.0 External or Community Committees
  - 13.1 Heritage Commission Report attached
  - 13.2 Traffic Advisory Report attached
  - 13.3 BCSTA Provincial Council update attached

Trustee Ransom

Trustee Ransom

#### 14.0 Policy Development

#### 14.1 Notice of Motion

The Policy Committee of the Whole, recommends that the Board of Education of SD70 Pacific Rim, receive the draft Child Care Policy and circulate for 30 days for public consultation.

**Trustee Washington** 

#### 14.2 Notice of Motion

The Policy Committee of the Whole, recommends that the Board of Education of SD70 Pacific Rim, receive the draft Non-Discrimination Policy and circulate for 30 days for public consultation.

**Trustee Washington** 

#### 14.3 Notice of Motion The Policy Committee of the Whole, recommends that the Board of Education of SD70 Pacific Rim, receive the draft Anti-Racism and Cultural Safety Policy and circulate for 30 days for public consolation.

**Trustee Washington** 

#### 14.4 Notice of Motion The Policy Committee of the Whole, recommends that the Board of Education of SD70 Pacific Rim, receive the draft Truth and Reconciliation Policy and circulate for 30 days for public consultation.

Trustee Washington

#### 14.5 Notice of Motion

The Policy Committee of the Whole, recommends that the Board of Education of SD70 Pacific Rim, receive the draft District Student Advisory Council Policy and circulate for 30 days for public consultation.

Trustee Washington

#### 14.6 Notice of Motion The Policy Committee of the Whole, recommends that the Board of Education of SD70 Pacific Rim, receive the draft Equity, Diversity, and Inclusion policy and circulate for 30 days for public consultation.

**Trustee Washington** 

#### 14.7 Notice of Motion

The Policy Committee of the Whole, recommends that the Board of Education of SD70 Pacific Rim, receive the draft Employee Conflict of Interest Policy and circulate for 30 days for public consultation.

Trustee Washington

Audience Question Period Adjournment



#### Call to Order – Trustee Craig 5:26

#### Land Acknowledgement

"We acknowledge with respect and gratitude that we meet today on the ha-houlthees of the Uclueletaht First Nation. We also recognize and honour all Nuu-chah-nulth First Nations on whose ha-houlthees SD70 Pacific Rim is located – Tseshaht, Hupacasath, Tla-o-qui-aht, Uclueletaht, and Huu-ay-aht."

#### Questions of Agenda/Approval of Agenda for September 13, 2022 washington and lesley

#### **Conflict of Interest Declaration**

- 1.0 Adoption of Minutes of Sept 13, 2022
- 2.0 Announcements of the Chair
- 3.0 Good News from the Schools thank you to Drew for the tour of the beautiful school

#### 4.0 Trustee Statements

- Trustee Washington Bennie and Buchanen attended September 30<sup>th</sup> Orange Shirt Day events in Port Alberni. There was proof of the work being done for Truth and Reconciliation. They all enjoyed the presentations put on by the schools.
- 2. Trustee Washington and Craig toured Ucluelet school and they enjoyed the presentations and they learned a lot and were impressed with the amount of work and thought that were put into the presentations at the school.
- 3. Pam was at a child care meeting and shared the Be You! Book and is glad to see Ready Set Learn back in process.

#### 5.0 Petitions/Delegations/Presentations

5.1 BC School Trustee Recognition Presentations

Superintendent Tim Davie

5.2 Thankyou gift to Trustee Sandra Lesley

Trustee

Craig

5.3 Appoint Barbara Ross as acting Secretary Treasurer – motion by Sandra Leslie seconded Rosemary Buchanan

#### 6.0 Staff Reports

#### 6.1 Superintendent's Report

The Superintendent will provide his monthly report. - attached

Superintendent Tim Davie

#### 6.2 September 30 Orange Shirt Day Update

The Superintendent will update us on the events that took place in the schools and communities during the week leading up to September 30. – attached Dismay about vandalism

#### Superintendent Tim Davie

#### 6.3 Ministry of Education's Student and Family Affordability Initiative

The Superintendent will give an update on the Student and Family Affordability Initiative. – attached

#### Notice of Motion

Move a motion to accept the recommendation for the attached Family Affordability Initiative.

moved by Trustee Craig

Seconded by Trustee Buchanan

Carried Unanimously

#### Superintendent Tim Davie

#### 6.4 Enrollment

The Secretary Treasurer will give an update on enrollment.

- Some students are moving up a higher level category and we are looking at a 200,000 increase for this year.
- Alternate schools have increased enrollment to 62 students
- Once the submission is complete we will have to wait to see how the funding is affected.
- Barb to put together numbers for the board.

Assistant Secretary Treasurer Barbara Ross

- 6.5 Exempt Compensation Report The Secretary Treasurer will report on the Exempt Compensation Report – Attached Assistant Secretary Treasurer Barbara Ross
- 6.6 Framework for Enhancing Student Learning Pods The Superintendent will present the Framework for Enhancing Student Learning Pods Superintendent Tim Davie
- 6.7 Graduation Requirements Update The Superintendent will give an update on the Graduation requirements as attached

Superintendent Tim Davie

6.8 Mental Health Grant The Superintendent will give an update on the Mental Health Grant

Superintendent Tim Davie

Notice of Motion To use the Mental Health Grant Funds as outlined by the attached recommendations of the committee.

Motion to move Trustee Washington Seconded by Trustee Leslie

**Unanimously Carried** 

Superintendent Tim Davie

#### 7 Executive Committee Reports

7.1 Minutes from the Executive Committee

Superintendent Tim Davie

#### 8 Unfinished Business/New Business – Nil

#### 9.0 Policy Development

9.1 Policy Adoption – P112: Trustee Code of Conduct

It is recommended that the Board adopt amendments to Policy 110: Board Procedure.

RATIONALE

This Policy was served as a Notice of Motion on June 14, 2022 and was up for discussion on September 13, 2022, is now ready for adoption.

- Motioned Moved Trustee Buchanan
- Seconded by Trustee Washington

Carried Unanimously

#### Superintendent Tim Davie

#### **10.0** Correspondence – Action Required

#### 11.0 Correspondence – For Information - Nil

11.1 copy of the Ha-Shilth-Sa dated August 25, 2022 is available for review.

#### 12.0 Board Committees

- 12.1 Education Committee of the Whole *minutes of September 27, 2022 meeting*
- 12.2 Finance and Operations Committee of the Whole minutes of the October 4, 2022

#### 13.0 Internal District Committees

#### 14.0 External or Community Committees

14.1 Minute of the Advisory Traffic Committee Meeting - attached

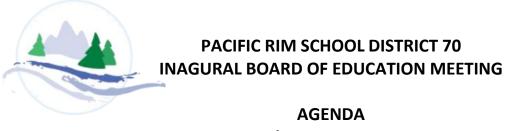
Discussion around the cross walk on Argyle at 8<sup>th</sup> Ave and the cross walk on Lathom road. ICBC is going to investigate both of those locations. – looking for feedback from 8<sup>th</sup> Ave, Alberni Elementary school or Tsuma-as and Greg Roe if they have any feed back or issues from the principals.

Trustee Buchanen is concerned at the Road at Tsuma-as because of the lack of sidewalks outside of the school. People are not walking facing the traffic. Purhaps they would have signage or another solution.

14.2 Minutes of the Heritage Commission - attached

#### **Audience Question Period**

#### Adjournment 6:38



## November 8, 2022 – 5:00 pm Best Western Barclay Hotel

**Acknowledgement**: We acknowledge that we work and learn on the ha-houlthees of the Hupačasath, Huu-ay-aht, Tla-o-qui-aht, Tseshaht, and the Yuułu?ił?atḥ Nations.

Call to Order and Land Acknowledgment

Welcome and Introductions

Oath of Office and Code of Conduct

#### 1.0 ELECTION OF CHAIRPERSON

Superintendent Davie called for Nominations for the position of Chairperson of the Board.

Trustee Washington nominated Trustee Craig for the position of Board Chairperson and it was seconded by Trustee Bray. Trustee Craig confirmed her acceptance of the nomination.

Superintendent Davie called for nominations a second time and for a third time. Superintendent Davie Declared Trustee Craig Board Chairperson by acclamation. Superintendent Davie turned the meeting over to Chair Craig.

#### 2.0 ELECTION OF VICE-CHAIRPERSON

Chair Craig called for Nominations for the position of Vice-Chairperson. Trustee Ransom nominated Trustee Joseph for the position of Vice-Chairperson of the Board. Trustee Bray seconded the nomination. Trustee Joseph confirmed her acceptance of the nomination. Chair Craig called for nominations a second time. Trustee Washington Nominated Trustee Zanette. Trustee Zanette confirmed her acceptance of the nomination. Chair Craig called for nominations a third time. Trustees voted by ballot with Mr. Cheetham and Ms. Ross acting as scrutineers. The results were provided to Chair Craig and she declared that Trustee Joseph is the Vice-Chair.

Motion to destroy the ballots Moved by: Trustee Ransom Seconded by: Trustee Bray

#### 3.0 ELECTION OF THE EDUCATION COMMITTEE CHAIR

Chair Craig called for Nominations for the position of Education Committee Chair. Trustee Zanette nominated Trustee Joseph and it was seconded by Trustee Ransom. Chair Craig called for nominations a second time and a third time. Chair Craig declared Trustee Joseph Education Committee Chairperson by acclamation.

#### 4.0 ELECTION OF THE EDUCATION COMMITTEE VICE-CHAIR

Chair Craig called for Nominations for the position of Education Committee Vice-Chairperson. Trustee Joseph nominated Trustee Orr and it was seconded by Trustee Washington. Chair Craig called for nominations a second time and a third time. Chair Craig declared Trustee Orr Education Committee Vice-Chairperson by acclamation.

#### 5.0 ELECTION OF THE POLICY COMMITTEE CHAIR

Chair Craig called for Nominations for the position of Policy Committee Chair. Trustee Zanette nominated Trustee Washington and it was seconded by Trustee Orr. Chair Craig called for nominations a second time and a third time. Chair Craig declared Trustee Washington Education Committee Chairperson by acclamation.

#### 6.0 ELECTION OF THE POLICY COMMITTEE VICE-CHAIR

Chair Craig called for Nominations for the position of Policy Committee Vice- Chair. Trustee Washington nominated Trustee Zanette and it was seconded by Trustee Orr. Chair Craig called for nominations a second time and a third time. Chair Craig declared Trustee Zanette Education Committee Vice-Chairperson by acclamation.

#### 7.0 ELECTION OF THE FINANCE AND OPERATIONS CHAIR

Chair Craig called for Nominations for the position of Finance and Operations Committee Chair. Trustee Joseph nominated Trustee Bray and it was seconded by Trustee Orr. Chair Craig called for nominations a second time and a third time. Chair Craig declared Bray Finance and Operations Committee Chairperson by acclamation.

#### 8.0 ELECTION OF THE FINANCE AND OPERATIONS VICE-CHAIR

Chair Craig called for Nominations for the position of Finance and Operations Committee Vice-Chair. Trustee Washington nominated Trustee Ransom and it was seconded by Trustee Orr. Chair Craig called for nominations a second time and a third time. Chair Craig declared Trustee Ransom Finance and Operations Committee Vice-Chairperson by acclamation.

#### 9.0 ELECTION OF THE BCSTA REPRESENTATIVE

Chair Craig called for Nominations for the position of BCSTA Representative. Trustee Zanette nominated Trustee Ransom and it was seconded by Trustee Orr. Chair Craig called for nominations a second time and a third time. Chair Craig declared Trustee Ransom BCSTA Representative by acclamation.

#### 10.0 ELECTION OF THE BCSTA ALTERNATE REPRESENTATIVE

Chair Craig called for Nominations for the position of BCSTA Alternate Representative. Trustee Bray nominated Trustee Orr and it was seconded by Trustee Zanette. Chair Craig called for nominations a second time and a third time. Chair Craig declared Trustee Orr BCSTA Alternate Representative by acclamation.

#### **11.0 ELECTION OF THE BCPSEA REPRESENTATIVE**

Chair Craig called for Nominations for the position of BCPSEA Representative. Trustee Washington nominated Trustee Craig and it was seconded by Trustee Orr. Chair Craig called for nominations a second time and a third time. Chair Craig declared herself BCPSEA Representative by acclamation.

#### 12.0 ELECTION OF THE BCPSEA ALTERNATE REPRESENTATIVE

Chair Craig called for Nominations for the position of BCPSEA Alternate Representative. Trustee Washington nominated Trustee Zanette and it was seconded by Trustee Orr. Chair Craig called for nominations a second time and a third time. Chair Craig declared Trustee Zanette The BCPSEA Alternate Representative by acclamation.

#### Chairperson Craig passed the chair to Vice-Chair Person Joseph

#### 13.0 NOTICE OF MOTION

That the Board of Education, School District 70 Pacific Rim, direct the Superintendent to begin collaborative work toward a district framework for Truth and Reconciliation, inclusive of United Nations Declaration on the Rights of Indigenous Peoples, in partnership with local Nuu-Chah-Nulth Nations, Alberni-Clayoquot Metis Nation, and representatives of The Port Alberni Friendship Center, and bring updates to the Board.

Moved by: Trustee Craig Seconded by: Trustee Washington

#### Chairperson Craig assumed the chair

#### **13.1** NOTICE OF MOTION

That the Board of Education, School District 70 Pacific Rim, direct the Superintendent to research and present recommended models of Co-Governance that could between the SD 70 Pacific Rim Board of Education and selected representatives of local Nuu-Chah-Nulth Nations, Metis Nation, and urban Aboriginal representatives.

Moved by: Trustee Bray Seconded by: Trustee Ransom

#### **13.2** NOTICE OF MOTION

That the Board of Education, School District 70 Pacific Rim, direct the Superintendent to establish, in a collaborative fashion, an Elder's Council within the West Coast communities, through consultation with representatives from the Nuu-chah-Nulth Nations on the West Coast.

Moved by: Trustee Orr Seconded by: Trustee Bray

#### **13.3 NOTICE OF MOTION**

That the Board of Education, School District 70 Pacific Rim, direct the Superintendent to report back on staff's plans to address the gap in overall achievement rates for Indigenous learners in SD 70 Pacific Rim.

Moved by: Trustee Zanette Seconded by: Trustee Bray

#### 13.4 NOTICE OF MOTION

That the Board of Education, School District 70 Pacific Rim, direct the Superintendent to initiate the process of Strategic Planning for the development of a Board Strategic Plan that will take effect July 1, 2023, through June 30, 2027, and will include collaborative and inclusive input from Indigenous partners, Municipal partners, and the broader community.

Moved by: Trustee Joseph Seconded by: Trustee Ransom

#### 13.5 NOTICE OF MOTION

That the Board of Education, School District 70 Pacific Rim, direct the Superintendent to develop a Board Work Plan, for consideration and approval of the Board, for the remainder of the 2022-2023 school year.

Moved by: Trustee Ransom Seconded by: Trustee Bray

#### 13.6 NOTICE OF MOTION

That the Board of Education, School District 70 Pacific Rim, direct the Superintendent to initiate the process for the development of an Enhancement Agreement between the SD70 Pacific Rim Board of Education, Indigenous partners whose ha-houlthees the school district is situation on, representatives of the Alberni Clayoquot Metis Nation and the Port Alberni Friendship Center and the Ministry of Education and Child Care for the Province of British Columbia.

Moved by: Trustee Washington Seconded by: Trustee Orr

- 13.0 Policy Development Nil
- 14.0 Correspondence Action Required Nil
- 15.0 Correspondence For Information (Receive and File)
- 16.0 Board Committees Nil
- 17.0 Internal District Committees Nil
- 18.0 External or Community Committees Nil

Adjournment



### PACIFIC RIM SCHOOL DISTRICT 70 PUBLIC BOARD MEETING INFORMATION SHEET

Date:	December 31, 2022
То:	<b>Board of Education</b>
From:	Janis Joseph Trustee
Subject:	Social Media

#### Recommendation

- To create a space of transparency for our schools, students, staff, parents and community
- To showcase our work, be visible, and clarify the roles of a school Trustee
- To build relationships and connect with students, staff, parents and community

#### Background

Community members such as MLA: Hon. Josie Osborne, Mayor Sharie Minion and MLA Gord Johns each carry a strong social media page on Facebook, Instagram, Twitter, and Linked In. Each member has strong followings can connect with their community in timely manners helping to build relationships and showcase ideas, ventures and future endeavors.

#### Discussion

- Who will maintain the board's social media page(s)
- What will be placed on social media page(s)
- What are the pitfalls of placing ourselves on social media
- What would the rules be if we chose to have a Pacific Rim Facebook page?
- Comments can be left on or off
- Questions



#### BOARD OF EDUCATION Pacific Rim

# PUBLIC BOARD MEETING

# **Information Sheet**

DATE: December 13, 2022

TO: Board of Education

FROM: Tim Davie

SUBJECT: Superintendent's Report – Update regarding Secretary Treasurer status

The Superintendent wishes to inform the Board of Education, SD 70 Pacific Rim, in public that staff have received official notice from Lindsay Cheetham, Secretary Treasurer indicating, due to medical reasons, Mr. Cheetham is no longer able to fulfill his duties as Secretary Treasurer and will be accessing the sick bank through July 31, 2023, with the intention to retire at the end of this date.

As a result, the Board of Education, in a Special Meeting of the Board has appointed the Superintendent as Temporary Acting Nominal Secretary Treasurer, in order to fulfill the legal requirements of the district per the School Act Regulations and for signing authority purposes.

In order to support the work of the Secretary Treasurer's office, the Superintendent has enlisted the support of consultant Dr. Keven Elder of Keven Elder Consulting to aid in fulfilling some of the substantive, critical outstanding or upcoming work of this office.



# TSESHAHT FIRST NATION

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November 8, 2022

#### School District 70 Board of Trustees and Superintendent Hand Delivered to Inaugural Board Meeting

#### RE: Tseshaht Welcome and Congratulations to new SD70 Board and Superintended

On behalf of Tseshaht First Nation we congratulate all of you on your election as School District 70 (SD70) board trustees. We say Kleco all those that served on last board and boards prior. We thank the previous superintendent for his great work and we look forward to working with the new superintendent, Tim Davie.

As Chief Councillor, I unfortunately cannot attend your inaugural meeting/swearing in but we thank you for allowing us to participate in this important work and share a bit of a welcome and our culture with you. This shows that the world is changing when school districts are interested in participating in ceremony. We remind all that our ceremony is not from a religion, it is from a way of life of our people. Ceremonies such as brushings are optional and is never forced upon anybody. The fact that some of you are interested in participating in a brushing (including brushing off all the negative of the past and have a clean slate going forward), shows me that there is hope and we are moving forward in the spirit of reconciliation.

The reason I cannot attend today is because I am in Vancouver at a gathering with other First Nation who had an Indian Residential School (IRS) placed in their territory and must now live with these open wounds. Tseshaht just conducted our first phase of scanning for unmarked graves and burials from the Alberni Indian Residential School (AIRS). We take this work very seriously and consider it sacred honour to do this work for those who went to the schools; the survivors and those who did not make it home. SD70 plays an important role in this work going forward. Participating in events is important but supporting us in our work to educate future generations about what happened at these schools and to help end racism now is even more important. Unfortunately, racism is alive and well in our territory and has been shown in recent months including at the "Orange Bridge". Unfortunately, we cannot change the ideologies in the thoughts of parents and grandparents today, but maybe we can educate their children and grandchildren so that they can be free of racism and they can acknowledge not just First Nations or survivors, but all people. You all have a responsibility in terms of reconciliation it is not just the government's responsibility it is yours as well as every Canadian citizen.

I must make you all aware that the path is not always smooth, and sometimes we must have difficult conversations. Tseshaht recently had difficult conversations last year with SD70 when our community members and students raised safety concerns. We provided a devils club stick as a symbol and commitment to work together and protect our children. Tseshaht is a member of



# TSESHAHT First Nation

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the Local Education Agreement (LEA) that needs to be reviewed and properly implemented. Tseshaht is a member of the former Aboriginal Enhancement Agreement (EA) but in our opinion that has not been seriously reflected or worked on in several years. Transparency and financial accountability are important. Every dollar the school district receives for Tseshaht members (whether on or off-reserve) should and must be accounted for.

I acknowledge that there has been much success in our relationship and partnership and true collaboration that you should all be proud of. Thanks to your staff and your previous board we were able to do important work together as one. Tseshaht was invited to the opening of many events in our territory that the school district or your schools hosted. Your school district provided letters of support for various funding applications Tseshaht applied and were successful for; we will continue to do the same for your school district as this is important work that is a part of our unwritten protocol together, and we hope that we can continue this with a new formed relationship and a new document to help guide our work.

We have moved beyond simple land acknowledgments, which we believe the school district has moved towards in recent years. The Truth and Reconciliation Commission (TRC) 94 Calls to Action included actions of school districts can take. We hope that you have acted on all those specific actions and make the commitment as a board to implement all that are applicable to you as soon as possible, I have included a copy of those related to education attached.

We would like to meet with the board on an annual basis with our elected Council, share a meal and look at ways to collaborate including partnerships to help the education system in our territory. As an example, Tseshaht has fee simple land that is in the agricultural land reserve that we have discussed partnering with some of your staff on utilizing for a community garden or agricultural education. We look forward to discussing these and other potential actions together.

Once again, my sincere apologies for not personally attending your inaugural meeting but I trust our team for leading this work with you here today and we look forward to working together during your term as the School District 79 School Board Trustees not just for our Tseshaht students, but for all students and future generations.

Kleco, Kleco

Wahmeesh (Ken Watts) Elected Chief Councillor



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# Truth and Reconciliation Commission Calls to Action for Education

### **EDUCATION**

- 6. We call upon the Government of Canada to repeal Section 43 of the Criminal Code of Canada.
- 7. We call upon the federal government to develop with Aboriginal groups a joint strategy to eliminate educational and employment gaps between Aboriginal and non-Aboriginal Canadians.
- 8. We call upon the federal government to eliminate the discrepancy in federal education funding for First Nations children being educated on reserves and those First Nations children being educated off reserves.
- **9.** We call upon the federal government to prepare and publish annual reports comparing funding for the education of First Nations children on and off reserves, as well as educational and income attainments of Aboriginal peoples in Canada compared with non-Aboriginal people.
- 10. We call on the federal government to draft new Aboriginal education legislation with the full participation and informed consent of Aboriginal peoples. The new legislation would include a commitment to sufficient funding and would incorporate the following principles:
  - Providing sufficient funding to close identified educational achievement gaps within one generation.
  - · Improving education attainment levels and success rates.
  - Developing culturally appropriate curricula.
  - Protecting the right to Aboriginal languages, including the teaching of Aboriginal languages as credit courses.
  - Enabling parental and community responsibility, control, and accountability, similar to what parents enjoy in public school systems.
  - Enabling parents to fully participate in the education of their children.
  - Respecting and honouring Treaty relationships.
- **11.** We call upon the federal government to provide adequate funding to end the backlog of First Nations students seeking a post-secondary education.
- **12.** We call upon the federal, provincial, territorial, and Aboriginal governments to develop culturally appropriate early childhood education programs for Aboriginal families.



# TSESHAHT First Nation

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#### **EDUCATION FOR RECONCILIATION**

- **62.** We call upon the federal, provincial, and territorial governments, in consultation and collaboration with Survivors, Aboriginal peoples, and educators, to:
  - Make age-appropriate curriculum on residential schools, Treaties, and Aboriginal peoples' historical and contemporary contributions to Canada a mandatory education requirement for Kindergarten to Grade Twelve students. Provide the necessary funding to post-secondary institutions to educate teachers on how to integrate Indigenous knowledge and teaching methods into classrooms.
  - Provide the necessary funding to Aboriginal schools to utilize Indigenous knowledge and teaching methods in classrooms.
  - Establish senior-level positions in government at the assistant deputy minister level or higher dedicated to Aboriginal content in education.
- **63.** We call upon the Council of Ministers of Education, Canada to maintain an annual commitment to Aboriginal education issues, including:
  - Developing and implementing Kindergarten to Grade Twelve curriculum and learning resources on Aboriginal peoples in Canadian history, and the history and legacy of residential schools.
  - Sharing information and best practices on teaching curriculum related to residential schools and Aboriginal history.
  - Building student capacity for intercultural understanding, empathy, and mutual respect.
  - Identifying teacher-training needs relating to the above.
- **64.** We call upon all levels of government that provide public funds to denominational schools to require such schools to provide an education on comparative religious studies, which must include a segment on Aboriginal spiritual beliefs and practices developed in collaboration with Aboriginal Elders.
- **65.** We call upon the federal government, through the Social Sciences and Humanities Research Council, and in collaboration with Aboriginal peoples, post-secondary institutions and educators, and the National Centre for Truth and Reconciliation and its partner institutions, to establish a national research program with multi-year funding to advance understanding of reconciliation. Youth Programs
- **66.** We call upon the federal government to establish multiyear funding for community-based youth organizations to deliver programs on reconciliation, and establish a national network to share information and best practices.



### PACIFIC RIM SCHOOL DISTRICT 70 IN CAMERA BOARD MEETING INFORMATION SHEET

Date:	December 31, 2022
То:	Board of Education
From:	Barbara Ross, Assistant Secretary Treasurer
Subject:	SOFI Report

#### Recommendation

That the Business Committee recommend that the Board of Education of School District No. 70 (Pacific Rim) approve the School District Statement of Financial Information (SOFI Report), as presented, for the year ending June 30, 2022.

#### Background

In accordance with the *Financial Information Act* (the "*Act*"), each school district is required to prepare a Statement of Financial Information (SOFI) for each fiscal year within six months of the end of the fiscal year. The *Act*, together with the related regulation and directive, prescribes the information that is required to be included in the statement.

The required schedules have been completed for the year ended June 30, 2022:

- i. Management Report
- ii. Audited Financial Statements
- iii. Schedule of Debt
- iv. Schedule of Guarantee and Indemnity Agreements
- v. Schedule of Remuneration and Expenses
- vi. Statement of Severance
- vii. Schedule of Payments for the Provision of Goods and Services
- viii. Reconciliation and Explanation of Differences to the Audited Financial Statements

The Schedule of Remuneration and Expenses individually lists employees with remuneration exceeding \$75,000. Section 6 of the Financial Information Act defines remuneration to include any form of salary, wages, bonuses, gratuities, taxable benefits, payment into trust or any form of income deferral paid by the District to an employee, or on behalf of the employee, whether or not such remuneration is reported under the Income Tax Act (Canada). Remuneration for individual employees can include payouts for vacation, gratuity and compensatory time not taken, in addition to regular salary. Remuneration does not include anything payable under a severance agreement.

#### School District Statement of Financial Information (SOFI)

School District No. 70 (Pacific Rim)

Fiscal Year Ended June 30, 2022

#### TABLE OF CONTENTS

Documents are arranged in the following order:

- 1. Approval of Statement of Financial Information
- 2. Financial Information Act Submission Checklist
- 3. Management Report
- 4. Audited Financial Statements
- 5. Schedule of Debt
- 6. Schedule of Guarantee and Indemnity Agreements
- 7. Schedule of Remuneration and Expenses including:
  - Statement of Severance Agreements
  - Reconciliation or explanation of differences to Audited Financial Statements
- 8. Schedule of Payments for the Provision of Goods and Services including:
  - Reconciliation or explanation of differences to Audited Financial Statements

School Funding & Allocation 01 - Table of Contents 12/08/22 11:27:25 SDS GUI

#### School District 70 Pacific Rim SCHEDULE OF REMUNERATION AND EXPENSE YEAR ENDED JUNE 30,2022

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YEAR ENDED JUNE 30,2022			
rDe.	POSITION	REMUNERATION	EXPENSE
ELECTED OFFICIALS :			
Bennie, John W Buchanan, Rosemarie Craig, Pam A. Leslie, Sandra N. Ransom, C. Lawrence Washington, Christine Watts, Connie	TRUSTEES TRUSTEES TRUSTEES TRUSTEES TRUSTEES TRUSTEES TRUSTEES	13,556.04 13,556.04 16,266.96 13,556.04 14,910.96 13,556.04 13,556.04 13,556.04	1,583.30 4,106.56 3,705.63 2,394.85 1,797.54
TOTAL ELECTED OFFICIALS		98,958.12	13,587.88
DETAILED EMPLOYEES > 75,000.0	00 :		
Abercrombie, Kirsten Anker, Erin Kathleen Arnett, James	TEACHERS, TEACHER ON TEACHERS, TEACHER ON TEACHERS, TEACHER ON	96,045.98 98,368.62 89,365.40 89,365.47	625.52
Arnett, Wendy Aspell, Lenore Aujla, Emilie Baas, Tara	TEACHERS, TEACHER ON TEACHERS, TEACHER ON TEACHERS, TEACHER ON TEACHERS, TEACHER ON	98,383.56 75,956.01 94,808.66 126,732.62	397.07 167.12
Badovinac, Jeannette Flefoot, Glenn Barney, Moira Battand, Kathleen	TEACHERS, ADMIN OFFI TEACHERS TEACHERS, TEACHER ON TEACHERS	78,657.34 76,586.96 98,098.99 82,182.16	2,789.64
Bauto, Paolo Behnke, Ron M Bernier, Chantal Bernstein, Warren Bill, Jeffery	CUPE 12 ADMIN OFFICERS TEACHERS, ADMIN OFFI CUPE 12, CUPE CASUAL TEACHERS TEACHERS	137,115.88 116,800.88 88,936.46 97,939.64 90,088.95	221.90 896.38 872.27
Bill, Lizabeth Bjornson Aasen, Krista Byrne Bodnar, Russell Bordal, Jeff Bowman, Arlette		78,453.81 86,323.81 89,072.45 89,365.22	655.55 1,389.39 424.50
Brown, Steven Burrows, Amanda	TEACHERS, ADMIN OFFI TEACHERS, TEACHER ON	137, 115.88 98,450.90	600.03
Cagna, Paul Cameron, Marnie	TEACHERS TEACHERS, TEACHER ON	86,938.74 89,059.35	778.05 166.08
Campbell, Karen Cann, Carrie Chambers, Jackie Chandler, Pamela	TEACHERS, TEACHERS – TEACHERS, TEACHER ON TEACHERS TEACHERS	98,383.56 98,383.56 98,096.27 98,395.30	1,516.07 1,645.35 661.31 750.22
Chapman, Michael Chase, Douglas N. Chase, Jayne M. Cheetham, Lindsay	TEACHERS, TEACHER ON TEACHERS, TEACHER ON TEACHERS, ADMIN OFFI EXCLUDED STAFF - BUS	92,248.12 99,823.71 120,288.58 157,913.12	759.23 400.00 10,567.00
Chretham, Tyler (Jella, Ornella	TEACHERS, TEACHER ON TEACHERS, TEACHER ON	80,299.64 96,341.68	83.24 3,465.77
Clark, Brent D Clark, Kristine	TEACHERS TEACHERS, TEACHER ON TEACHERS, TEACHER ON	89,365.47 95,773.05 89,365.15	1,142.65
Coleman, Teresa Mary Contant, Joseph	TEACHERS, ADMIN OFFI	91,284.92	30.27

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# 12/08/22 11:27:25 SDS GUI SCHEDULE OF REMUNERATION AND EXPENSE YEAR ENDED JUNE 30,2022

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і ИЕ	POSITION	REMUNERATION	EXPENSE
		96,046.14	2,602.84
Jack, Anna	TEACHERS, TEACHER ON	97,802.94	14.53
Jeffery, Lauraleah	TEACHERS, TEACHER ON	89,365.48	1,310.98
Jeffery, Ruth	TEACHERS	89,217.49	1,198.64
Johannessen, Sheila	TEACHERS, TEACHER ON	89,058.87	1,150101
Johnson, Sara	TEACHERS, TEACHER ON	98,395.10	565.51
Kemble, Bonnie	TEACHERS, TEACHER ON	89,524.01	151.44
Kinvig, Ivy	ADMIN OFFICERS, EXCL	158,413.16	7,529.00
Klaver, Peter	TEACHERS	97,802.76	816.28
Kolba, Lindsay	TEACHERS, TEACHER ON	97,039.97	916.75
Koszegi, Erin	TEACHERS, TEACHER ON	86,572.90	370.06
Kynoch, Haellie	TEACHERS, TEACHER ON	97,714.27	
Kynoch, Josh	TEACHERS	89,354.67	40.91
Laslo, Lisa	TEACHERS	98,395.33	188.12
Lawson, Heather	TEACHERS	93,487.82	40.32
LeFevre, Holly Lenormand, Janick	TEACHERS, TEACHER ON	89,365.32	28.29
	CUPE 12, CUPE CASUAL	80,945.96	569.98
Lloyd, Gregory	TEACHERS	76,038.98	261.47
Lockhart, Ashleigh	ADMIN OFFICERS	140,115.88	1,665.13
Maher, David Mahovlic, Claire Alyson	TEACHERS, TEACHER ON	89,216.31	1,912.28
Mahovlic, Michael	TEACHERS	89,069.52	2,985.18
Manson, Stacey Jana	ADMIN OFFICERS	83,345.30	560.00
tell, Lori	TEACHERS, TEACHER ON	98,390.75	
Maust, Christopher	TEACHERS, TEACHER ON	89,289.16	65.46
Mayes, Natasha	TEACHERS, TEACHER ON	89,116.73	28.54
Mayo, Sara	TEACHERS, TEACHER ON	94,310.13	11.17
McAulay, Craig	TEACHERS, ADMIN OFFI	125,893.57	693.08
McAulay, Sandra	TEACHERS	87,627.10	2,858.41
McDonald, Colleen	TEACHERS, TEACHER ON	84,308.98	
McDonald, John T.	TEACHERS	98,383.56	
McIvor, Lindsay	TEACHERS, TEACHER ON	84,551.08	75.00
McIvor, Luke	TEACHERS	98,434.85	75.00
McKee, Pamela	TEACHERS, TEACHER ON	84,445.83	
McMillan, Michelle	TEACHERS, TEACHER ON	86,737.14	
McWhinney, Shannon	TEACHERS	93,501.29	
Merwin, Scott	TEACHERS	96,046.17	1,060.45
Messenger, James	TEACHERS, ADMIN OFFI	144,861.66	3,541.00
Michael, Saera	TEACHERS, TEACHER ON	75,567.36	166.03
Michaud, Christine	TEACHERS, ADMIN OFFI	100,623.48	
Miller, Maureen	TEACHERS, TEACHER ON	88,711.08	452.42
Milliken, Lenora M.	TEACHERS	96,046.14	
Money, Kama	TEACHERS, TEACHER ON	80,957.72	44.59
Morphet, Laurie	TEACHERS, ADMIN OFFI	154,216.13	175.00
Morris, Melanie	TEACHERS	104,108.93	
Mott, Daniel	TEACHERS, TEACHER ON	81,710.84	
Mudge, Lukas	TEACHERS	103,180.12	267 70
Nguyen, Jennine	TEACHERS, TEACHER ON	98,085.69	267.78
N jon, Kevin N	TEACHERS	93,655.51	165.38
uson, Darrin M	ADMIN OFFICERS	137,115.88	1,760.46
Omilusik, Dacia	TEACHERS, TEACHER ON	89,365.14	
Organ, Sonia	TEACHERS, TEACHER ON	96,044.65	
Organ, Todd	TEACHERS	91,284.87	397.16
Ostwald, M. Anne	TEACHERS, TEACHER ON	98,393.26	221.10

# 12/08/22 11:27:25 SDS GUI SCHEDULE OF REMUNERATION AND EXPENSE YEAR ENDED JUNE 30,2022

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	YEAR ENDED JUNE 50,202	2	
L лЕ	POSITION	REMUNERATION	EXPENSE
Parmar, Neelam Paterson, Lindsay Paterson, Megan	TEACHERS TEACHERS - PARA PRO TEACHERS, TEACHER O	N 98,096.73	3,780.10 898.08 2,254.37 26.70
Patterson-Sterling, Cath Pearson, Monica Petersen, Sean	TEACHERS TEACHERS TEACHERS, ADMIN OFF	98,383.56 92,608.65 I 137,115.88	
Petrone, Tammy Pley, Jessica Pohar, Amarjit	TEACHERS, TEACHER O TEACHERS, TEACHER O TEACHERS, TEACHER O	N 79,053.93	$131.29 \\ 631.60 \\ 213.11$
Poole, Carl Pritchard, Helen	TEACHERS, ADMIN OFF TEACHERS, TEACHER O	I 126,732.62 N 76,870.73	3,326.63 42.87 688.13
Prizeman, Stephanie Ralph, Katie Ralston, Katherine A Randall, Mark	TEACHERS, ADMIN OFF TEACHERS, TEACHER O TEACHERS TEACHERS, TEACHER O	N 98,419.16 89,069.59 N 93,159.36	20.15 34.77
Reddick, Desmond Reynolds, Rachel Rhodes, Michael J. Roberts, Mike	TEACHERS, TEACHER O TEACHERS, TEACHER O TEACHERS, ADMIN OFF TEACHERS, TEACHER O	N 99,872.26 I 124,201.86	34.93 557.73
Roe, Greg Rogers, Jennifer	EXCLUDED STAFF - BU TEACHERS, TEACHER O	s 126,498.56	957.03
Roŝs, Robyn F l, Katherine Ann Ruŝsell, Kristin	ADMIN OFFICERS TEACHERS TEACHERS, TEACHER O TEACHERS	123,435.74 96,046.22	112.00 237.16
Rust, Shaun Ryan, Drew Sanders, Nancy	TEACHERS, ADMIN OFF TEACHERS, TEACHER O	I 141,009.98 N 79,363.52	239.29 73.95 293.55
Sawyer, Jane Schmitt, Robin Sedgwick, Carol Jean Seredick, Alan	TEACHERS, TEACHER OI TEACHERS ADMIN OFFICERS TEACHERS	N 76,132.00 99,349.16 85,259.89 98,395.30	633.34
Seredick, Nick Seredick, Tannis Shannon, Kelly Shortt, Diane	TEACHERS, ADMIN OFF TEACHERS, TEACHER OI TEACHERS, TEACHER OI TEACHERS, TEACHER OI	I 120,288.58 N 97,477.99 N 92,307.67	1,776.26 108.14 184.52
Sigmund, Norannda Smith, Stephanie	TEACHERS, TEACHER OI TEACHERS ADMIN OFFICERS, EXCI	N 84,265.27 97,967.49	123.21 240.79 2,943.00
Smyth, Greg Souther, Lori Souther, Rob	TEACHERS, TEACHER ON TEACHERS, ADMIN OFF	N 98,395.10 I 144,427.87	41.75
Spring, Stephanie Stagg, Les Stone, Danielle Sylvester, Chris	TEACHERS, ADMIN OFF TEACHERS, TEACHERS TEACHERS, ADMIN OFF TEACHERS, TEACHER O	- 98,213.69 I 132,617.92	100.00 1,197.56 457.50
Tardif, Christine Tatoosh, Peggy Thibodeau, Carolyn	TEACHERS, TEACHER OF TEACHERS, TEACHER OF TEACHERS, TEACHER OF TEACHERS	N 89,366.62 N 77,770.08	553.40 1,870.12 100.00
T' mas, Ian Tompson, Nicole Tremblay, Lisa A Tremblay, Mario	TEACHERS, ADMIN OFF TEACHERS TEACHERS	1 103,775.29 98,395.30 89,069.54	1,884.90 709.20
Tuck, Andrew Varga, Joseph	TEACHERS, TEACHER ON CUPE 12	N 78,001.31 77,718.75	

12/08/22 11:27:25 SDS GUI			
і и́Е	POSITION	REMUNERATION	EXPENSE
Waldriff, Erik Wall, John Walter, Dana Watkins, Erin West, Brenda B Wheatley, Giles Whitney, Michelle Williams, Sarah Wilson, Chantalle Wilson, Julie Witte, Barbara Wood-Whitley, Deborah Wright, Carol York, Sarah	TEACHERS, TEACHER ON TEACHERS, TEACHER ON EXCLUDED STAFF - BUS TEACHERS, TEACHER ON TEACHERS, TEACHER ON	91,284.99 98,097.81 89,069.65 80,728.86 98,395.20 78,743.91 98,395.15 76,910.89 93,496.94 77,999.66 90,996.76 78,337.16	107.68 90.70 100.00 65.93 336.98 8,661.45 195.55 1,713.11 24.76
TOTAL DETAILED EMPLOYE	ES > 75,000.00	20,591,708.68	142,152.07
TOTAL EMPLOYEES <= 75,	000.00	14,666,581.41	181,144.74
TOTAL		35,357,248.21	336,884.69

TAL EMPLOYER PREMIUM FOR CPP/EI

1,965,098.25

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# 12/07/22 14:55:55 School District 70 Pacific Rim SDS GUI SCHEDULE OF PAYMENTS FOR GOODS AND SERVICE YEAR ENDED JUNE 30,2022

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VDOR NAME	EXPENSE
DETAILED VENDORS > 25,000.00 :	
1183207 BC LTD DBA TOFINO BUS ADSS - NON-PUBLIC FUNDS ALBERNI DISTRICT COOPERATIVE ASSN. ALBERNI DISTRICT TEACHERS UNION ALBERNI VALLEY COMMUNITY SCHOOL SOC ARCHIE JOHNSTONE PLUMBING & HEATING AURORA ROOFING LTD. AV PRINCIPALS/VICE PRINCIPALS ASSOC BAMFIELD COMMUNITY SCHOOL ASSOC. BANK OF MONTREAL - PURCHASING CARD	545,008.06 89,316.89 136,616.15 39,408.00 182,573.26 178,825.94 916,995.03 44,500.00 62,816.00
BC HYDRO AND POWER AUTHORITY BC SCHOOL TRUSTEES ASSOCIATION BC TEACHERS FEDERATION BC TEACHERS FEDERATION (G.O.F.)	532,361.34 40,297.27 20,073.18
BEAVER CREEK HOME CENTER BUNZL CLEANING AND HYGIENE CALIBER SPORT SYSTEMS CANADIAN UNION OF PUBLIC EMPLOYEES	32,415.39 131,803.36 36,912.75
CITY OF PORT ALBERNI CONTI EVOLUTION C PORATE EXPRESS CANADA LTD. DAHORN CONSULTANTS LTD. EDUCATIUS CANADA EECOL ELECTRIC (SASK.) LTD. FIA EXEMPT TRANSACTIONS	37,381.56 31,337.17 25,212.06 37,800.00 122,010.00 34,762.02
FORTISBC FOUNDRY COMMERCIAL KITCHENS FRASER VALLEY INDUSTRIES LTD. HABITAT SYSTEMS INC HUPACASATH FIRST NATION IBM CANADA LTD. (REMIT) ISLAND EHS JASPER MOEDT KACKAAMIN FAMILY DEVELOPMENT CENTRE KEVEN ELDER	149,715.79 37,938.88 41,068.61 157,637.55 85,772.00 113,618.83 61,306.50 41,441.37 80,171.26 42,863.03
KINETIC CONSTRUCTION LTD. M3 ARCHITECTURE INC MAKE PROJECTS LTD. MANULIFE GROUP BENEFITS PREMIUM MINISTER OF FINANCE Municipal Pension Plan N. HARRIS COMPUTER CORPORATION NORTH ISLAND COLLEGE NORTHERN COMPUTER NUU-CHAH-NULTH TRIBAL COUNCIL O' MPIC INTERNATIONAL SALES LTD.	$\begin{array}{r} 42,863.03\\ 1,380,374.65\\ 215,530.29\\ 213,275.35\\ 44,436.85\\ 48,483.75\\ 780,368.44\\ 112,710.23\\ 53,227.57\\ 37,840.03\\ 559,920.00\\ 217,056.00\end{array}$
PIFIC BLUE CROSS PEBT-IN TRUST (MORNEAU SOBECO) PLANET CLEAN (NANAIMO) LTD. PML PROFESSIONAL MECHANICAL LTD. PORT ALBERNI FLOORING DEPOT	810,914.37 388,410.43 45,954.91 446,925.68 58,480.08

# 12/07/22 14:55:55 School District 70 Pacific Rim SDS GUI SCHEDULE OF PAYMENTS FOR GOODS AND SERVICE YEAR ENDED JUNE 30,2022

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V_NDOR NAME	EXPENSE
PORT ALBERNI SECURITY RB ENGINEERING LTD RECEIVER GENERAL FOR CANADA	106,995.60 35,481.89
REVENUE SERVICES OF CANADA	320,953.62
RFS CANADA	62,130.34
RICOH CANADA INC.	69,263.82
ROYAL STEWART LTD.	36,868.56
RYZUK GEOTECHNICAL SCHILL INSURANCE	36,486.69
SMCN CONSULTING INC.	41,351.00
SORENSEN TRILOGY ENGINEERING LTD	159,232.50 65,840.05
SOUTHSIDE AUTO SUPPLY LTD.	25,556.35
STAPLES - PORT ALBERNI STORE	276,230.04
STEVE MARSHALL FORD LINCOLN LTD.	55,158.40
SUPERIOR PROPANE	117,415.91
SUZANNE RYLES	51,923.85
TEACHER'S FILE LTD.	32,452.94
TELUS COMMUNICATIONS (BC)	58,723.69
TELUS MOBILITY CELLULAR	29,971.51
TLA-O-QUI-AHT FIRST NATION	94,818.00
TSESHAHT FIRST NATION	34,311.00
Teachers Pension Plan	2,844,705.59
UNIVERSITY OF BRITISH COLUMBIA	27,675.00
VAST - NON PUBLIC-FUNDS	27,075.00
WASTE CONNECTIONS OF CANADA	71,565.53
WEPAC LUNCH PROGRAM	111,114.74
WICKANINNISH COMMUNITY SCHL.SOCIETY	60,962.00
WICKANINNISH ELEMENTARY SCHOOL	,
WINDSOR PLYWOOD	76,349.83
WOLSELEY MECHANICAL	65,118.56
TOTAL DETAILED VENDORS > 25,000.00	14,472,524.89
TOTAL VENDORS <= 25,000.00	1,788,280.26
	1,700,200.20
TOTAL DANMENTS FOR THE COODS AND SERVICES	

TOTAL PAYMENTS FOR THE GOODS AND SERVICES

16,260,805.15

# School District 70 Pacific Rim Statement of Financial Information (SOFI) Fiscal Year Ended June 30, 2022

#### Reconciliation of Payments (SOFI) to the Audited Financial Statements

The Difference between the combined totals on the Schedule of Remuneration and Expenses and the Schedule of Payments made for the Provision of Goods and Services contained with the Statement of Financial Information report and the districts Audited Financial Statements, specifically Statement 2 – Statement of Revenue and Expense, are as indicated below in the Explanation of Variance.

Explanation of Variance – the SOFI schedules differ from the Audited Financial Statements for the following reasons:

- The Schedule of Remuneration and Expense is prepared on a cash basis while the salary and benefits in the audited financial statements are on an accrual basis.
- The Schedule of Payments for Goods and Services is prepared on a cash basis while the expenditures in the audited financial statements are on an accrual basis.
- The audited financial statements include amortization expense of the capital assets which is not included on either the Schedule of Remuneration and Expense or the Schedule of Payments for Goods and Services.
- Included in the Schedule of Payments for Goods and Services are payments made to contractors and other suppliers for services and supplies which have been capitalized in the audited financial statements and would not be reflected in the expenses of the district.
- The payments made to suppliers on the Schedule of Payments for Goods and Services include 100% of the Goods and Services Tax (GST) while the expenditures recorded on the audited financial statements are net of the applicable GST rebate.
- The Schedule of Payments for Goods and Services include payments made on behalf of third parties such as Parent Advisory Councils (PAC's). The third party recovery of the expenses is netted against the expenses in the audited financial and the expenses and the expense is not reflected.
- Payments to benefit supplies include taxable benefit amounts shown as remuneration on the Schedule of Remuneration and Expenses. Also, travel expenditures paid directly to suppliers may be duplicated in the employees expenses category.
- Other miscellaneous cost recoveries may not have been deducted from the payment schedules.

Prepared as required by Financial Information Act, RSBC 1996 Chapter 140.



#### PACIFIC RIM SCHOOL DISTRICT 70 BOARD OF EDUCATION ACTION SHEET

Date:Dec. 5, 2022To:Board of EducationFrom:Michell Bennett, Director of Instruction, Inclusive EducationSubject:Presentation to address the intersection of sexual exploitation and drug traffickingof children and youth in Port Alberni

#### **Recommendation:**

The Board of Education support the allocation of Inclusive Education funds towards presentation fees for sexual exploitation workshops for SD70 staff, parents and the public.

#### Background:

Sexual exploitation is defined as an actual or attempted abuse of someone's position of vulnerability (such as a person depending on you for survival, housing, food, transport or other services), differential power or trust, to obtain sexual favours, including but not only, by offering money or other social, economic or political advantages. It includes trafficking and prostitution. Acts of sexual exploitation include:

- Sexual assault.
- Demanding sex in any context or making sex a condition for assistance.
- Forcing sex or someone to have sex with anyone.
- Forcing a person to engage in prostitution or pornography.
- Unwanted touching of a sexual nature.
- Refusing to use safe sex practices

Sexual exploitation of children and youth occurs in every community in British Columbia. With the high level of use of digital devices by children and youth, comes an increased risk of grooming, exploitation, and participation in high-risk activities that may lead to sexual exploitation. Port Alberni RCMP have identified that children-youth as young as 12 are the victims of sexual exploitation in Port Alberni.

Currently, school staff in SD70 are supporting victims of sexual exploitation alongside the community partners of Sage Haven, Usma, Ministry of Children and Families, RCMP, and Alberni Drug and Alcohol Prevention Society. The main focus of SD70 support is to decrease the risk factors of sexual exploitation and increase the protective factors within school settings and with the collaboration of community partners.

Risk factors for sexual exploitation that SD70 staff are aware of and are working with community partners to reduce-replace, or support a change of behaviors in are (not an exhaustive list):

- School refusal
- Family history of conflict and violence
- Childhood history of physical, sexual, or emotional abuse
- Emotionally unsupportive family environment
- Poor parent-child relationships, particularly with fathers
- Association with sexually aggressive, hypermasculine, and delinquent peers
- Involvement in a violent or abusive intimate relationship
- Alcohol and drug use
- Hostility towards women
- Adherence to traditional gender role norms
- Poverty
- Lack of employment opportunities

SD70 staff work regularly in schools and more broadly with community partners to increase the protective factors in our student's lives to become more resilient to sexual exploitation. Protective factors are those circumstances, abilities and developmental competencies that assist an individual or family to create stable and sound mental health and wellness. We work to increase the protective factors by education, support, connection to community support resources, and working with RCMP and other support services when a student has been sexually exploited.

There are children and youth in our schools that are being sexually exploited in our community. The age of introduction to sexual exploitation is dropping and we are seeing children as young as 12 being sexually exploited in our community. This is a topic that we need to ensure SD70 staff, in all schools, are aware of.

#### **Discussion:**



## PACIFIC RIM SCHOOL DISTRICT 70 EDUCATION COMMITTEE OF THE WHOLE INFORMATION SHEET

Date:December 9, 2022To:Board of EducationFrom:James MessengerSubject:January 16<sup>th</sup> Curriculum Implementation Day

#### Background

In reference to the School Calendar the BC School Act states,

"In each of the 2021/2022 and 2022/2023 school years, a board must schedule at least one noninstructional day for the purpose of providing teachers with an opportunity to participate in discussions and activities that focus on both of the following:

(a)enhancing Indigenous student achievement;

(b) integrating Indigenous world views and perspectives into learning environments."

As such a joint committee made up of District Superintendent, NTC Education Coordinator, ADTU President, District Principal of Indigenous Education, and Director of Instruction – Learning and Innovation have been meeting to plan activities for the January 16, 2023 Curriculum Implementation Day.

#### Discussion

The general outline of the day will be:

- 3 Sites:
  - All Alberni Valley Schools at ADSS
  - UES, USS, and WCS at USS
  - Bamfield Community School to remain in Bamfield
- Cultural Start In all three locations the day will begin with a cultural opening.

The nations whose territory the learning is happening are being invited to open the day in a good way.

- System Wide Message
  - A universal message from ADSS will be livestreamed to Ucluelet and Bamfield.
  - Tim Davie, Ian Caplette, Ryan Dvorak and a CUPE representative have been invited to co deliver that message.
- Lunch Will be provided at all three sites.

- Afternoon Staff will remain onsite at the central location but meet as a school group. School groups and facilitators will be provided with guiding questions and suggested learning activities related to how they can further enhance Indigenous student achievement and integrate Indigenous world views and perspectives into their learning environments.
- Whole Group Wrap Up At each of the three sites the whole group will come together to close the learning for the day.

#### **Next Steps**

- Invitations to go out to community and guests to attend
- Details and logistics to be confirmed and shared with employee groups
- Joint Committee to finalize guiding questions and suggested activities for the afternoon session.





## PACIFIC RIM SCHOOL DISTRICT 70 PUBLIC - BOARD OF EDUCATION INFORMATION SHEET

Date:December 9, 2022To:Board of EducationFrom:James Messenger & Jaime HansenSubject:Indigenous Achievement Gap

#### Background

That the Board of Education, School District 70 Pacific Rim, direct the Superintendent to report back on staff's plans to address the gap in overall achievement rates for Indigenous learners in SD 70 Pacific Rim.

#### Discussion

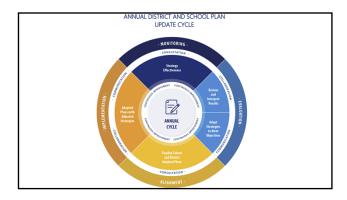
- The <u>Enhancing Student Learning Report 2022</u> and <u>Strategic Education Plan- September</u> 2022 are important documents that guide the work of our district and staff as it relates to student achievement.
- The Director of Instruction Learning and Innovation will present an overview of data and where additional data can be found to track individual student, school, and district performance.
- Review measures to collect, track, and share data to accurately assess performance.
- Overview of general strategies to improve student success and overall achievement
- Present targeted interventions to specifically address achievement gaps between Indigenous learners and all students in our district.

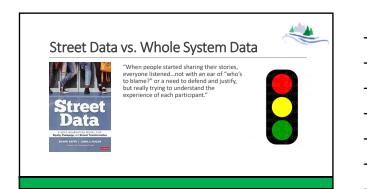
#### **Next Steps**

- Continuing to work with Indigenous Education Advisory Committee, the Culture council, and all partner groups to reflect on the impact and perceptions of our work supporting Indigenous learners.
- Reflections on school plans and administrative growth plans are important mechanisms to maintain focus and monitor the effectiveness of strategies.

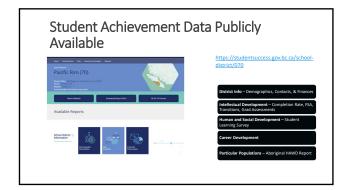
Appendix: <u>PowerPoint Presentation</u>



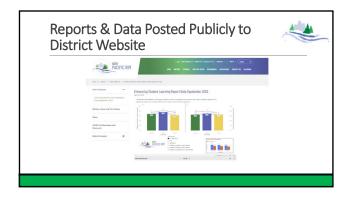




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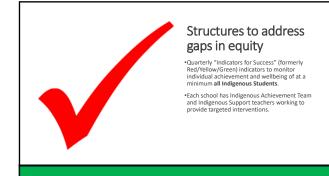






Common Numeracy and Literacy Assessments in All Elementary Classrooms









## Targeted Interventions



Indigenous Support Teachers: The Indigenous Support Teacher supports classroom teachers and their students in academic and behavior learning. Individuals have a comprehensive knowledge of excellent classroom and special services practices and are familiar with BC Ministry of Education Legislation and Policies.

Teaching timing targeted to improve achievement of Indigenous students (8.5 FTE in District)
 Responsive to the needs of the community/school.

•Guided by Indigenous Achievement Team and regular data reflection

## **Targeted Interventions**



 Indigenous Support Workers: Reporting to the school principal, under the general daily direction of classroom teachers and with guidance from the District Principal, provide general education, cultural, language and well-being support to all students, and specifically to indigenous students.

•USS, EALC, WCS, ADSS, and Bamfield





## Targeted Interventions

•Nuu-chah nulth Education Workers: deliver culturally sensitive, holistic student-centered support to First Nation students within public schools throughout the Nuu-chahnulth territory. Provide direct support to students to enhance understanding of Nuu-chah-nulth language and culture, support academic achievement and student retention, and assist with emotional and social health needs.

•Nuu-chah-nulth Tribal Council Employees





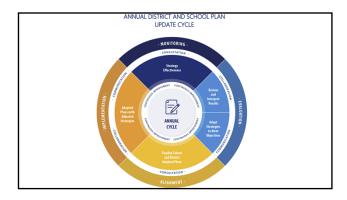


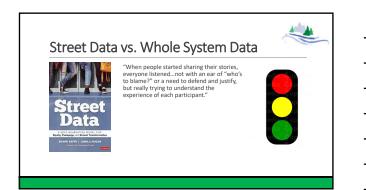




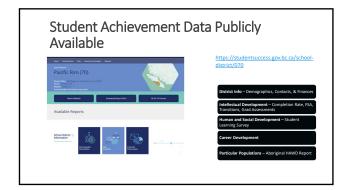
We know as a district, and at each school, how we are performing.
Change takes time and it is a continuous work in progress.



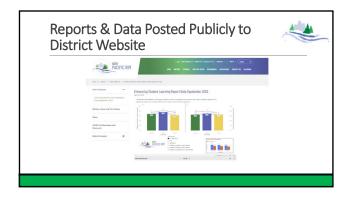





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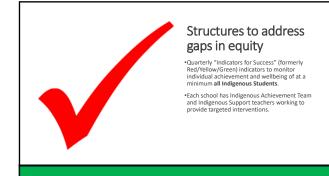






Common Numeracy and Literacy Assessments in All Elementary Classrooms









## Targeted Interventions



Indigenous Support Teachers: The Indigenous Support Teacher supports classroom teachers and their students in academic and behavior learning. Individuals have a comprehensive knowledge of excellent classroom and special services practices and are familiar with BC Ministry of Education Legislation and Policies.

Teaching timing targeted to improve achievement of Indigenous students (8.5 FTE in District)
 Responsive to the needs of the community/school.

•Guided by Indigenous Achievement Team and regular data reflection

## **Targeted Interventions**



 Indigenous Support Workers: Reporting to the school principal, under the general daily direction of classroom teachers and with guidance from the District Principal, provide general education, cultural, language and well-being support to all students, and specifically to indigenous students.

•USS, EALC, WCS, ADSS, and Bamfield





## Targeted Interventions

•Nuu-chah nulth Education Workers: deliver culturally sensitive, holistic student-centered support to First Nation students within public schools throughout the Nuu-chahnulth territory. Provide direct support to students to enhance understanding of Nuu-chah-nulth language and culture, support academic achievement and student retention, and assist with emotional and social health needs.

•Nuu-chah-nulth Tribal Council Employees











We know as a district, and at each school, how we are performing.
Change takes time and it is a continuous work in progress.

From: Ian Benoit <aqc.coordinator@gmail.com> Sent: Tuesday, December 6, 2022 9:48 PM To: Tim Davie <<u>TDavie@sd70.bc.ca</u>> Subject: Air Quality Council - SD70 Representative

CAUTION: This email originated from outside of the organization. Do not click links or open attachments unless you recognize the sender and know the content is safe.

Hello Tim,

My name is Ian Benoit. I am happy to have taken on the role of Chair of the Alberni Air Quality Council, and Air Quality Coordinator. I am writing to introduce myself, and confirm who will be representing the City of Port Alberni on the AQC.

It is my understanding that the member currently named by the City is Rosemarie Buchanan, who is no longer a SD 70 Trustee. For this reason, I understand that the SD will be naming a new member. Can you please let me know who this is as soon as you are able.

It is my intention to organize the next meeting of the AQC in January 2023, so I am seeking to confirm the membership with that timeframe in mind.

I look forward to working with you to improve the health and safety of our community and our environment.

Thanks a lot

lan Benoit AQC Chair 778 988 3122 **Disclaimer** 

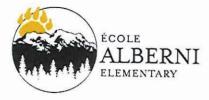
This email is confidential and may be privileged. If you have received this email in error please delete it and inform the sender immediately. Unauthorized distribution or use is strictly prohibited and may result in penalties and/or damages. SD70 Employees are reminded that in addition to applicable privacy laws and legislations, SD70 Policy 5125, outlines expectations related to privacy and confidentiality.

november 15, 2022.

Attention: School Board. R.S.V. P. requested.

I am curious! I am wondering if I will see the Canadian flag at the top of the flagpole again in my lifetime: I live across from Maquenna School and each morning as I open the curtains see a flag at half mast. It has been that way since may 2021. I understand reconciliation and know that it will take years and generations. In our ever changing world is this one more symbol in our life that is losing all meaning? Sincerely, , ann memellen -> P.S. IT was flying for Remembrance Day week- End - down again now.





4645 Helen Street, Port Alberni, B.C. V9Y 6P6 Ph: 250-724-0623 Fax: 250-724-0600

Mr. Craig McAulay, Principal

Mme Chantal Bernier, Vice Principal

#### Sponsor Teacher : Meghan Hodgson

Nature of the trip : Field Trip to Québec (Carnaval) February 2024

Dear Mr. Tim Davie,

The Grade 7 French Immersion teacher Meghan Hodgson and I are planning a trip to Québec for Grade 6 and 7 French Immersion students in February 2024. This trip has been done two times in the past before Covid. It will be offered to Grade 6 and 7 students, so each student has the opportunity of travelling before leaving the Elementary school. It is a great opportunity to motivate students and encourage the growth of the French Immersion Program.

This trip represents a unique opportunity for our students to meet other Francophile and Francophone students of their age.

This initiative will bring together approximately 35 students from our school. During this trip, students from Alberni Elementary School will do many stimulating activities such as guided tours of Québec city, winter fun at Carnaval, the Ice hotel, a traditional sugar shack experience, visiting the Plains of Abraham and visit historical museums.

#### Purpose of the trip:

The purpose of this trip is to help students increase their abilities to naturally communicate appropriately in French and give students the opportunity to gain knowledge of French-Canadian culture.

#### Sources of funds:

-Future group fundraising opportunities once a committee is formed

-Individual funds paid by families

Please do not hesitate to contact us if you would like more detailed information about this trip.

Thank you in advance for your consideration.

Meghan Hodgson, Grade 7 French Immersion Teacher

Meghan Hodgoon

Chantal Bernier, Vice Principal

Chantal Bernier

November 3, 2022

School District70 Pacific Rim 4690 Roger St. Port Alberni, B.C. V9Y 3Z4

Dear Ms. Craig,

Thank you for the letter dated September 16, 2022 regarding the reinstatement of tennis courts at the High School in Ucluelet.

I have recently joined the Ucluelet Racquet Sport Club and have shared your letter and the good news with their membership. Needless to say everyone is so very pleased and excited that this much needed playing surface will soon be available for use once again. Thank you.

I have shared our correspondence with the Club and have copied them here so that they can work with the School District to ensure the court is designed and completed with both Tennis and Pickleball playing surfaces in mind.

The Club's chairperson Penny Jones or a representative will reach out to Lindsay Cheetham to continue the dialogue.

Once again than you for hearing our community and agreeing to reinstate the outdoor court facility.

Sincerely,

as Donald

Tessa Donald

Tim Davie, Superintendent Lindsay Cheetham, Secretary- Treasurer Penny Jones, Ukee Racquet Sports



## PACIFIC RIM SCHOOL DISTRICT 70 EDUCATION COMMITTEE OF THE WHOLE

## MINUTES November 28, 2022

#### Attendance:

Pam Craig, Board Chair Janis Joseph, Trustee Cherilyn Bray, Trustee Helen Zanette, Trustee Larry Ransom, Trustee Chris Washington, Trustee Cynthia Orr, Trustee Tim Davie, Superintendent/CEO Carla Neville, Manager Marc Fryer, District Principal – International Ed. James Messenger, Director of Instruction Learning & Innovation Michelle Bennett, Director of Instruction & Inclusive Education Jamie Hansen, District Principal Indigenous Ed. Stacey Manson, District Principal Early Learning Darcy Phipps, DPAC President Ian Caplette, NTC Education

1. Call to Order and Land Acknowledgment

The Chair called the meeting to order at 4:00pm.

- 2. Introductions
- 3. Review of Agenda

There were no additions, deletions or change in order to the Agenda.

## 4.1 Mandates from the Board

4.1-1That the Board of Education, School District 70 Pacific Rim, direct the Superintendent to report back on staff's plans to address the gap in overall achievement rates for Indigenous learners in SD 70 Pacific Rim.

James Messenger and Jamie Hansen presented their plans to address the gap in overall achievement rates for Indigenous Learners with the attached information sheet.

4.1-2 That the Board of Education, School District 70 Pacific Rim, direct the Superintendent to establish, in a collaborative fashion, an Elder's Council within the West Coast Communities, through consultation with representatives from the Nuuchah-nulth Nations on the West Coast.

James Messenger and Jamie Hansen presented their plans to establish an Elder's Council within the West Coast Communities, with the attached information sheet.

4.2 Child Care Update - Stacey Manson provided a childcare update with the attached information sheet

4.3 Peter Klaver and Michell Bennett provided an update on the Alternate School referral process with the attached information sheet

4.4 Marc Fryer provided an update on International Education with the attached information sheet.

4.5 James Messenger and Jamie Hansen provided an update on the indigenous Education requirement with the attached information sheet.

4.6 Michelle Bennett provided an update on inclusive Education & Alternative Education Referrals

4.6-1 Indigenization of SEAC and District Response Plan as it relates to critical incidents.

- 4.6-2 Preliminary work around Accessibility
  - 5. Discussion
  - 6. Question Period
  - 7. Future Topics
  - 8. Next Meeting

The next meeting will take place on February 28, 2023

The meeting adjourned at pm.



## PACIFIC RIM SCHOOL DISTRICT 70 POLICY COMMITTEE OF THE WHOLE

## AGENDA December 6, 2022 4:00-5:30 School Board Office and via Zoom

## **Committee Members:**

Chris Washington, Board Chair Helen Zanette, Vice Chair Cynthia Orr, Trustee Cherilyn Bray, Trustee Larry Ransom, Trustee Pam Craig, Trustee Janis Joseph, Trustee Tim Davie, Superintendent/CEO Peter Klaver, Assistant Superintendent Carla Neville, Manager Ian Caplette, NTC Education Nadine White, CUPE President Andrew Schneider, CUPE Vice-President Ryan Dvorak, ADTU President Sean Peterson, P/VP Representative Darcy Phipps, DPAC President

## Mandate:

To discuss and make recommendations to the Board of Education on matters related to policy and administrative procedures.

Acknowledgement: We acknowledge that we work and learn on the ha-houlthees of the Hupacasath, Huu-ay-aht, Tla-o-qui-aht, Tseshaht, and the Yuułu?ił?ath Nations.

- 1. Call to Order and Land Acknowledgment Time: 4:02
- 2. Introductions
- 3. Review of Agenda
- 4. New Business

4.0 The Superintendent Tim Davie reviewed the table of Policy and Administrative Procedures. The policies and admin procedures need to be separated between policies and regulations and admin procedures. It is an opportunity to look at all of the policies to determine which policies should be reviewed. Policy 113 is one that should be reviewed. Policy 3120AP surrounding rental of district 3121AP rental of ADSS. 3305 AP also needs to be reviewed. Policy 610 Special needs programs Policy 611 learning enrichment and gifted programs.

4.1 The last school closure has continued to highlight challenges around these policies.3 were unable to make it to work due to the snow.

Tim Davie

- 5. Items going to Third Reading (Final Review)
- 6. Items going to Second Reading (Feedback and Edits)
- 7. Items considered for First Reading (Intent, Philosophy, Edits)
  - Assistant Superintendent Peter Klaver presented the Child Care Policy attached.

Recommendation to bring the Child Care Policy to the public board meeting on December  ${\bf 13}^{\rm th}$ 

 Superintendent Tim Davie Presented the Race relations – Non-Discrimination policy. – attached.

Recommendation to bring the Race Relations-Non-Discrimination policy to the public board meeting on December 13<sup>th</sup>

c. Superintendent Tim Davie Presented Anti-Racism and Cultural Safety – attached.

Recommendation to bring the Race Relations Anti-Racism and Cultural Safety to the public board meeting on December  $13^{th}$ 

d. Superintendent Tim Davies Presented Race Relations Truth and Reconciliation – attached.

Recommendation to bring Race Relations Truth and Reconciliation to the public board meeting on December 13<sup>th</sup>. In order for the board to move forward we need to form a committee that is inclusive and collaborative.

e. Superintendent Tim Davie presented the Student Hardship policy – attached.

Recommendation to bring Student Hardship policy to the January 17<sup>th</sup> cow meeting for a second reading.

f. Superintendent Tim Davie presented policy for District Student Advisory Council – attached.

Recommendation to bring the policy for District Student Council to the December 13<sup>th</sup> public board meeting.

g. Superintendent Tim Davie presented policy on Equity, Diversity, and Inclusion – attached.

Recommendation to bring the policy for Equity, Diversity, and Inclusion be brought forward December 13<sup>th</sup> public board meeting.

h. Superintendent Tim Davie presented a policy for Employee Conflict of Interest – attached.

Recommendation to bring the policy for Employee Conflict of Interest to the public board meeting on December 13

- 8. Future Policy/Administrative Procedures
  - a. Alternatives to Suspension
  - b. Teacher Professional Conduct
  - c. Employee Standard of Conduct
  - d. 3000 School Closures for weather added
  - e. 3120 Rental of District facilities added
  - f. 3121 Rental of ADSS added
  - g. 3305 AP Housing added
  - h. 113 Procedure for amending policies
- 9. Next Meeting January 17, 2023

Meeting adjourned at 5:45

External Committee:

Report: Heritage Commission Dec. 7, 2022

Trustee Rep: Pam Craig

Highlights:

- 1. AV Museum exhibits The Suitcase Project and Marvellous Mushrooms(till Jan 7).
  - Suitcase Project opened Dec 2, 2022, a multimedia exhibit showcasing the work of photographer Kayla Isomura – what would Japanese Canadians and Americans pack if they were uprooted from their homes in a moment's notice. Descendants of the WWII internment and incarceration camps endured forced uprooting of as their ancestors who experienced other forms of discrimination and remain affected by this history today.
  - Film Fest first series after COVID just finished huge success sold out for each show. "The Peace By Chocolate" products were a hit and sold out fast. New Film Fest for 2023 January to be confirmed in the next few days
  - School programs going very well. 'Marvellous Mushrooms very popular plus all four core school programs.
  - Clutesi Exhibit is progress. This is a big and important exhibit, and the Museum is very proud to be opening it on the Nuu-chah-nulth Territory.
  - Discussion with the Huu-ay-aht has begun on the repatriation of artefacts. On behalf of Ron Hamilton the Museum has received the repatriated paddle from the Buxton Museum and Art Gallery in Derbyshire, UK.
- 2. Chamber has completed installing the Christmas Lights at McLean Mill.
- 3. Maritime Heritage Society
  - Tsunami Exhibit upgrade completed.
  - Canoe Exhibit New and now in the Gallery, center of the exhibit is the "Ladies Canoe" on loan from Tseshaht Nation. This exhibit include the beautiful carving of the Hesquiaht canoe model created by Tim Paul.
- Pelican Project continuing

## MINUTES OF THE ADVISORY TRAFFIC COMMITTEE MEETING Wednesday, October 19, 2022 @ 10:00 AM City Hall Council Chambers

- PRESENT:Chair, Rob Dickinson, Director of Engineering & Public Works<br/>Councillor Ron Paulson<br/>RCMP, Manager of Community Policing, Dave Cusson<br/>SD#70 Trustee, Larry Ransom<br/>Engineering Technologist, Eric Bruvall
- **REGRETS:**Ministry of Transportation, Jessica Learn<br/>Deputy Fire Chief, Wes Patterson<br/>RCMP, Sgt. Peter Dionne<br/>ICBC, Peggy Gibbs<br/>ICBC, Caroline Robinson<br/>Diversified Transportation, Kathy Deschamps

#### **DELEGATIONS**

None

#### **UNFINISHED BUSINESS**

#### **NEW BUSINESS**

- Discuss preliminary data from traffic counters / locations. Traffic counters have been placed around town to record volume and speed. Average speeds have been as expected although there have been max speeds of 162.5km/hr through the 10<sup>th</sup> Ave dip as well as 159km/hr northbound on Stamp Ave. We will continue monitoring and supplementing the data to help identify where we have issues.
- August 18, 2022 request from Jessie Greenland regarding installing a "Slow Intersection" sign in the lane behind the 2600 block of 9<sup>th</sup> Ave.
   Rob will follow up with Jessie to clarify the intersection of concern as well as ICBC. To place a sign in a lane would have to be warranted through an actual study. Will consider other traffic calming remedies such as speed bumps. See additional input provided by ICBC on page 4.
- 3. Discuss traffic calming circles. Conditions for appropriate use. Standard Design. Potential locations are Pierce Rd. and Chapman Rd., or Josephine St. and Mary St. Considering traffic calming circles in certain locations, especially around schools to slow down vehicles. Need to check to make sure they won't negatively affect emergency services. It was noted that it would be nice to have something aesthetic that doesn't cause any sight line issues, rather than utilitarian. Dave suggested lane narrowing bollards placed on the center line as well as just in from the curbs as another traffic calming remedy. It was discussed doing a pilot project along 6<sup>th</sup> Ave as the intersection at 6<sup>th</sup> Ave and Wallace St. was noted as a concern for high speed traffic. See additional input provided by ICBC on pages 4-10.

RD

Action

By

## 4. Discuss curb extensions with 4 or 8 wheelchair ramps per intersection.

Curb extensions improve vehicles sight lines in intersections where we have crosswalks for slowing traffic. Vehicles are more likely to cut the curb on lower extensions making the preferred option to be two letdowns per corner where there is heavy or truck traffic. Dave mentioned cars failing to yield after stopping is one of the biggest traffic issues they see. See additional input provided by ICBC on page 5.

#### LATE ITEMS

1. October 18, 2022 email from Dave Cusson wanting to discuss boat and trailer parking along River Rd.

This summer there were a couple accidents that occurred due to boat trailers parked along the side of River Rd. by Clutesi Haven Marina including an injured cyclist. There are some areas where the paint indicating no parking is quite faded. We will look into getting these curbs repainted before the fishing season starts up again next year.

#### DISCUSSION

Councillor Paulson brought up the intersection at Kingsway and 2<sup>nd</sup> Ave. There are not currently any road markings there making it difficult to navigate, especially turning right onto Kingsway from 2<sup>nd</sup> Ave. He suggested adding some white markings to indicate the center of the road.

Councillor Paulson mentioned a crosswalk that he encountered while travelling that had strobe lights that he found very effective. Rob mentioned a possible pilot project in the future for crosswalks with motion sensors.

PROPOSED SCHEDULE OF NEXT MEETING DATES FOR 2023:

TBD Meeting was adjourned at 11:00 a.m.

#### DISTRIBUTION

Council Tim Pley – CAO Twyla Slonski – Director of Corporate Services Rob Dickinson – Director of Engineering & Public Works John Stephen - Streets Superintendent Scott Smith –Director of Development Services/Deputy CAO Chris Baker - Manager of Community Safety Willa Thorpe, Director of Parks, Recreation and Heritage Sgt. Peter Dionne – RCMP, email agenda to Peter.DIONNE@rcmp-grc.gc.ca Wes Patterson, Deputy Fire Chief - Fire Department Larry Ransom - Trustee, SD 70, email agenda to mlransom@shaw.ca Caroline Robinson - Road Safety Coordinator, ICBC, email agenda to caroline.robinson@icbc.com Peggy Gibbs, ICBC, email agenda to margaret.gibbs@icbc.com Jessica Learn, Ministry of Transportation & Infrastructure, email agenda to jessica.learn@gov.bc.ca Kathy Deschamps - Diversified Transportation Ltd., email agenda to kathyd@patransit.pwt.ca David Wiwchar, The Peak, email agenda to dwiwchar@islandradio.bc.ca

Here is some input to the items under "New Business":

# Item 2: August 18, 2022 request from Jessie Greenland regarding installing a "Slow – Intersection" sign in the lane behind the 2600 block of 9th Ave.

• Checking the ICBC Claims database, I can find no claims in the most recent 5 reporting years (2017-2021) along the laneway or at its intersections with Melrose St or Bruce St.

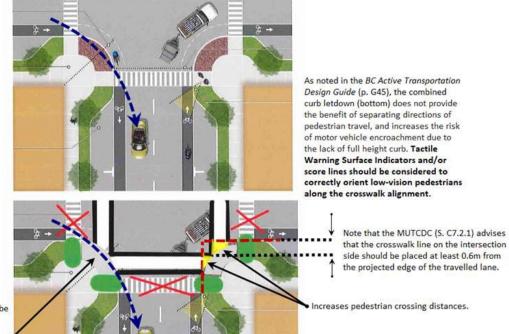
# Item 3: Discuss traffic calming circles. Conditions for appropriate use. Standard design. Potential locations are Pierce Rd. and Chapman Rd., or Josephine St. and Mary St.

- Checking the ICBC Claims database, I can find no claims at either Pierce/Chapman or Josephine/Mary in the most recent 5 reporting years (2017-2021).
- I have attached a brief discussion of traffic circles from the *Canadian Guide to Traffic Calming* (TAC, 2018), which contains some guidance on conditions for appropriate use (Section 3.3.5) and design guidelines (Section 4.3.4).
- As you have noted, traffic circles are for traffic calming, which generally aims to reduce vehicle volumes and/or speeds. You will have a better handle on whether volumes or speeds are high at these intersections, and so whether either intersection would benefit from a traffic circle in terms of reductions in volume or speed.
- <u>Pierce/Chapman:</u>
  - The intersection appears to have a wide expanse of unmarked pavement, so the central island will need to be large enough so that all vehicles must follow an indirect path through the intersection. This may be difficult to achieve for the WB-to-NB movement along Chapman Rd, and the EB movement from Pierce onto Chapman. As a result, a traffic circle may not effectively reduce speeds for these movements.
  - The Pierce/Chapman intersection was the subject of a previous discussion at the ATC (see Meeting Notes of 19 April 2017), in response to a letter from resident Kathy Krznaric regarding driver confusion over who has priority. In response to that resident concern, Wilf undertook to paint a yellow centreline along Chapman Rd.
- Josephine/Mary:
  - Signing may have changed since the 2015 Google Street View images, but if it is the same, the City may want to consider posting a Stop sign on at least one of the approaches to assign right-of-way. In addition, the City may want to review the use of the School Zone sign. The nearest school appears to be the old AW Neill Middle School (now the Tsuma-as Elementary School?), which is quite some distance away on a different street.
  - The intersection appears to have a very wide expanse of unmarked pavement, so the central island will need to be large enough so that all vehicles must follow an indirect path through the intersection. This may be difficult to achieve for the NB-to-EB movement along Josephine St, and the SB movement from Mary Rd onto Josephine St. As a result, a traffic circle may not effectively reduce speeds for these movements.
- If the aim is to reduce potential conflicts at these intersections that have unusual configurations, other measures may be considered, such as:
  - refreshing the yellow centrelines along Chapman and Josephine, if they have faded with time or wear

- extending a dotted edgeline along Chapman and Josephine at the intersections with Pierce and Mary, to more clearly indicate to drivers on the minor (Pierce and Mary) approaches that they will be entering uncontrolled through roadways when they enter Chapman and Josephine
- provide Stop signs (Mary Rd) and stop bars (Mary Rd and Pierce Rd) on the minor approaches to the intersections.

#### Item 4: Discuss curb extensions with 4 or 8 wheelchair ramps per intersection.

Some thoughts are summarized below:



Combined curb letdown may not be appropriate at locations where large trucks turn right, since offtracking may cause trucks to intrude onto the corner where pedestrians may be waiting to cross. Truck off-tracking would need to be included in the design of these curb extensions.



## Margaret Gibbs, P.Eng.

Road Safety Engineer Road Improvement Program

**ICBC** building trust. driving confidence.





## 3.3.5 TRAFFIC CIRCLE / TRAFFIC BUTTON / MINI-ROUNDABOUT





Source: Tollazzi, 2015

#### **Description and Purpose:**

A traffic circle/traffic button/mini-roundabout is an island located at the centre of an intersection, which requires vehicles to travel through the intersection in a counter-clockwise direction around the island.

Mini-roundabouts are designed in accordance with full-size roundabout design principles presenting splitter islands and deflection of vehicles on all approaches, except that they have a smaller diameter and traversable islands. A traffic circle is typically smaller than a mini-roundabout and does not have splitter islands on the approaches. A traffic button is similar to a traffic circle, however, the former is typically made of coloured asphalt while the latter is landscaped.

The turning radius for left-turning trucks, buses, or emergency vehicles may require a diameter which would be larger than the intersection space commonly available. Consequently vehicles may turn in left in front of the traffic circle or mount the centre raised island rather than travelling around it.

Yield traffic control is recommended.

## Design Details: Chapter 4, Section 4.3.4

#### Advantages:

- Vehicle Speeds: Reduction in 85<sup>th</sup> percentile speed up to 14 km/h<sup>10,52</sup>
- Traffic volumes: Reduction of up to 20%<sup>52</sup>
- Conflicts: Collision rate reductions of approximately 30% compared to signalized intersections<sup>52</sup>
- Environment:
  - Traffic noise reduction of 3 dBA due to lower speeds (benefits may be offset by increased noise due to braking and accelerating)<sup>52</sup>
  - o Environmental benefit through reduced delay, fuel consumption, and vehicle emissions
  - When landscaped, can improve the appearance of a street
- Other: No effect on resident access, street sweeping, and police enforcement

#### **Disadvantages:**

- Emergency Response: Delay between 1.3 and 10.7 seconds for emergency vehicle response times<sup>52</sup>
- Active Transportation and Transit:
  - o May force vehicles into crosswalk area increasing potential for pedestrian-vehicle conflicts
- Parking: May require removal of some on-street parking in vicinity of traffic circle
- Maintenance: "Minor" effects on winter maintenance by increasing snow plowing time



## 3.3.5 TRAFFIC CIRCLE / TRAFFIC BUTTON / MINI-ROUNDABOUT

#### Other:

- Restricted access for trucks and longer school buses
- Traffic may be diverted to parallel streets without traffic calming measures

#### Applicability:

- Road Classification: Local and collector street intersections
- Traffic Conditions:
  - Posted speed limit ≤ 50 km/h
  - < 1500 vehicles per day; Use with caution for low-volume collectors with 1500 to 5000 vehicles per day<sup>65</sup>
- Roadway: Urban cross-section curb and gutter; rural cross-section; maximum two traffic lanes (one each direction)
- Locations to Avoid:
  - Designated emergency access routes and transit routes
  - Intersections with high pedestrian volumes
  - Intersections where collector street traffic volumes are significantly higher than the intersecting street

#### **Elements to Consider:**

- Preferred with textured crosswalks and most effective when used in series
- Sight lines should be respected if there is landscaping

#### Cost:

- Traffic Circle / Traffic Button: Low Medium
- Mini-Roundabout: Medium High



## 4.3.4 TRAFFIC CIRCLE / TRAFFIC BUTTON / MINI-ROUNDABOUT

A traffic circle, traffic button or mini-roundabout requires all traffic flowing through an intersection to follow an indirect path. All turning traffic at such an intersection is required to turn around a central island with the possible exception of long service or emergency vehicles or buses as described in Chapter 3, Section 3.3.5. A traffic button differs from a traffic circle in that the traffic button's centre island is flush with the asphalt and made of coloured asphalt while a traffic circle is typically landscaped.

It is recommended that Yield signs be used on all approach streets to control traffic flow at a traffic circle. If local convention is to not use any signs as there is no history of operational problems at traffic circles, then this is the only acceptable alternative to Yield signs.

The central island often will include a small raised or landscaped portion with the outer portion being mountable so that medium size vehicle paths can encroach on this portion of the island.

The following sections provide information related to geometric, signing and pavement markings, pedestrian and bicycle requirements. The information presented is a summary of the NCHRP Report 672 titled *Roundabouts: An Informational Guide*. Further information can be found in the full report at http://onlinepubs.trb.org/onlinepubs/nchrp/nchrp\_rpt\_672.pdf. In addition, practitioners can also refer to TAC's *Canadian Roundabout Design Guide* (CRDG).

#### A. Geometric Requirements

The central island in the traffic circle must be large enough so that all vehicles are required to follow an indirect path even to proceed straight through the intersection. A mini-roundabout's inscribed circle diameter should generally not exceed 30 m. Composed of asphalt concrete, Portland cement concrete, or other paving material, the central island should be domed using 5% to 6% cross slope, with a maximum height of 125 mm.

The opening width and related dimensions indicated in Figure 4.11 are based on passenger cars not encroaching on any part of the central island.

The critical dimensions of a local street traffic circle are indicated in Figure 4.11. The illustrated central island is circular although this is not essential. Any other central island shape should accommodate the same turning provisions.

In the case of mini-roundabouts, splitter islands can be raised, traversable, or flush depending on the size of the island and whether trucks will need to track over the top of the splitter island to navigate the intersection. The following are general guidelines for the types of splitter islands under various site conditions:

#### Consider a raised island if:

- All design vehicles can navigate the roundabout without tracking over the splitter island area;
- Sufficient space is available to provide an island with a minimum area of 4.6 m<sup>2</sup>; and/or
- Pedestrians are present at the intersection with regular frequency.

#### Consider a traversable island if:

- Some design vehicles must travel over the splitter island area and truck volumes are minor; and
- Sufficient space is available to provide an island with a minimum area of 4.6 m<sup>2</sup>.

8



Consider a flush (painted) island if:

- Vehicles are expected to travel over the splitter island area with relative frequency to navigate the intersection;
- An island with a minimum area of 4.6 m<sup>2</sup> cannot be achieved; and
- Intersection has slow vehicle speeds.

Where entrance lines are located within the inscribed circle, raised splitter islands typically terminate at the edge of the inscribed circle rather than being carried to the entrance line location. A painted or traversable splitter island should be continued to the entrance line to guide entering motorists around the central island. A configuration for a mini-roundabout is illustrated in Figure 4.12.

## B. Signing and Pavement Marking Requirements

No advance signs are required on the approaches to a traffic circle or traffic button. Yield signs (RA-2) are recommended on all approaches. Chevron alignment signs (WA-9) indicating a change in horizontal alignment are required.

For mini-roundabout signing and pavement markings, refer to the Manual of Uniform Traffic Control Devices for Canada.

## C. Parking Considerations

Parking in the circulatory roadway is not conducive to efficient and safe roundabout operations and should typically be prohibited. Parking on entries and exits should also be set back far enough so as not to hinder roundabout operations or to impair the visibility of pedestrians. It is recommended that parking should end at least 6 m from the crosswalk of an intersection and curb extensions or bulb-outs be used to clearly mark the limit of permitted parking and reduce the width of the entries and exits. Section 4.4.2 provides design guidelines for on-street parking.

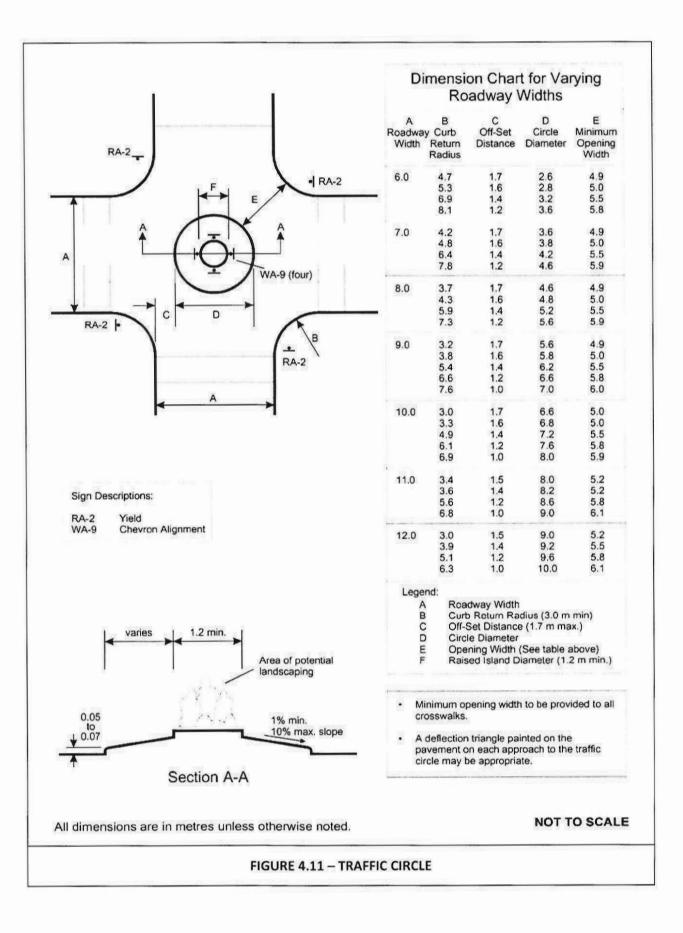
## **D.** Pedestrian Treatment Requirements

For mini-roundabouts, pedestrian crosswalks are recommended to be located 6 m upstream of the entrance line to accommodate one vehicle stopped between the crosswalk and the entrance line.

Where a traversable or raised splitter island is used, a walkway, ideally minimum width of 3 m, should be cut through the splitter island instead of ramped. Sidewalk ramps should be provided to connect to the sidewalks at each end of the crosswalk and should be equipped with a detectable warning surface such as raised truncated domes applied to meet accessibility requirements. Where a minimum splitter island width of 1.8 m is available on the approach, a pedestrian refuge should be provided within the splitter island. In cases where the available roadway width may not be sufficient to provide an adequate refuge area, no detectable warnings should be used within the splitter island.

## E. Bicycle Requirements

For mini-roundabouts, where bicycle lanes are provided on the approach, the full-width bicycle lane should be terminated at least 30 m upstream of the entrance line to alert motorists and bicyclists of the need for bicyclists to merge. An appropriate taper (recommended rate of 7:1) should be provided to narrow the sum of the travel lane and bike lane widths down to the appropriate width necessary to achieve desired motor vehicle speeds on the roundabout approach.



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## **PROVINCIAL COUNCIL MEETING MINUTES**

Date: Friday, December 2, 2022 Time: 8:00 am - 9:00 am Location: Westin Bayshore Hotel, Salon 3

PRES	SENT:				
Sch	ool District	Provincial Councillor	Sch	ool District	Provincial Councillor
5	Southeast Kootenay	No representation	53	Okanagan Similkameen	Debbie Marten
6	Rocky Mountain	Jane Thurgood Sagal	54	Bulkley Valley	Frank Farrell
8	Kootenay Lake	Susan Chew	57	Prince George	Erica McLean
10	Arrow Lakes	Amanda Murphy	58	Nicola-Similkameen	David Rainer
19	Revelstoke	Wendy Rota	59	Peace River South	Roxanne Gulick
20	Kootenay-Columbia	Kristin Ali	60	Peace River North	Bill Snow
22	Vernon	Mark Olsen	61	Greater Victoria	Mavis David
23	Central Okanagan	Wayne Broughton	62	Sooke	Allison Watson
27	Cariboo-Chilcotin	Mike Franklin*	63	Saanich	Teri VanWell
28	Quesnel	Julie-Anne Runge	64	Gulf Islands	Chaya Katrensky
33	Chilliwack	Margaret Reid	67	Okanagan Skaha	Karen Botsford*
34	Abbotsford	Korky Neufeld	68	Nanaimo-Ladysmith	Leanne Lee
35	Langley	No representation	69	Qualicum	Eve Flynn
36	Surrey	Gary Thind*	70	Pacific Rim	Larry Ransom
37	Delta	Joe Muego	71	Comox Valley	Janice Caton
38	Richmond	Heather Larson	72	Campbell River	Craig Gillis
39	Vancouver	Preeti Faridkot	73	Kamloops-Thompson	Kathleen Karpuk
40	New Westminster	Cheryl Sluis	74	Gold Trail	No representation
41	Burnaby	Kristin Schnider	75	Mission	Shelley Carter
42	Maple Ridge-Pitt Meadows	Mike Murray	78	Fraser-Cascade	Andrea Hensen
43	Coquitlam	Jennifer Blatherwick	79	Cowichan Valley	Elizabeth Croft
44	North Vancouver	George Tsiakos	81	Fort Nelson	Bill Dolan
45	West Vancouver	Lynne Block	82	Coast Mountains	Julia Sundell
46	Sunshine Coast	Sue Girard	83	North Okanagan- Shuswap	Tennile Lachmuth
47	Powell River	Dale Lawson	84	Vancouver Island West	Arlaine Fehr
48	Sea to Sky	Cynthia Higgins	85	Vancouver Island North	Eric Hunter
49	Central Coast	Crystal Anderson	87	Stikine	Yvonne Tashoots
50	Haida Gwaii	Ashley Currie	91	Nechako Lakes	Nyree Hazelton
51	Boundary	Katie Jepsen	92	Nisga'a	Edward Desson
52	Prince Rupert	Michael Pucci	93	Conseil Scolaire Francophone	Jacques Dufresne

\* Alternate Provincial Councillor

## **OBSERVERS**:

Sch	ool District	Observer	Scł	nool District	Observer
33	Chilliwack	David Swankey	62	Sooke	Cendra Beaton
39	Vancouver	J. David Green	70	Pacific Rim	Cynthia Orr
42	Maple Ridge & Pitt Meadows	Gabe Liosis	75	Mission	Linda Hamel
61	Greater Victoria	Nicole Duncan	81	Fort Nelson	Linda Dolen

## **BCSTA BOARD OF DIRECTORS:**

Carolyn Broady	President	SD45 (West Vancouver)
Tracy Loffler	Interim Vice-President	SD75 (Mission)
John Chenoweth	Director	SD58 (Nicola-Similkameen)
Jane Fearing	Director	SD6 (Rocky Mountain)
Bob Holmes	Director	SD36 (Surrey)
Jen Mezei	Director	SD41 (Burnaby)
STAFF:		
Suzanne Hoffman	Chief Executive Officer	

Suzanne Hoffman	Chief Executive Officer
Carmen Batista	Director, Human Resources and Labour Relations
Yves Bouchard	IT Consultant
Elaine Teng	Director, Finance
Maggie Yuen	Executive Administrator

President Carolyn Broady called the meeting to order at 7:59 am.

## 1. ADOPTION OF PROVINCIAL COUNCIL RULES OF ORDER

Moved: 62, A. Watson Seconded: 46, S. Girard	That the Provincial Council Rules of Order be adopted as	presented.
,	Status: Carried	PC# 61/2022

## 2. ORAL REPORT BY LEGISLATIVE COMMITTEE ON REVIEW OF MOTIONS

Legislative Committee Chair, David Swankey, provided an oral report of the review conducted by the Legislative Committee on the motions submitted to the Provincial Council for consideration.

## 3. ADOPTION OF PROPOSED AGENDA

Moved: 63, T. VanWell Seconded: 41, K. Schnider That the agenda be adopted as presented.

Status: Carried PC# 62/2022

## 4. APPROVAL OF MINUTES OF APRIL 23, 2022 PROVINCIAL COUNCIL MEETING

Moved: 64, C. Katrensky	That the Minutes of the meeting of the Provincial Council held on April 23,
Seconded: 84, A. Fehr	2022, be adopted as presented.

Status: Carried PC# 63/2022

## 5. WRITTEN REPORTS

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## 5.1 President's Report

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Moved: 91, N. Hazelton	That the Dresident's report he received		
Seconded: 63, T. VanWell	That the President's report be received.		
	<u>.</u>	<u> </u>	

Status: Carried PC# 64/2022

## 5.2 Chief Executive Officer's Report

Moved: 28, J. Runge Seconded: 57, E. McLean	That the Chief Executive Officer's repo	rt be received.	
		Status: Carried	PC# 65/2022
5.3 BCSTA Standing Co	ommittee Reports		
Moved: 71, J. Caton Seconded: 59, Gulick	That the BCSTA Professional Learning Committee reports be received.	Committee and Indige	enous Education
,	•	Status: Carried	PC# 66/2022
5.4 Canadian School Bo	oards Association Report		
Moved: 75, S. Carter Seconded: 71, J. Caton	That the Canadian School Boards Asso	ociation report be rece	ived.
,		Status: Carried	PC# 67/2022

## 5.5 Minutes of the Meetings of the Board of Directors & Standing Committees

The following minutes and meeting notes were received by Provincial Council:

- 5.5.1 Minutes of the Board of Directors meetings held on Mar 11, 2022, Apr 21, 2022, May 19, 2022, Jun 16, 2022, Aug 25, 2022, and Sep 22, 2022.
- 5.5.2 Minutes and meeting notes of the Professional Learning Committee meetings held on Apr 6, 2022, Jun 4, 2022, and Oct 4, 2022.
- 5.5.3 Minutes of the Indigenous Education Committee meetings held on Mar 8, 2022, and Aug 25, 2022.
- 5.5.4 Minutes of the Finance and Audit Committee meetings held on Feb 7, 2022, Apr 21, 2022, Jun 15, 2022, September 9, 2022, and October 14, 2022.
- 5.5.5 Minutes of the Legislative Committee meetings held on Mar 1 & 3, 2022, Mar 8, 2022, Apr 22, 2022, Jun 23, 2022, and September 7, 2022.
- Moved: 63, T. VanWellThat the written reports/minutes of the Board of Directors, ProfessionalSeconded: 60, B. SnowLearning Committee, Indigenous Education Committee, Finance and AuditCommittee and Legislative Committee reports be received.

Status: Carried PC# 68/2022

## 6. MOTION TRACKING DATABASE UPDATES

## 6.1 **Provincial Council Resolution Tracking**

## 6.2 Annual General Meeting Resolution Tracking

Moved: 71, J. Caton That Provincial Council receive the tracking reports of the Provincial Council and the AGM.

Status: Carried PC# 69/2022

## 7. ACTION / DISCUSSION ITEMS

## 7.1 BCSTA audited financial statements for the year ended June 30, 2022

Moved: 91, N. Hazelton Seconded: 42, M. Murray That the December 2022 Provincial Council receive the audited financial statements of the BC School Trustees Association for the year ended June 30, 2022, as prepared by Smythe LLP.

Status: Carried PC# 70/2022

## 7.2 Grant status update as of June 30, 2022

Moved: 63, T. VanWell That Provincial Council receive the status report on BCSTA's external grants as of June 30, 2022, as reported in BCSTA's 2021/2022 audited financial statements.

Status: Carried PC# 71/2022

## 7.3 2023/2024 BCSTA Budget Planning

The Finance Committee Chair Bob Holmes presented the various considerations for the planning of the 2023/2024 BCSTA Budget.

## 7.4 Fraser Valley Branch Constitution and Bylaws

Moved: 75, S. Carter	That Provincial Council approve the amended Constitution and Bylaws of the
Seconded: 63, T. VanWell	Fraser Valley Branch.

Status: Carried PC# 72/2022

## 8. MOTIONS TO PROVINCIAL COUNCIL

## 8.1 Inflation and Cost Escalation

Moved: 63, T. VanWell	That BCSTA urge the Ministry of Education and Childcare to	o provide
Seconded: 71, J. Caton	emergency funding adjustments to February budgets in orde	er to address
	inflationary cost pressures on districts.	
	Status: Carried Unanimously	PC# 73/2022

## 9. LATE MOTIONS

None.

## **10. ADJOURNMENT**

Moved: 59, R. Gulick	That the meeting of Drovingial Council be adjourned
Seconded: 50, A. Currie	That the meeting of Provincial Council be adjourned.

Status: Carried PC# 74/2022

7.1 - BCSTA audited financial statements for the	Carried 60	60	Majority Vote		Vote % Mo	
year ended June 30, 2022			Total	60		
Moved SD91 - Nyree Hazelton			In Favour	60	100.0%	CARRIE
SD42 - Mike Murray			Against	0		
					Majority Vote Required	
5.0 - Motion Tracking Database Updates	Carried	59	Majority	Vote	Vote %	Motion is.
Moved SD71 - Janice Caton			Total	59		
Seconded SD75 - Shelley Carter			In Favour	59	100.0%	CARRIE
			Against	0		
					Majority Vote Required	
5.5 - Minutes of the Meetings of the Board of	Carried	57	Majority	Vote	Vote %	Motion is.
Directors & Standing Committees			Total	57		
Moved SD63 - Teri VanWell Seconded SD60 - Bill Snow			In Favour	56	98.2%	CARRIE
Seconded SD00 - Dill Show			Against	1		
					Majority Vote Required	
5.4 - Canadian School Boards Association	Carried	55	Majority	Vote	Vote %	Motion is.
Report OD75 Oballian Castar			Total	55		
Moved SD75 - Shelley Carter Seconded SD71 - Janice Caton			In Favour	55	100.0%	CARRIE
Seconded SB/1 - Sance Caton			Against	0		
					Majority Vote Required	
5.3 - BCSTA Standing Committee Reports	Carried	57	Majority	Vote	Vote %	Motion is.
Moved SD71 - Janice Caton			Total	57		
SD59 - Roxanne Gulick			In Favour	57	100.0%	CARRIE
			Against	0		
					Majority Vote Required	

5.2 - Chief Executive Officer's Report Moved SD28 - Julie-Anne Runge Seconded SD57 - Erica McLean	Carried	58	Majority Vote	Vote %	Motion is
			Total 58		
			In Favour 58	100.0%	CARRIEL
			Against 0		
				Majority Vote Required	
.1 - President's Report	Carried	59	Majority Vote	Vote %	Motion is
Moved SD91 - Nyree Hazelton Seconded SD63 - Teri VanWell			Total 59		
SD63 - Ten Vanvveli			In Favour 59	100.0%	CARRIEL
			Against 0		
				Majority Vote Required	
.0 - Approval of Minutes of April 23, 2022	Carried	51	51 Majority Vote Vote %	Vote %	Motion is
leeting Moved SD64 - Chaya Katrensky			Total 51		
Seconded SD84 - Arlaine Fehr			In Favour 51	100.0%	CARRIEL
			Against 0		
				Majority Vote Required	
.0 - Adoption of Proposed Agenda	Carried	55	Majority Vote	Vote %	Motion is
Moved SD63 - Teri VanWell	Carried			Vote %	wotion is
Seconded SD41 - Kristin Schnider			Total 55	400.00/	0400/5/
			In Favour 55	100.0%	CARRIEL
			Against 0	Majority Vote Required	
				ingoing role require	
1.0 - Adoption of Provincial Council Rules of Order	Carried	55	Majority Vote	Vote %	Motion is
			Total 55		
Moved SD62 - Allison Watson			In Favour 55	100.0%	CARRIEL
SD46 - Sue Girard			Against 0	100.070	
			-	Majority Vote Required	

## PC Dec 2022 - Results View

## 66 eligible voters and 61 confirmed

Vote Name / Voting Time	Status	# Voted	Result			
10.0 - Adjournment	Carried	49	Majority	Vote	Vote %	Motion is
Moved SD59 - Roxanne Gulick			Total 49			
Seconded SD50 - Ashley Currie			In Favour	49	100.0%	CARRIED
			Against	0		
					Majority Vote Required	
8.1 - Inflation and Cost Escalation	Carried	61	Majority	Vote	Vote %	Motion is
Moved SD63 - Teri VanWell			Total	61		
Seconded SD71 - Janice Caton			In Favour	61	100.0%	CARRIED
			Against	0		
					Majority Vote Required	
7.4 - Fraser Valley Branch Constitution and Bylaws Moved SD75 - Shelley Carter Seconded SD63 - Teri VanWell	Carried	55	Majority	Vote	Vote %	Motion is
			Total	55		
			In Favour	55	100.0%	CARRIED
			Against	0		
					Majority Vote Required	
7.2 - Grant status update as of June 30, 2022 Moved SD63 - Teri VanWell	Carried	60	60 Majority Vote V	Vote %	Motion is	
			Total	60	50	
Seconded SD23 - Wayne Broughton			In Favour	60	100.0%	CARRIED
			Against	0		
				_	Majority Vote Required	

## XXX: Child Care Policy

First Revision: December 6, 2022

## POLICY

The Board of Education acknowledges that childcare programs are critical to support families. The Board recognizes that it makes sense for children to attend programs in their home school that facilitate children's movement from pre-school to school programs. The Board also believes that childcare programs must adhere to the *Early Learning Framework Principles* and *The First People's Principles of Learning*.

The Board supports the use of school district facilities for the provision of childcare so long as the facilities are not required for use by school district programs.

The Board expects that childcare programs using school district facilities will be provided on a not for profit basis and will function without cost to the Board.

#### XXX: NON-DISCRIMINATION (P)

#### First Review: December 6, 2022\_\_\_\_\_

#### POLICY

Public school systems serve a society which is characterized by ethnic, racial, and ideological diversity.

It is the intent of the Board of Education for School District 70 Pacific Rim (the Board) that all district programs and operations comply with the statutory requirements and provisions of our nation's Charter of Rights, Criminal Code of Canada, School Act of British Columbia, Canadian Human Rights Act, BC Human Rights Code, the BC Multiculturalism Act, and the BC Declaration on the Rights of Indigenous Peoples Act (DRIPA).

The Board is committed to inclusive, equitable treatment and opportunities for all individuals throughout the system as is referenced through Policy 101: Equity, Diversity and Inclusion; Policy 512: Multiculturalism; and Policy XXX: Anti-racism.

The Board recognizes the importance of establishing an educational climate that:

- Promotes an appreciation of and respect for the rights, feelings, and opinions of others.
- Provides the opportunity for all students and staff to develop to their full potential by providing an environment free from racism, prejudice, and discrimination.

Further, the Board is committed to creating non-discriminatory environments through the support and promotion of educational and employment equity for all who learn and work in School District 70 Pacific Rim.

Per policy 101: EQUITY, DIVERSITY, AND INCLUSION (P); policy 512: MULTICULTURALISM (P); policy XXX: NON-DISCRIMINATION (P); and, policy XXX: ANTI-RACISM (P), the Superintendent will establish an advisory committee to provide advice to the Superintendent regarding the District's efforts in meeting the principles of equity, diversity and inclusion, multi culturalism, non-discrimination, accessibility, and anti-racism. The membership, terms of reference, and operational procedures of the Committee will be established by the Superintendent through consultation with the committee.

## References

BC Declaration on the Rights of Indigenous Peoples Act

BC Human Rights Code

BC Ministry of Education and Child Care **Diversity in BC Schools – A Framework** 

BC Ministry of Education and Child Care Safe, Caring, and Orderly Schools: A Guide

BC Multiculturalism Act

Canadian Charter of Rights and Freedoms

Canadian Human Rights Act

Criminal Code of Canada

Resilience BC Anti-Racism Network

School Act of British Columbia

Recognition of School District No. 85 Vancouver Island North Policy No. 5-100 Race Relations.

First Review: December 6, 2022\_\_\_\_\_

#### POLICY

Public school systems should be safe havens for students and employees free of racial hatred, colonial biases, systemic racism, and the oppression of marginalized groups. School district facilities should pose as culturally sensitive, safe, and inclusive learning and working environments.

It is the intent of the Board of Education for School District 70 Pacific Rim (the Board) that all district programs and operations comply with the statutory requirements and provisions of our nation's Charter of Rights, Criminal Code of Canada, School Act of British Columbia, Canadian Human Rights Act, BC Human Rights Code, the BC Multiculturalism Act, and the BC Declaration on the Rights of Indigenous Peoples Act.

The Board acknowledges that racism still exists in many places and that racism can take many forms and is often implicit in attitudes, behaviours, beliefs, and values. The Board recognizes that it is up to all of us to take a collaborative community approach to challenge and prevent racism and hate crime.

The Board is committed to promoting and strengthening anti-racism practices by identifying, challenging, preventing, eliminating, and changing the values, structures, policies, programs, practices, and behaviours that perpetuate racism in support of all individuals throughout the system as is referenced through Policy 101: Diversity and Inclusion and Policy XXX: Race Relations – Non-Discrimination.

Per policy 101: EQUITY, DIVERSITY, AND INCLUSION (P); policy 512: MULTICULTURALISM (P); policy XXX: NON-DISCRIMINATION (P); and, policy XXX: ANTI-RACISM (P), the Superintendent will establish an advisory committee to provide advice to the Superintendent regarding the District's efforts in meeting the principles of equity, diversity and inclusion, multi culturalism, non-discrimination, accessibility, and anti-racism. The membership, terms of reference, and operational procedures of the Committee will be established by the Superintendent through consultation with the committee.

## References

BC Declaration on the Rights of Indigenous Peoples Act BC Human Rights Code BC Ministry of Education and Child Care <u>Diversity in BC Schools – A Framework</u> BC Ministry of Education and Child Care <u>Safe, Caring, and Orderly Schools: A Guide</u> BC Multiculturalism Act Canadian Charter of Rights and Freedoms Canadian Human Rights Act Criminal Code of Canada Resilience BC Anti-Racism Network

## XXX: TRUTH AND RECONCILATION (P)

#### \_First Review: December 6, 2022\_\_\_\_\_

#### POLICY

The Board of Education of School District 70 Pacific Rim (the Board) is committed to renewed governance (district to nation) relationship with Indigenous Peoples based on recognition of rights, respect, cooperation, and partnership.

The Board commits to working closely with Nuu-Chah-Nulth First Nations whose ha-houlthees (homelands) the school district is situated upon, and to work alongside all Nuu-Chah-Nulth nations as well as the Métis Nation of British Columbia to serve the children and youth of the Alberni-Clayoquot region.

The Board strives to increase awareness, understanding and integration of Nuu-Chah-Nulth culture, history, and language in all SD70 schools as part of our ongoing commitment to Truth and Reconciliation. Further, the Board strives to increase awareness, understanding and integration of Metis history, culture, and relationship to the land in all SD 70 schools in recognition of Metis contributions to Canada.

The Board acknowledges, honours, and commits to the sacred principles of the Nuu-Chah-Nulth People:

- **?iisaak:** Greater Respect. Personal and collective respect for the community and its people, traditional knowledge, the natural world, the metaphysical world and other peoples and communities.
- **?uu?ałuk**: Taking Care Of... In this context, this is about taking care of present and future generations as well as taking care of the resources provided by the land and the natural world.
- **Hišuk ma cawak**: Everything is One. A notion of the interconnected, interdependent, and reciprocal relationship between the people, the land and the wider world(s) in a physical, spiritual and social sense.

Further, the Board commits to promoting early engagement and ensuring meaningful consultation with Indigenous partners pertaining to matters that regard Indigenous learners, hence honouring the principle of "Nothing about us, without us." Us

The Superintendent will establish a Truth and Reconciliation Advisory Committee inclusive of representatives of local Indigenous Rights Holders, representatives of the Nuu-Chah-Nulth Tribal Council, and the Alberni-Clayoquot Metis Nation to provide advice to the Board and Superintendent regarding the District's efforts in meeting the applicable educational Calls to Action as set forth by the Truth and Reconciliation Commission of Canada and the applicable educational declarations as noted in the BC Declaration on the Rights for Indigenous Peoples' Act (DRIPA). The membership, terms of reference, and operational procedures of the Committee will be established by the Superintendent through consultation with the committee.

#### References

BC Declaration on the Rights of Indigenous Peoples Act

Department of Justice Canada: <u>Principles Respecting the Government of Canada's Relationship with</u> <u>Indigenous Peoples</u>

First Nations Education Steering Committee: First Peoples Principles of Learning

Government of Canada: <u>Building Relationships and Advancing Reconciliation through Meaningful</u> <u>Consultation</u>

Metis Nation British Columbia Consultation Guidelines

Truth and Reconciliation Commission of Canada: Calls to Action

United Nations Declaration on the Rights of Rights of Indigenous Peoples

School Act of British Columbia

XXX: District Student Advisory Council (P)

\_First Review: December 6, 2022\_\_\_\_\_

#### POLICY

The Board of Education of School District 70 Pacific Rim (the Board) supports the development of citizenship skills, which involve students in decision-making, leadership, and advocacy roles. To this end, the Board endorses the establishment of a District Student Advisory Council.

The purpose of the District Students Council will be:

- To enhance leadership and communication skills, fostering recognition and respect for the responsibilities and benefits of broad-based decision making.
- To provide a forum for discussion of issues which connect student representatives from all secondary schools in the district, valuing student perspective and providing experience in democratic decision making.
- To facilitate student input and/or feedback to the Management Team and to the Board.

The Superintendent will establish a District Student Advisory Council with equal, representative membership from each secondary school to meet quarterly, rotating meeting locations to each site, to discuss issues of relevance to students as it pertains to K-12 public education, the business of the Board, or operations of the district.

Further, the Superintendent will establish a Summit of Elementary Student Leaders to promote leadership, communication skills, and connection amongst Elementary student leaders while promoting the sacred principles of the Nuu-Chah-Nulth People:

- **?iisaak:** Greater Respect. Personal and collective respect for the community and its people, traditional knowledge, the natural world, the metaphysical world and other peoples and communities.
- **?uu?ałuk**: Taking Care Of... In this context, this is about taking care of present and future generations as well as taking care of the resources provided by the land and the natural world.
- **Hišuk ma cawak**: Everything is One. A notion of the interconnected, interdependent, and reciprocal relationship between the people, the land and the wider world(s) in a physical, spiritual and social sense.

## 101: EQUITY, DIVERSITY, & INCLUSION (P)

#### \_Approved: 18.01.08\_\_\_\_\_Revision: December 6, 2022\_\_\_\_\_

## POLICY

The Board of Education of School District 70 Pacific Rim (the Board) recognizes that the diversity of our School District and of our classrooms strengthens learning opportunities and fosters learning environments that value the contributions of all members of our school communities.

The Board of Education further identifies inclusion as a core value and supports the principle of inclusion in all aspects of the district's educational programs, classrooms, schools, and community interactions.

The values evident in the principle of inclusion honour diversity, equity, safety, and a student's right to feel welcomed in every school environment.

This policy captures protected grounds covered by the Human Rights Code of BC and is intended to ensure that all employees, regardless of their personal beliefs, reflect on how their actions and interactions create a respectful, accepting, safe and supportive environment for all members of our school communities. Therefore, the Board expects that the principles of equity, diversity and inclusion are reflected in:

- Everyday interactions in all District facilities and classrooms
- Extra-curricular activities such as clubs and sports
- Policies and Administrative Procedures of the Board of Education
- School Codes of Conduct
- School and workplace cultures
- Instructional programs and practices
- School learning resources
- Professional Development and Professional Learning opportunities

Per policy 101: EQUITY, DIVERSITY, AND INCLUSION (P); policy 512: MULTICULTURALISM (P); policy XXX: NON-DISCRIMINATION (P); and policy XXX: ANTI-RACISM (P), the Superintendent will establish an advisory committee to provide advice to the Superintendent regarding the District's efforts in meeting the principles of equity, diversity and inclusion, multi culturalism, non-discrimination, accessibility, and anti-racism. The membership, terms of reference, and operational procedures of the Committee will be established by the Superintendent through consultation with the committee.

## References

BC Declaration on the Rights of Indigenous Peoples Act

BC Human Rights Code

BC Ministry of Education and Child Care Diversity in BC Schools – A Framework

BC Ministry of Education and Child Care Safe, Caring, and Orderly Schools: A Guide

BC Multiculturalism Act

Canadian Charter of Rights and Freedoms

School Act of British Columbia

XXX: Employee conflict of interest (P)

## First Review: December 6, 2022\_\_\_\_\_

## POLICY

The Board of Education of School District 70 Pacific Rim (the Board) recognizes the importance of ensuring its employees avoid direct or indirect conflicts of interest or perceived conflicts of interest in order to assure the public that all business practices of the district are undertaken in an ethical manner.

Employees of the Board occupy positions of great public trust and confidence. They are expected to discharge their duties and responsibilities professionally, efficiently, and impartially. The onus is on each employee to anticipate and avoid conflicts of interest or perceived conflicts of interest. It is imperative that employees always be seen as acting in the best interest of the public they serve, and do not compromise themselves in the discharge of their duties.

## Definitions:

*Conflict of Interest* – When an individual in a decision-making position or position of influence is presented with a situation where they can personally benefit (directly or through personal relationship) from the decision.

*Perceived Conflict of Interest* – When an individual in a decision-making position or position of influence could be seen to be biased or personally benefiting from the decision.

*Direct Pecuniary Conflict of Interest* – Where an employee receives remuneration (other than expenses) above and beyond the employee's regular salary or wages, whether from the district or any other source, for service that has been performed during the employee's normal employment with the district, or for the sale of work or materials produced for the district as part of the employee's normal duties.

*Indirect Pecuniary Conflict of Interest* - Where an employee uses their position to make a decision, or effectively influence a decision that would result in pecuniary benefit to a relative, partner, business associate or close friend.

Recognition of School District No. 79 Cowichan Valley Administrative Procedure 404: Employee Conflict of Interest and School District No. 69 Qualicum Board Policy 601: Employee Conflict of Interest.