

Grade 4 Daily Math Day 1

1. What does the 2 in 5132 represent?

- a) 200
- b) 2000
- c) 2
- d) 20

2.

$$\begin{array}{r} 4526 \\ + 3152 \\ \hline \end{array}$$

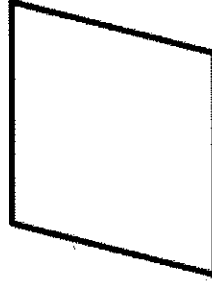
3. What number is missing in this pattern: 4, __, 24, 34

- a) 13
- b) 14
- c) 8
- d) 10

4.

$$\begin{array}{r} 7556 \\ - 3122 \\ \hline \end{array}$$

5. How many angles are in this shape?



$$8 \times 8 =$$

6.

7. 50 people answered the question, "What is your favourite food?" How many people like tacos?

Pizza	23
Tacos	
Hamburgers	14

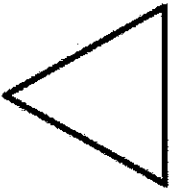






















8.

$$81 \div 9 =$$

9. Which unit would you use to measure the height of the classroom door?

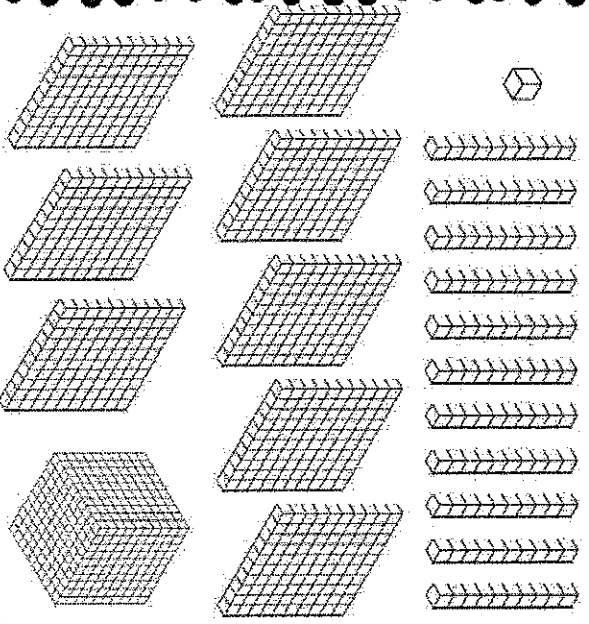
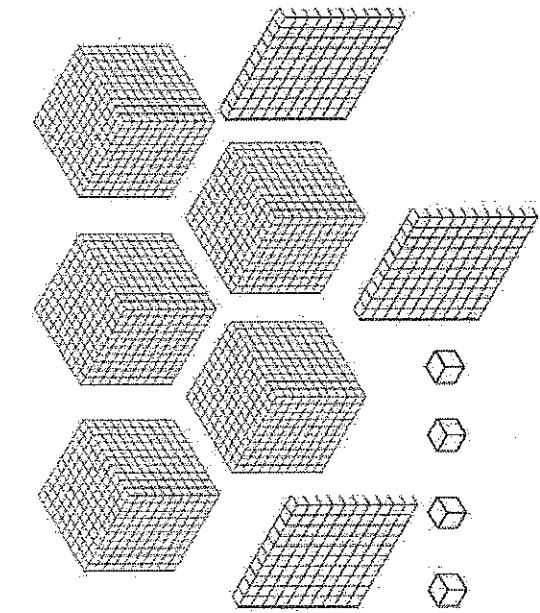
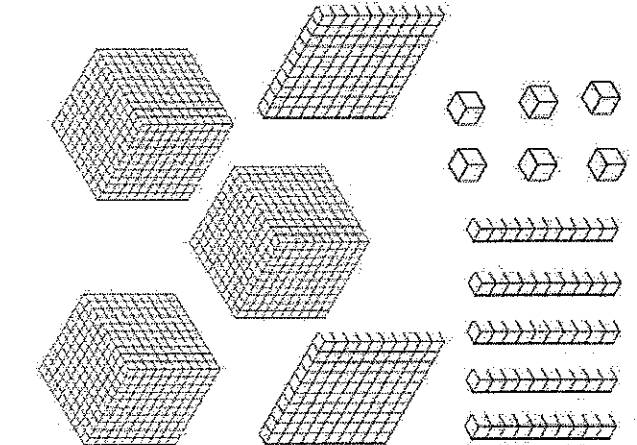
- a) meters
- b) centimeters
- c) millimeters
- d) Kilometers

Grade 4 Daily Math Day 2

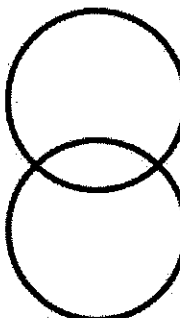
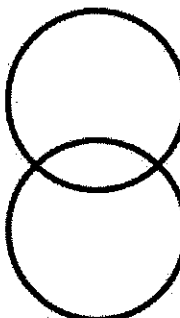
<p>1. What does the 7 in 7421 represent?</p> <p>a) 700 b) 7000 c) 7 d) 70</p>	<p>2.</p> $\begin{array}{r} 3109 \\ + 4680 \\ \hline \end{array}$	<p>3. What is the pattern rule: 7, 14, 21, 28, 35</p> <p>a) +5 b) +7 c) +8 d) -7</p>												
<p>4.</p> $\begin{array}{r} 8474 \\ - 2251 \\ \hline \end{array}$	<p>5. What angles are in this shape:</p> <div style="text-align: center;">  </div> <p>a) 3 right angles b) 3 acute angles c) 3 obtuse angles d) 2 acute and 1 obtuse angle</p>	<p>6.</p> $9 \times 5 =$												
<p>7. How many people like soccer?</p> <table border="1" style="width: 100%; text-align: center; border-collapse: collapse;"> <tbody> <tr> <td style="padding: 5px;">Soccer</td> <td></td> <td></td> <td></td> </tr> <tr> <td style="padding: 5px;">Baseball</td> <td></td> <td></td> <td></td> </tr> <tr> <td style="padding: 5px;">Football</td> <td></td> <td></td> <td></td> </tr> </tbody> </table> <p>Each  = 5 people</p>	Soccer				Baseball				Football				<p>8.</p> $63 \div 7 =$	<p>9. Which unit would you use to measure the length of your finger?</p> <p>a) meters b) centimeters c) millimeters d) kilometers</p>
Soccer														
Baseball														
Football														

Grade 4 Daily Math Day 3

Using base 10 blocks, show the numbers below in another way.



Grade 4 Daily Math Day 4

<p>1. Write the number 6714 in expanded form.</p>	<p>2.</p> $\begin{array}{r} 6491 \\ + 3307 \\ \hline \end{array}$	<p>3. Start at 3. Add 10. Write the next 5 numbers of the pattern.</p> <p>a) 3, 6, 9, 12, 15 b) 3, 10, 13, 20, 23 c) 3, 13, 23, 33, 43 d) 3, 10, 20, 30, 40</p>
<p>4.</p> $\begin{array}{r} 7893 \\ - 5671 \\ \hline \end{array}$	<p>5. Which shape does NOT have at least 1 set of parallel lines?</p> <p>a) triangle b) rectangle c) parallelogram d) trapezoid</p>	<p>6.</p> $8 \times 7 =$
<p>7. Sort these items:</p> <p>a – raspberry b – banana c – carrot d – rose e – apple f – blueberry</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;"> <p>RED</p>  </div> <div style="text-align: center;"> <p>FRUIT</p>  </div> </div>	<p>8.</p> $66 \div 11 =$	<p>9. How many cm are in 3m?</p> <p>a) 30 b) 3000 c) 300 d) 3</p>

Grade 4 Daily Math Day 5

1. Write the number seven thousand, two hundred and forty-four in standard form.

$$\begin{array}{r} 9893 \\ - 4215 \\ \hline \end{array}$$

$$\begin{array}{r} 5983 \\ + 3347 \\ \hline \end{array}$$

3. Which group of numbers shows counting backwards by 25?

- a) 100, 50, 25, 0
- b) 200, 150, 100, 50
- c) 300, 275, 250, 225
- d) 200, 100, 25, 0

6.

$$9 \times 6 =$$

5. Which shape has 2 obtuse angles and 2 acute angles?

- a) rectangle
- b) triangle
- c) pentagon
- d) trapezoid

7. Which colour is most popular? Least popular?

Yellow	☀		
Blue	☀☀☀		
Green	☀☀		
Orange	☀☀☀		

☀ = 8 people

8. $90 \div 10 =$

9. How many mm are in 26cm?

- a) 260
- b) 2.6
- c) 2600
- d) 26 000