

Pacific Rim School District

**PLEASE
POST**

YEAR END STAFFING BULLETIN #5 Correction #2

This bulletin is designed to provide all staff with the current status of staffing for September 2026. Year End Staffing Bulletins can also be accessed at (www.sd70.bc.ca).

Please note:

Only teachers with continuing status are eligible to apply for vacancies posted during May. Commencing the first posting in June, all teachers are eligible to apply for all vacancies.

THE FOLLOWING TEACHERS IN ORDER OF SENIORITY HAVE VOLUNTEERED TO BE SURPLUS, HAVE BEEN DECLARED SURPLUS OR HAVE BECOME SURPLUS PURUSANT TO ARTICLES E.21 AND C.20 OF THE COLLECTIVE AGREEMENT:

Name	Aggregate 2026-27	FTE Surplus	FTE Entitlement	Comments
MacInnis, Lana	88.21	0.5	0.5	
Woodfin, Nikole	77.21	0.1	0.1	
Maschak, Alysia	52	1.0	1.0	
Bodaly, Kathleen	47.579	0.45	0.45	
Davis, Carla	41.474	1.0	1.0	
Mclver, Miranda	40.211	0.08	0.88	0.8 WCS
Lazzeratto, Carmen	29	0.571	0.571	

YEB #4 POSITIONS AWARDED:

The following positions have been awarded from Year End Staffing Bulletin 4:

Posting #	Location	FTE	Position	Term	Awarded
1	ADSS	.857	Inclusion Support ^{*1} (Cedars Classroom)	2026-27	A. Herron
2		1.0	Strength and Conditioning 11/12, Sr/Jr Hockey Academy, Humanities 8-10, Dig Tech/Video Editing 8-12	2026-27	C. McCarrick
3		1.0	Core French 8-10, CLE 10, FCLE 10, French Immersion 8-10	2026-27	B. Currey
4		.429	Chemistry 11(2), Science 10, SC9	Cont.	D. Miner
5		.571	Math 8, Science 8-9 (Semester 1) (combinable with #6)	2026-27	A. Pennington
6		.286	Psychology 11- Semester (Semester 1) (combinable with #5)	2026-27	A. Pennington
7		1.0	Foods 10-12, Childcare and Development 12 (Semester 1)	2026-27	S. Schacher
8		1.0	Science 8-10	TROT	I. Mangat
9		1.0	Foods 10-12, PHE 10, Childcare and Development 12 (Semester 1)	2026-27	T. Mathews

12	BCS	0.73	Calculus, Physics, Chemistry, Biology (combinable with #13) (* ³ Hiring Incentive \$7300.00)	Cont.	
13		0.27	Foundations & WP Math (combinable with #12) (* ³ Hiring Incentive \$2700.00)	TROT	
14		0.73	K-6	TROT	
15	UES	0.705	Grade 6/7	2026-27	Rescind
19	WCS	0.04	Library	2026-27	C. Seibel
21	WES	0.72	Grade 3, K/1	2026-27	S. Fudge

Teachers interested in the following positions must state their intent by emailing a list of positions in priority order to HR@sd70.bc.ca Please use Posting #s to identify the position(s) you are applying for. A confirmation email will be returned.

Teachers applying for positions with special qualifications must provide proof of qualification at time of application.

The closing date for this posting is 2:30pm June 15th, 2026. **Teachers must prioritize their preferences where more than one posting is requested.**

FOR SPECIFIC DETAILS REGARDING THESE POSITIONS, PLEASE DIRECT INQUIRIES TO THE "CONTACT PERSON" LISTED BELOW:

Posting #	Location	FTE	Position	Term	Contact
1	BCS	0.73	Calculus, Physics, Chemistry, Biology (combinable with #2) (* ² Hiring Incentive \$7300.00)	Cont.	R. Schmitt
2		0.27	Foundations & WP Math (combinable with #1) (* ² Hiring Incentive \$2700.00)	TROT	
3		0.73	K-6	TROT	
4	HES	0.40	Grade 3/4 (combinable with #5 & #6)	2026-27	S. Brown
5		0.28	Grade 3/4 (combinable with #4 & #6)	TROT	
6		0.32	Grade 3/4 (combinable with #4 & #5)	2026-27	
7		1.0	Inclusion Support Teacher* ¹	2026-27	
8	UES	0.7	Grade 6/7	2026-27	C. Fraser
9	USS	.429	Inclusion Support Teacher*¹	2026-27	D. Ryan
10	USS	.571	Music 8-12	2026-27	

***1 INCLUSION SUPPORT TEACHER**

The Inclusion Support Teacher provides a continuum of school-based services, working in collaboration with classroom teachers and school-based teams to assess, implement and monitor suitable interventions and services for students with diverse learning needs. The IST also works in collaboration with other school and district specialist teachers in an Integrated Resource Teacher Model

The IST is engaged in a collaborative decision-making process; assessing the students' strengths as a learner, assessment of the learning environment, analysis of the instructional content and techniques and the strategic selection of intervention strategies that provide opportunities for success.

The role includes case management for students meeting ministry of education criteria for specialized services; ensuring appropriate documentation and programming are in place, ongoing consultation with parents, school and district staff to provide a high level of services to identified students in multiple school settings.

The person in this position will have a comprehensive knowledge of excellent classroom and inclusive education practices and be familiar with current BC Ministry of Education Legislation and Policies.

Responsibilities

- Collaborate with classroom teachers and other specialist teachers to assess, plan and assist in the teaching of diverse students promoting the principals of inclusion in all educational settings.
- Use systematic observation and collection of behavioural data to establish an understanding of the student's strengths, the learning environment, and student functioning in multiple domains
- Administer and interpret a range of informal curriculum based and functional assessments
- Administer and interpret a range of formal testing instruments level A, B (C highly desirable)
- Analyse instruction content and techniques
- Using a Tiered approach collaborate to implement strategic learning scaffolds that address priority learning needs.
- Work in close partnership with parents regarding learning strategies and organisational skills, and to establish effective partnerships towards shared understanding and goals
- Coordinate School Based Teams
- Liaise with outside agencies to organise support for students
- Assist with the designation of students and provide case-management services
- Provide in-service to teachers and paraprofessionals on best strategies including the use of technologies to promote student success

Qualifications

- Successful classroom teaching experience with diverse populations
- Comprehensive knowledge of current topics and research in special education
- A broad knowledge of diagnostic curriculum based and norm referenced assessments used in the identification and instructional support planning for students with learning, physical, emotional and neurological needs.
- Certification in B level testing and interpreting C level testing
- Demonstrated ability to work cooperatively and constructively with diverse teams and families facing challenges
- A professional teaching certificate and eligible for membership in the TRB
- A two-year diploma in special education (VIU or equivalent)

***2 Hiring Incentive**

This position is eligible for a pre-employment hiring incentive of [up to \$10,000] in return for a successful candidate accepting a job offer for this position.

Note: Candidates are not eligible for the above if they were previously paid a pre-employment hiring incentive for a teaching position in the K-12 sector (in the 2023/2024, 2024/2025 or 2025/2026 school years under the provincial hiring incentives program).