

Pacific Rim School District YEAR END STAFFING BULLETIN #3



This bulletin is designed to provide all staff with the current status of staffing for September 2026. Year End Staffing Bulletins can also be accessed at (www.sd70.bc.ca).

Please note:

Only teachers with continuing status are eligible to apply for vacancies posted during May. Commencing the first posting in June, all teachers are eligible to apply for all vacancies.

THE FOLLOWING TEACHERS IN ORDER OF SENIORITY HAVE VOLUNTEERED TO BE SURPLUS, HAVE BEEN DECLARED SURPLUS OR HAVE BECOME SURPLUS PURUSANT TO ARTICLES E.21 AND C.20 OF THE COLLECTIVE AGREEMENT:

Name	Aggregate 2026-27	FTE Surplus	FTE Entitlement	Comments
Ellison-Miles, Michelle	132.684	0.4	0.4	
MacInnis, Lana	88.21	0.5	0.5	
Woodfin, Nikole	77.21	0.1	0.1	
Maschak, Alysia	52	1.0	1.0	
McCarrick, Cameron	49.21	0.289	0.289	
Bodaly, Kathleen	47.579	0.45	0.45	
Nesbitt, Kelsey	45.895	0.1	0.5	0.4 WES
Douglas, Tasha	44.947	0.02	0.02	
Davis, Carla	41.474	1.0	1.0	
Mclver, Miranda	40.211	0.08	0.88	0.8 WCS
Wilson, Anna	33.211	0.4	1.0	0.6 EALC
Lazzeratto, Carmen	29	0.571	0.571	

POSITIONS AWARDED:

The following positions have been awarded from Year End Staffing Bulletin 2:

Posting #	Location	FTE	Position	Term	Awarded
1	DISTRICT	1.0	West Coast TTOC	2026-27	
2		1.0	West Coast TTOC	2026-27	
3	USS	1.0	Music 8-12, Careers 8 & 9	2026-27	
4		1.0	CLC 12, SS 8 & 9, Careers 9, Learning Commons	TROT	
5		0.92	English 8-10, SS 10, BCFP 12, Math 9	2026-27	
6	EALC	1.0	Choices K-12, Brightspace*2	TROT	Pending
7	AES	0.6	Grade 5 (French Immersion)	2026-27	E. Ingram
8	BCS	0.73	Calculus, Physics, Chemistry, Biology (combinable with #9)	Cont.	

9		0.27	Foundations & WP Math (combinable with #8)	TROT	
10		0.73	K-6	TROT	
11	DES	1.0	Grade 7	Cont.	S. Nelson
12		0.43	Prep/ELL ^{*3}	TROT	
13		0.1	Grade 7	TROT	
14	HES	0.66	Music K-5, PHE 5 & 6	2026-27	
15		0.32	Grade 3/4	2026-27	S. Fudge
16		1.0	Grade 5/6	2026-27	N. Wutke
17		1.0	Inclusion Support Teacher ^{*1} , LA ^{*4} , ELL ^{*3}	2026-27	A. Herron
18	MES	0.11	PHE 1-7, Music K-4	2026-27	
19		0.1	PHE 1-7, Music K-4 (combinable with #20 & #21)	2026-27	S. Bingham
20		0.06	PHE 1-7, Music K-4 (combinable with #19 & #21)	2026-27	S. Bingham
21		0.84	PHE 1-7, Music K-4 (combinable with #19 & #20)	2026-27	S. Bingham
22		0.16	Inclusion Support Teacher ^{*1} , ELL ^{*3}	2026-27	
23		0.2	Grade 3/4 (Wednesdays)	2026-27	
24		0.28	Grade 4	TROT	
25	TES	0.68	Grade 6/7, Grade 3/4	TROT	
26	UES	0.005	Grade 6/7 (combinable with #27)	2026-27	
27		0.5	Grade 6/7 (combinable with #26)	2026-27	A. Cantin-Tremblay
28		0.2	Library ^{*5} (combinable with #29)	2026-27	
29		0.2	Library ^{*5} (combinable with #28)	2026-27	
30	WCS	0.4	Library ^{*5}	TROT	
31		0.3	Grade 6/7 (combinable with #35)	TROT	
32		0.3	Grade 4/5 (combinable with #36)	TROT	M. McIver
33		0.04	Prep	2026-27	
34		0.07	K/1	2026-27	R. Hirst
35		0.7	Grade 6/7 (combinable with #31)	2026-27	
36		0.5	Grade 4/5 (combinable with #32)	TROT	M. McIver
37	WES	0.4	Grade 3	2026-27	K. Nesbitt
38		0.32	K/1	2026-27	
39		1.0	Grade 4/5	TROT	
40		1.0	Grade 6/7	2026-27	A. Burrows

Teachers interested in the following positions must state their intent by emailing a list of positions in priority order to HR@sd70.bc.ca Please use Posting #s to identify the position(s) you are applying for. A confirmation email will be returned.

Teachers applying for positions with special qualifications must provide proof of qualification at time of application.

The closing date for this posting is 11:00am June 5, 2026. **Teachers must prioritize their preferences where more than one posting is requested.**

FOR SPECIFIC DETAILS REGARDING THESE POSITIONS, PLEASE DIRECT INQUIRIES TO THE "CONTACT PERSON" LISTED BELOW:

Posting #	Location	FTE	Position	Term	Contact
1	DISTRICT	1.0	West Coast TTOC	2026-27	J. Atwal
2		1.0	West Coast TTOC	2026-27	
3	USS	1.0	Music 8-12, Careers 8 & 9	2026-27	D. Ryan
4		1.0	CLC 12, SS 8 & 9, Careers 9, Learning Commons	TROT	
5		0.92	English 8-10, SS 10, BCFP 12, Math 9	2026-27	
6	BCS	0.73	Calculus, Physics, Chemistry, Biology (combinable with #7)	Cont.	R. Schmitt
7		0.27	Foundations & WP Math (combinable with #6)	TROT	
8		0.73	K-6	TROT	
9	DES	0.43	Prep/ELL ^{*2}	TROT	D. Olson
10		0.1	Grade 7 (combinable with #13)	TROT	
11		0.5	Grade 4	2026-27	
12		0.2	Kindergarten	2026-27	
13		0.9	Grade 7 (combinable with #10)	2026-27	
14		1.0	Grade 1/2	2026-27	
15	HES	0.66	Music K-5, PHE 5 & 6	2026-27	S. Brown
16	MES	0.11	PHE 1-7, Music K-4 (combinable with #17 & #18)	2026-27	S. Petersen
17		0.16	Learning Assistance ^{*1} (combinable with #16 & #18)	2026-27	
18		0.2	Grade 3/4 (Wednesdays) (combinable with #16 & #17)	2026-27	
19		1.0	Grade 4	TROT	
20	TES	0.68	Grade 6/7, Grade 3/4	TROT	M Girard
21	UES	0.185	Grade 6/7	2026-27	C. Fraser
22		0.4	Library ^{*3}	2026-27	

23	WCS	0.4	Library* ³	TROT	D. Stone
24		0.3	Grade 6/7 (combinable with #26)	TROT	
25		0.04	Prep	2026-27	
26		0.7	Grade 6/7 (combinable with #24)	2026-27	
27	WES	0.32	K/1	2026-27	D. Homan
28		1.0	Grade 4/5	TROT	

*1 LEARNING ASSISTANCE

The Learning Assistance Teacher provides school-based, non-categorical resource services. This service supports classroom teachers and their students who have mild to moderate difficulties in academic and behavior learning. The LAT works in collaboration with other school and district specialist teachers in an Integrated Resource Teacher Model playing an active role in the identification, assessment, planning, implementation, reporting and evaluation of learning services for diverse students.

The person in this position will have a comprehensive knowledge of excellent classroom and special services practices and be familiar with BC Ministry of Education Legislation and Policies.

Responsibilities

- Collaborate with classroom teachers and other specialist teachers to advise, plan and assist in the teaching of diverse students promoting inclusion in all educational settings.
- As a member of the Integrated Resource Team, collaborate and assist with early response systems, tiered interventions and progress monitoring of students.
- In consulting with the SBT, communicate necessary information and collaborate with teachers, parent/guardians, administrators and the student to problem solve.
- Work in close partnership with parents regarding learning strategies and organizational skills and collaborate effectively to establish shared understanding and goals
- Coordinate information between school, special services personnel, outside agencies and other community programs etc.
- Assist teachers with detailed curriculum-based and/or B level Assessments, responsive programming planning and an IEP if needed.
- Use systematic observation and collection of behavioural data to establish baseline and progress data, or to describe functional behaviours.
- Provide in-service to teachers on best strategies, including the use of technology to promote student success

Qualifications

- A Bachelor of education
- Successful classroom teaching experience
- University-level courses in the following areas
 - Characteristics of and highly effective teaching strategies for students with diverse needs (learning disabilities, behavior, giftedness etc.)
 - Assessment/testing theory and practice (including level B)
 - Strategies for differentiating, adapting and modifying curriculum

It is expected that LATs have current professional knowledge and skills including an understanding of UDL and proficiency with current technologies to assist learning and communication

*2 ENGLISH LANGUAGE LEARNING SPECIALIST

The English Language Learning Specialist works in collaboration with teachers and school resource teams at the school to support planning and delivery of services for English Language Learners.

The role includes case management of students meeting BC Ministry of Education criteria for English Language Learners, ensuring appropriate documentation and learning supports are in place, consultation with parents, school and district staff to provide a high level of services to students in inclusive settings.

The person in this position will have a comprehensive knowledge and experience of implementing excellent practices as they relate to students who have English as a second dialect or language, of evidence based classroom and inclusive education practices and be familiar with current BC Ministry of Education Legislation and Policies.

Responsibilities

- Plan for social and academic language competence
- Assist to create a school culture where an individual's first language and cultural heritage is valued
- Work with teachers in identifying resources that reflect students' own history, literature and culture.
- Facilitate strong working partnerships with parents and encourage active participation in their child's learning process
- Collaborate to implement practices that reflect current research with regard to effective practices in both ESL and ESD
- Appropriate assessment of students in speaking, listening, reading and writing both in terms of language performance and classroom functioning of the learner
- Planning for the development of basic language and content skills in academic subject areas
- Identifying other possible needs for services in addition to ELL (e.g. support services for special needs, counselling, services of a community worker, etc.)
- Collaborating with other professionals to monitor student progress
- Ensure reporting and services are in compliance with Ministry of Education eligibility criteria.

Qualifications

- Successful classroom teaching experience in the regular classroom including ELL students.
- Course-work or a diploma in ELL teaching covering a combination of the following areas:
 - Methodology and appropriate approaches for teaching ELL
 - Applied linguistics
 - First and second/additional language acquisition/learning
 - Cross cultural assessment/testing theory and practice
 - Cross cultural understanding, sensitization and strategy training or coursework
 - Multicultural studies
 - Adapting instruction to meet the diverse language needs of students

***3 LIBRARY**

Qualifications

- One year documented experience or 9 credits (3 courses) required