



Ucluelet Secondary School

P.O. Box 40, Ucluelet, BC, VOR 3A0 – (250) 726-7796 – Fax (250) 726-7710

PROGRAMS LEADING TO GRADUATION

Students graduating from secondary schools in B.C. earn either a Dogwood Diploma or a School Completion Certificate. The **Dogwood Diploma** is awarded to students who successfully meet both Student Learning Plan (SLP) and graduation requirements through a Regular or Adult student process. The **School Completion Certificate (Evergreen)** is awarded to students who have met the outcomes identified in their Individual Education Plan (IEP) rather than graduation requirements and is most often used with students with documented special education needs.

Regular

The B.C. Certificate of Graduation, or **Dogwood Diploma**, is awarded to students who successfully complete the provincial graduation requirements. To graduate, students require at least 80 credits total. Of these 80 credits:

52 credits are required from the following:

- Physical and Health Education 10 (4 credits)
- Science 10 (4 credits), and a Science 11 or 12 (4 credits)
- Social Studies 10 (4 credits), and a Social Studies 11 or 12 (4 credits)
- A Math 10 (4 credits), and a Math 11 or 12 course (4 credits)
- A Language Arts 10, 11, and a required 12 course (4 credits required at each grade, 12 credits total)
- An Arts Education 10, 11, or 12 and/or an Applied Design, Skills, and Technologies 10, 11, or 12 (4 credits total)
- Career-Life Education (4 credits), and Career-Life Connections (4 credits)
- Indigenous Focused Course at the Grade 10 to 12 level (4 credits)

At least 28 credits must be elective course credits.

At least 16 credits must be at the Grade 12 level, including a required Language Arts 12 course and the Career-Life Connections course.

In addition, students must also complete three Provincial Graduation Assessments:

- Grade 10 Literacy Assessment
- Grade 10 Numeracy Assessment
- Grade 12 Literacy Assessment

Adult Program

An adult high school diploma is the British Columbia Adult Graduation Diploma (BCAGD), also known as the “Adult Dogwood.” It is for adult learners (18 years of age and older) who want to take courses to complete high school and obtain their adult high school diploma. Courses can be taken at school district continuing education centers and/or at one of the public post-secondary institutions that delivers Adult Education programs across the province.

To graduate with an Adult Dogwood, students must have:

- A required Language Arts 12 course
- A Math 11 or 12 course
- At least three additional Grade 12 electives, or a Grade 11 Socials Studies course and two additional Grade 12 electives

Courses and credits can be counted from either or both the public secondary and post-secondary systems.

Of the five courses required for the Adult Dogwood, at least three must be completed after the adult student has entered the Adult Graduation Program, either through enrolment (instruction) or Prior Learning Assessment. This means that students can receive credit toward the Adult Dogwood for no more than two qualifying courses completed while in the B.C. (school-aged) Graduation Program. You cannot receive an Adult Dogwood using only courses completed prior to enrolling in the Adult Graduation Program.

Challenge, Equivalency and External Credit

Students can also earn credit towards graduation through either the challenge or equivalency process, or through recognized external credit courses. Any student can challenge a Grade 11 or 12 course providing that the course has been implemented for at least one year and the student has demonstrated evidence of prior learning that covers at least 80% of the course outcomes. District 70 (Alberni) Policy 6340A: Course Challenge stipulates the process students must take to challenge a course, while the actual assessment and evaluation process has been designed in collaboration with school districts on Vancouver Island. Where challenge materials do not exist, individual schools are responsible for creating and administering their own assessment and evaluation materials.

Another way for students to earn credit is through equivalency credit. In this process, students apply learning provided by other agencies towards courses offered in high school. For example, students who have received instruction through a local dance company can apply this learning towards several dance and choreography courses in high school. Programs and standards are set provincially and are quite rigorous.

Finally, several External Courses have been approved by the Ministry of Education and allow students up to 8 credits towards graduation. An external course is an organized set of learning activities that is developed or offered outside the BC School System. For example, student-athletes who are members of provincial or national teams are eligible for credit under the External Athlete courses.

REQUIRED COURSES

All students are expected to meet the career development learning standards in their Career-Life Education (CLE) and Career-Life Connections (CLC) courses and to complete 30 hours or more of career-life exploration before they graduate. When students complete secondary school, they should have developed the following:

- Competencies to be self-directed, responsible individuals who can set and meet career goals.
- Knowledge of a range of career choices, and actions needed to pursue those choices.
- Employability skills required to work effectively and collaboratively in a workplace.

To fulfill the career-life exploration requirements for CLC, all students must provide documented evidence that they have completed any one of the following and obtain school approval that it meets the CLC requirement:

- A 30-hour work placement.
- 30 hours of volunteer or community service.
- 30 hours of paid student employment; or
- 30 hours of fieldwork, entrepreneurship, or projects focused on an area of deep interest.

For students who choose school-authorized paid or unpaid work, volunteering, and/or community service placements as their career-life exploration, boards of education must follow procedures to ensure students are covered by WorkSafeBC during their placement.

For more information about the career-life exploration requirements for CLC, please refer to the Career Education 10-12 Guide. As part of CLC, students must have their career-life exploration component documented and must identify and reflect on the employability skills and competencies they used or developed.

CLE and CLC comprise a total of 8 credits that may be distributed across the graduation years, to allow for flexibility of delivery to suit student interests and needs. At USS, CLE is typically completed in a scheduled class in the Grade 10 year and CLC 12 during a Learning Commons block.

Youth Work in Trades

The Youth Work in Trades apprenticeship program provides skill development through practical, hands-on work experience. Students enrolled in this program go to work and attend high school at the same time. That means they have found an employer who is willing to take them on and pay them as an apprentice – at least until their high school graduation. Successful students who complete this program may qualify for a \$1000.00 bursary. Students 15 years of age and older may apply for this program. You may be working in an apprentice able area at present and not

realize that you qualify to become an apprentice at that job site. Contact Ms. Thompson for more information on youth work in trades.

Youth Train in Trades

The Youth Train in Trades Program saves time and money by getting a head start on the technical training for an apprenticeship program while students are still in high school. Youth Train students attend a trades training class at a partner post-secondary or an ITA-certified training facility where they learn from skilled instructors and earn credits that count towards both their high-school diploma and Level 1 of their technical training. We currently have working agreements with North Island College, Vancouver Island University and Alter Ego Studio & Cosmetology Institute to offer a variety of Trades training.

Dual Credit Programs

Dual Credit Certificate Programs are offered as a partnership between School District 70 and North Island College. Students enrolled in these programs attend a full-time program at North Island College in their Grade 12 year and they are sponsored by the School District. As part of this agreement, SD70 (Alberni) will pay the student's tuition. As well, students will earn credits at both their High School and NIC. Possible offerings may include: Health Care Assistant, Early Childhood Care & Education, Business Administration, Educational Assistant/Community Support Certificates, as well as trades programs.

Date: _____

Name: _____

GRADUATION PLANNING		
We strongly recommend students to discuss their plan with a parent/guardian. Students are encouraged to research carefully post-secondary education programs as entrance requirements may demand specific courses from high school as pre-requisites.		
GRADE 10 REQUIREMENTS	CREDITS	
<input type="checkbox"/> English 10 (_____ (2cr) + _____ (2cr))	4	Total: _____
<input type="checkbox"/> a Math 10 _____	4	
<input type="checkbox"/> a PHE 10 _____	4	
<input type="checkbox"/> Science 10	4	
<input type="checkbox"/> Social Studies 10	4	
(out of 20)		
GRADE 11 & 12 REQUIREMENTS		
<input type="checkbox"/> an English 11 _____	4	Total: _____
<input type="checkbox"/> a Math 11 or 12 _____	4	
<input type="checkbox"/> a Science 11 or 12 _____	4	
<input type="checkbox"/> a Social Studies 11 or 12 _____	4	
<input type="checkbox"/> an English 12 _____	4	
<input type="checkbox"/> _____ 12	4	
<input type="checkbox"/> _____ 12	4	
<input type="checkbox"/> _____ 12	4	
(min. of 20)		
ARTS EDUCATION or APPLIED DESIGN, SKILLS & TECHNOLOGY		
<input type="checkbox"/> ARTS EDUCATION _____ 10 / 11 / 12	2 or 4	Total: _____
<input type="checkbox"/> ARTS EDUCATION _____ 10 / 11 / 12	2 or 4	
<input type="checkbox"/> ADST _____ 10 / 11 / 12	2 or 4	
<input type="checkbox"/> ADST _____ 10 / 11 / 12	2 or 4	
(min. of 4)		
CAREERS REQUIREMENT		
<input type="checkbox"/> Career Life Education 10	4	Total: _____
<input type="checkbox"/> Career Life Connections 12 or Capstone 12	4	
(out of 8)		
ADDITIONAL COURSES		
<input type="checkbox"/> _____ 10 / 11 / 12	2 or 4	Total: _____
<input type="checkbox"/> _____ 10 / 11 / 12	2 or 4	
<input type="checkbox"/> _____ 10 / 11 / 12	2 or 4	
<input type="checkbox"/> _____ 10 / 11 / 12	2 or 4	
<input type="checkbox"/> _____ 10 / 11 / 12	2 or 4	
<input type="checkbox"/> _____ 10 / 11 / 12	2 or 4	
<input type="checkbox"/> _____ 10 / 11 / 12	2 or 4	
<input type="checkbox"/> _____ 10 / 11 / 12	2 or 4	
<input type="checkbox"/> _____ 10 / 11 / 12	2 or 4	
<input type="checkbox"/> _____ 10 / 11 / 12	2 or 4	
<input type="checkbox"/> _____ 10 / 11 / 12	2 or 4	
INDIGENOUS-FOCUSED COURSE REQUIREMENT		
<input type="checkbox"/> _____		
GRADUATION ASSESSMENTS		
<input type="checkbox"/> Gr 10 Literacy	<input type="checkbox"/> Gr 10 Numeracy	<input type="checkbox"/> Gr 12 Literacy
TOTAL CREDITS: (80 credits minimum for graduation)		



BC DOGWOOD DIPLOMA GRADUATION CHECKLIST

REQUIRED COURSES | 80 CREDITS MINIMUM

13 Core (52 Credits) | 7 Electives (28 Credits Minimum)

At least 16 credits must be at the Grade 12 level

GRADE 10

- English First Peoples 10 or English 10
- Math 10
- Science 10
- Social Studies 10
- Physical Health Education 10
- 2 Electives

GRADE 10, 11, 12

- Arts Education 10, 11, or 12 or
Applied Design, Skills and Technologies
(ADST) 10, 11, or 12
- Career Life Education
- Career Life Connections

GRADE 11

- English First Peoples 11 or English 11
- 3 Electives

GRADE 11 OR 12

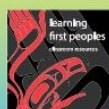
- a Math 11 or a Math 12
- a Science 11 or a Science 12
- a Social Studies 11 or a Social Studies 12

GRADE 12

- English First Peoples 12 or English 12
- 3 Electives

PROVINCIAL GRADUATION ASSESSMENTS

- Numeracy 10
- Literacy 10
- Literacy 12 (2020/2021)



Explore
Learning First Peoples
Classrooms Resources

fnesc.ca/lfp