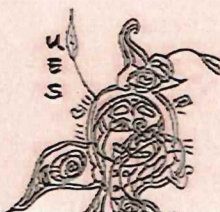


**Ucluelet  
Elementary School**



## UES Code of Conduct

At UES it is our mission to educate students in a safe, inclusive, and engaging learning environment where every student develops the knowledge, skills, and abilities to be a lifelong learner and productive member of our global society. It is our vision to be a learning community that celebrates diversity, equity, and inclusion. Below is a non-exhaustive list of acceptable and expected behaviours.

1. **Respect:** Treat others the way you want to be treated. Be kind, considerate, and polite to classmates, teachers, staff, and visitors.
2. **Responsibility:** Take ownership of your actions. Complete your assignments on time, follow classroom rules, and take care of school property.
3. **Safety:** Keep yourself and others safe. Follow safety guidelines, listen to instructions from adults, and report any concerns to a teacher or staff member.
4. **Inclusion:** Embrace diversity and be inclusive. Be a friend to everyone, celebrate differences, and stand up against bullying or exclusion.
5. **Honesty:** Be truthful and trustworthy. Admit mistakes, take responsibility for your actions, and communicate openly with others.
6. **Fairness:** Treat everyone fairly and equally. Respect differences in opinions and abilities, and resolve conflicts peacefully and respectfully.
7. **Effort:** Always do your best. Stay focused in class, participate actively, and persevere through challenges.
8. **Teamwork:** Work together to achieve common goals. Collaborate with classmates, share ideas, and support each other's learning.
9. **Positive Attitude:** Maintain a positive outlook. Stay optimistic, show gratitude, and encourage others to do the same.
10. **Community Engagement:** Be a contributing member of the school community. Participate in school events, volunteer to help others, and take pride in your school.

By adhering to these principles, we create a supportive and uplifting environment where everyone can thrive academically, socially, and emotionally.

---

Unacceptable behaviours: the following are examples of unacceptable behaviours and not an exhaustive list.

1. **Bullying/Harassment:** Any form of physical, verbal, or cyberbullying directed towards peers or staff is unacceptable. This includes racism, discrimination, teasing, name-calling, spreading rumors, or excluding others intentionally.
2. **Physical Aggression:** Acts of physical violence, such as hitting, kicking, pushing, or fighting, are not tolerated.
3. **Disruptive Behavior:** Behaviors that disrupt the learning environment, such as talking out of turn, interrupting others, or refusing to follow instructions, are discouraged.
4. **Dishonesty/Cheating:** Academic integrity is important, and students are expected to complete their work honestly without cheating, plagiarizing, or copying from others.
5. **Destruction of Property:** Intentional damage to school property or personal belongings of others is against the rules.
6. **Theft:** Stealing, taking, or using others' belongings without permission is not allowed.
7. **Inappropriate Language:** Use of vulgar or offensive language, swearing, or inappropriate gestures is prohibited.
8. **Disrespect:** Behaviors that show disrespect towards peers, teachers, or staff, such as talking back, disobeying rules, or ignoring instructions, are addressed.
9. **Unsafe Behavior:** Actions that pose a threat to the safety of oneself or others, such as running in the hallways, climbing on unsafe structures, or using dangerous items inappropriately, are discouraged.
10. **Inappropriate Use of Technology:** Misuse of electronic devices or school technology, accessing inappropriate content, or cyberbullying through online platforms are not permitted.

Any engagement in unacceptable behaviors may be addressed through a combination of preventive measures, such as education and positive reinforcement of desired behaviors, as well as consequences for violating the code of conduct, which may include warnings, parent conferences, detention, suspension, or other disciplinary actions depending on the severity and frequency of the behavior.

---

