

Name: \_\_\_\_\_

Date: \_\_\_\_\_

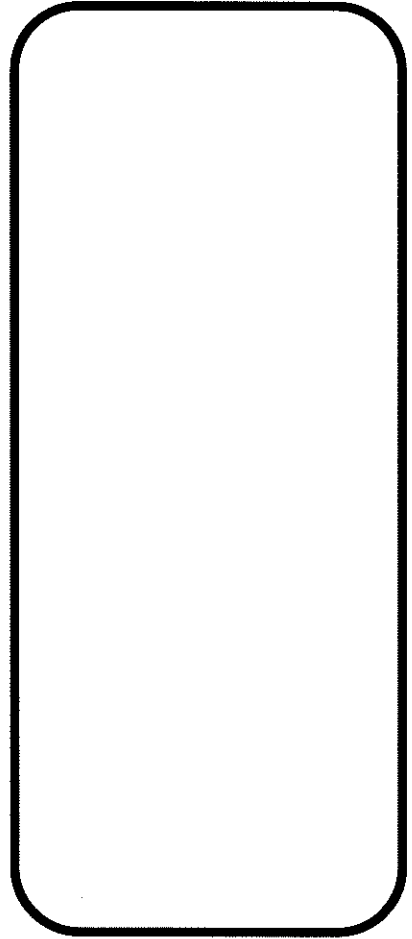
Directions: Read the story 3 times. Color a crayon each time you read. Then, answer the questions and illustrate the story.

### Fred the Fish

Fred is a fish. The fish is red. The fish has two fins. The fish can swim.



Draw a picture to match the story.



1. Fred is a \_\_\_\_\_.

- ① swim
- ② fish
- ③ fin

2. The fish has \_\_\_\_\_ fins.

- ① one
- ② Fred
- ③ two

3. The fish can \_\_\_\_\_.

- ① swim
- ② red
- ③ run

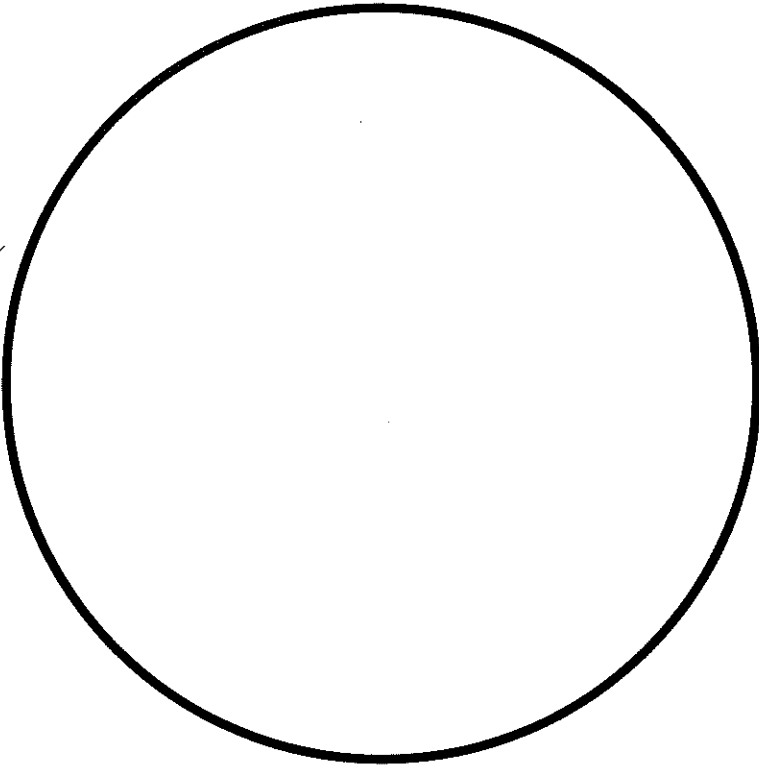
Name: \_\_\_\_\_ Date: \_\_\_\_\_

Directions: Read the passage 3 times. Color a crayon each time you read. Then, complete the tasks and illustrate the passage.

## The Zoo

My class went to the zoo. It was a field trip. We took a bus to get there. My zoo buddy was Kate. We saw the monkeys. We saw the tigers. I love going to the zoo!

Illustration



Color the sentence that tells who his zoo buddy was.



Color the sentence that tells how they got to the zoo.



Color two sentences that tell what they saw at the zoo.

Name: \_\_\_\_\_

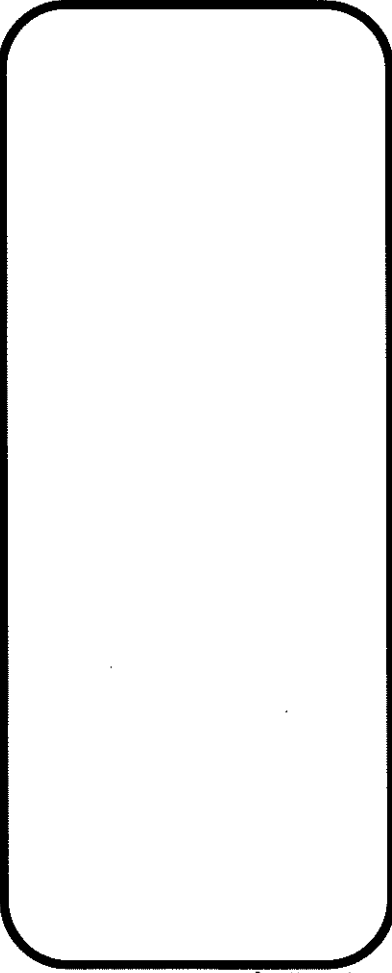
Date: \_\_\_\_\_

Directions: Read the story 3 times. Color a crayon each time you read. Then, answer the questions and illustrate the story.

### Bird Feeder

Josie is making a bird feeder. She needs a pine cone. Josie puts peanut butter on the pine cone. She rolls the pine cone in bird seed. She puts her bird feeder outside.

Draw a picture to match the story.



- Who is making a bird feeder?
  - Sarah
  - Josie
  - the birds
- What does Josie roll the pine cone in?
  - bird seed
  - glue
  - peanut butter
- Where does she put her bird feeder?
  - inside
  - outside
  - in her room



Name: \_\_\_\_\_

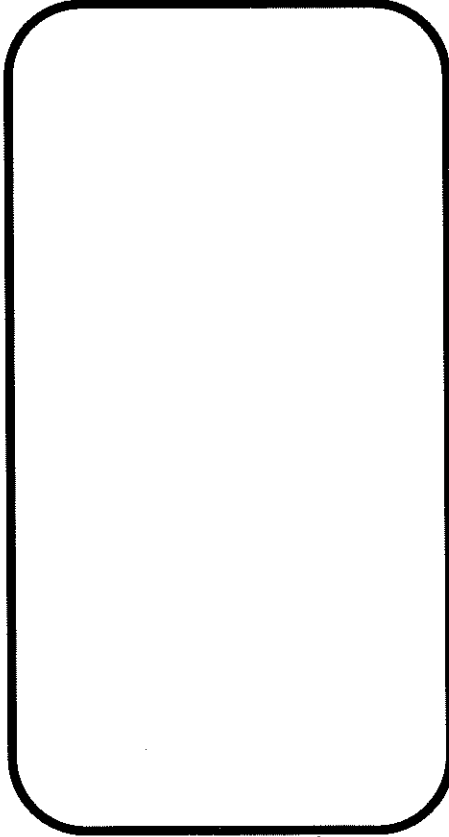
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Illustration



1. Who is making a bird feeder?

\_\_\_\_\_  
-----  
\_\_\_\_\_

2. What does Josie roll the pine cone in?

\_\_\_\_\_  
-----  
\_\_\_\_\_

3. Where does she put her bird feeder?

\_\_\_\_\_  
-----  
\_\_\_\_\_

\_\_\_\_\_  
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\_\_\_\_\_



Name: \_\_\_\_\_

Date: \_\_\_\_\_

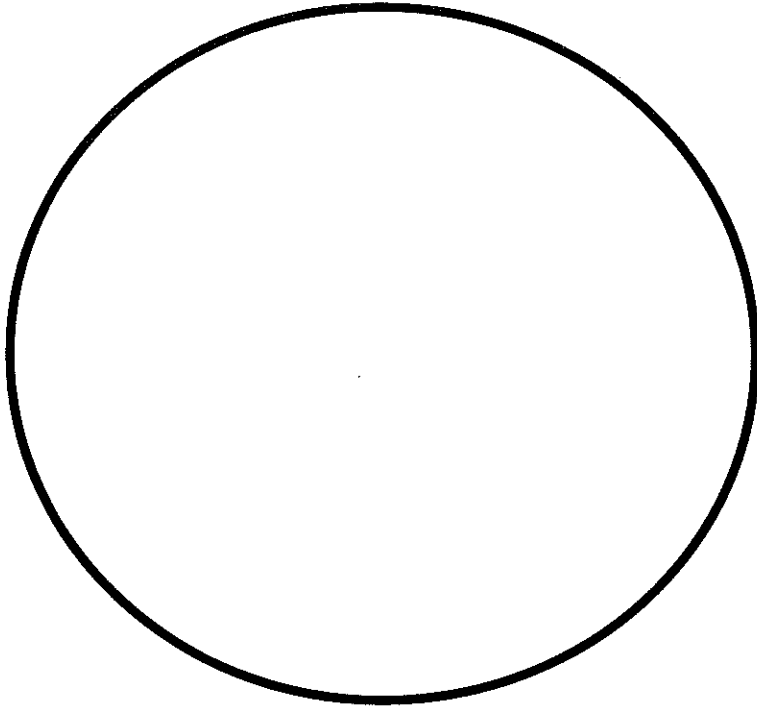
Directions: Read the passage 3 times. Color a crayon each time you read. Then, complete the tasks and illustrate the passage.

### Dress Up

Gloria likes to play dress up. She has more than ten dresses. Her favorite dress is purple. It is a long dress that goes all the way down to her toes. She likes to wear jewelry with her dress. She wears a necklace and a bracelet. She loves how she looks when she is all dressed up.



Illustration



Color the sentence that tells who likes to play dress up.

Color two sentences that tell what her favorite dress is like.

Color the sentence that tells what jewelry she wears.

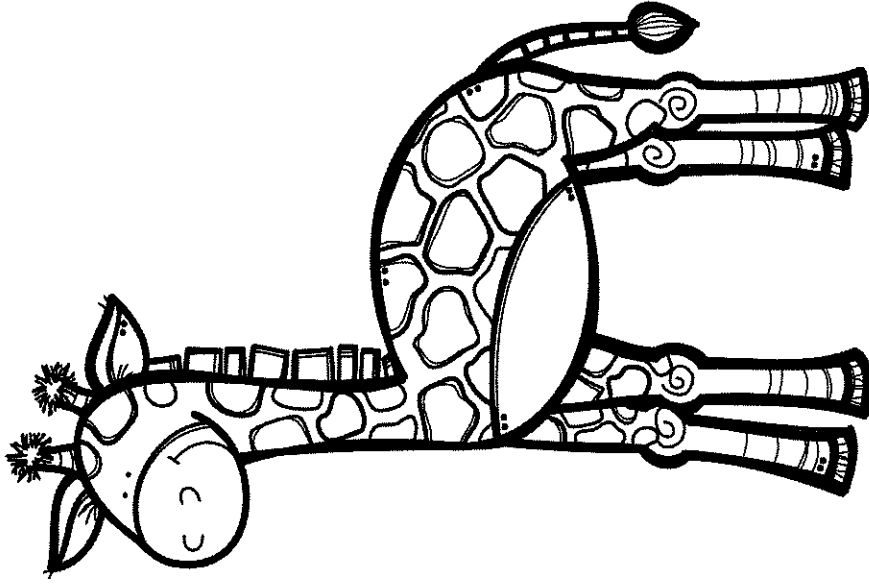
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Directions: Read the passage 3 times. Color a crayon each time you read. Then, complete the tasks and color the picture.

### Giraffes

Did you know that giraffes are the tallest animals in the world? They can grow to be around 19 feet tall and weigh around 2,800 pounds. Giraffes live in the grasslands of Africa. They can live to be around 25 years old in the wild. Giraffes are herbivores. That means they eat plants rather than meat. Giraffes have spotted fur. No two giraffes look alike.



Color the sentence that tells how tall giraffes can grow.



Color the sentence that tells where giraffes live.



Color the sentence that tells what giraffes eat.

Name: \_\_\_\_\_ Date: \_\_\_\_\_

## Sequencing Events

Whitney is going on a field trip to the zoo. The bus arrives at school to pick up the students. At the zoo the students have to buy tickets to get in the gate. The first thing Whitney sees are the elephants. She feeds them peanuts. Next, Whitney see the lions. There are three lions in the den. Then, Whitney walks to see the giraffes. Whitney gets to pet the giraffe's long neck. This is her favorite part of the day. After, Whitney eats lunch. She packed a jelly sandwich. Finally, it is time to go back to school.

Write 1-5 on the line to put the events from the story in order.

\_\_\_\_\_ Whitney gets to pet a giraffe.

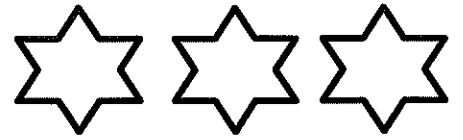
\_\_\_\_\_ She eats a jelly sandwich.

\_\_\_\_\_ Whitney sees the elephants.

\_\_\_\_\_ The bus arrives at the school.

\_\_\_\_\_ The students buy tickets.

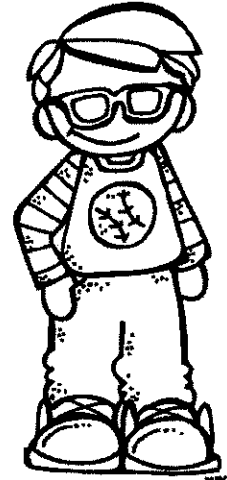
Name \_\_\_\_\_



1. Read the text 3 times and color a star each time you read it.

## At the Park

Ben is at the park. His dog, Sam, is at the park, too. Ben rides his bike and plays with Sam. Then he goes to the pond to see the ducks. He thinks they are so cute and funny!



2. Answer each question in a complete sentence and color the evidence in the text.

A. Where is Ben? 

---

---

B. Who is with Ben? 

---

---

C. Why does Ben want to see the ducks? 

---

---



Name \_\_\_\_\_



1. Read the text 3 times and color a star each time you read it.


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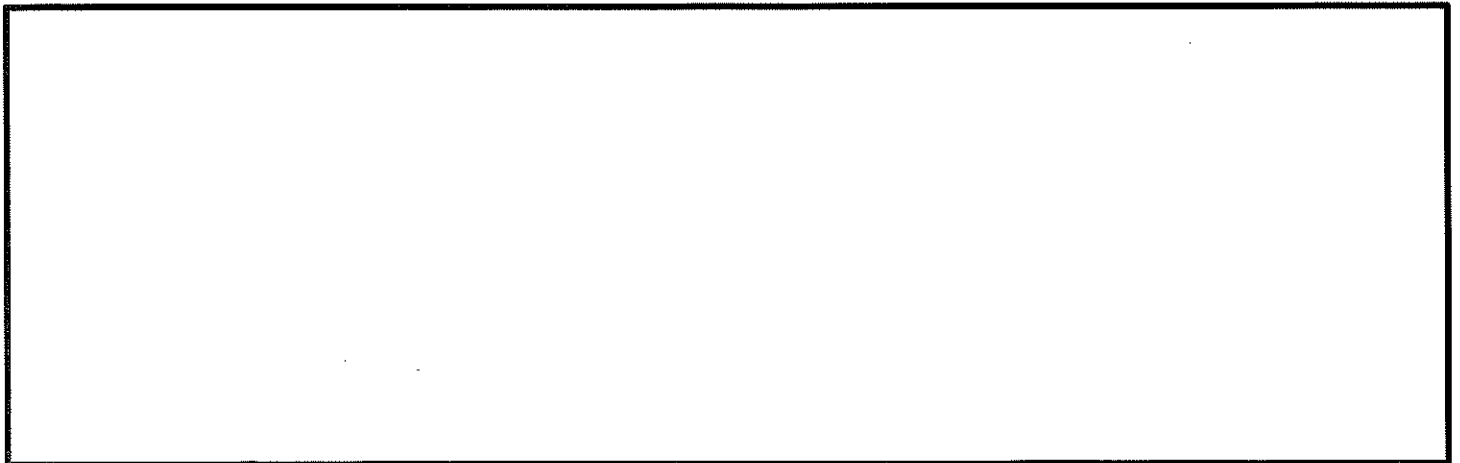
2. Color the sentences within the text that contain the answer to the following questions.

A. Where is Ben? 

B. Who is with Ben? 

C. Why does Ben want to see the ducks? 

3. Draw a picture that matches the text.



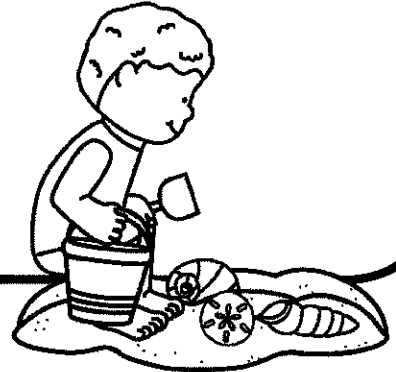
Name \_\_\_\_\_



1. Read the text 3 times and color a star each time you read it.

## Pam's Vacation

Pam is so excited about her next vacation! She will go to the beach with her mom and dad. They will sleep in a tent right on the beach. Pam will walk on the soft sand to look for seashells. She will collect them to make necklaces. Her dad will help her build a sand castle.




2. Answer each question in a complete sentence and color the evidence in the text.

A. What is Pam excited about? 

---

---

B. Where will Pam sleep? 

---

---

C. Why will Pam collect seashells? 

---

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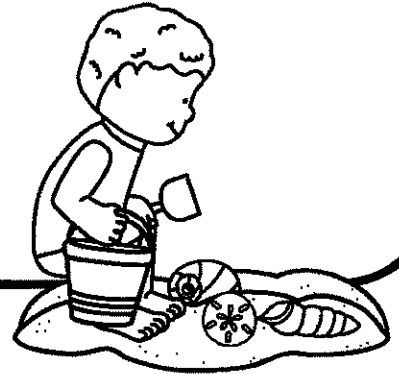
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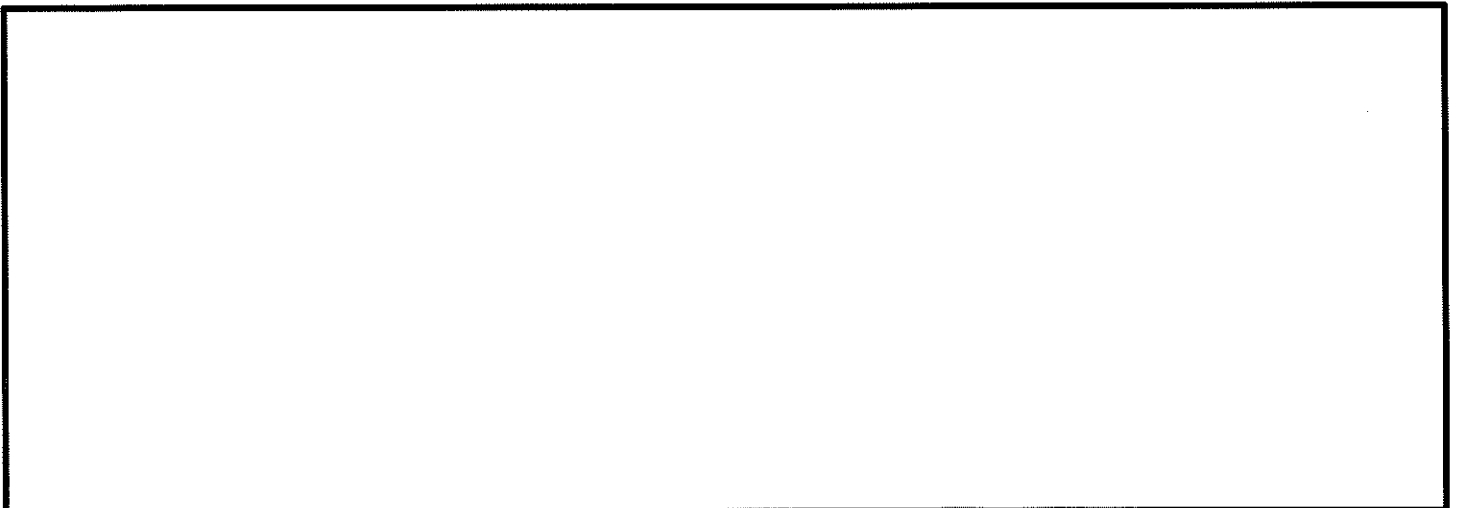
2. Color the sentences within the text that contain the answer to the following questions.

A. What is Pam excited about? 

B. Where will Pam sleep? 

C. Why will Pam collect seashells? 

3. Draw a picture that matches the text.



Name \_\_\_\_\_

1. Read the text 3 times and color a star each time you read it.

## Rabbits



Rabbits are fast animals. They have strong back legs that help them jump and run fast. Rabbits have good hearing, too. They have long ears that help them hear well. Rabbits are plant eaters. They eat grasses, leaves, and carrots. A baby rabbit is called a kit. The mother rabbit keeps and feeds her babies in a nest.

2. Use evidence in the text to answer each question. Color the evidence.

A. Why can rabbits jump and run fast? 

---

B. Why can rabbits hear very well? 

---

C. What do rabbits eat? 

---

3. Draw a rabbit.



Name \_\_\_\_\_

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