

John Howitt Elementary School Growth Plan 2022/2023



Mr. S. Brown Principal and Mrs. L. Fryer Acting Vice Principal

Land Statement

John Howitt Elementary is situated on the ha-houlthees of the cišaa?atḥ and hupačasath First Nations and acknowledge that we work alongside all Nuu- chah-nulth nations as well as the Métis Nation of British Columbia to serve the children and youth of the Alberni-Clayoquot region.

School District 70 and John Howitt Elementary strives to increase awareness, understanding and integration of Nuu-chah-nulth culture, history and language in all SD70 schools. It is part of our ongoing commitment to Truth and Reconciliation.

S.A.F.E. Club Everyone Welcome Fun Day June 2022



Grade 6&7 Volleyball Team (Fall 2022)



Our School Story

What are the unique, positive characteristics that we celebrate in our school/community?

At John Howitt Elementary School, we believe that students are at the heart of the choices and decisions that we make daily. We strive to ensure that our students are safe, respected and happy members of our school community. When our students feel a positive connection to their school, school staff, and their peers they are ready to learn and achieve to the best of their ability. Our mission statement is to create a caring, joyful school environment that inspires respectful interactions, recognizes individual strengths and needs, and encourages lifelong learning.

Our student's follow the HEROES code HONEST, ENCOURAGING, RESPECTFUL, ON TIME & READY, EMPATHY and SAFETY. This code continually provides direction for our school; "At John Howitt Elementary School, our focus is on the students. Our challenge is to help mold students to become life-long, responsible, independent learners. It is also our goal to create a safe, supportive and cooperative place of learning; where we celebrate our diversity and develop a climate of respect; encouraging students to continuously strive for their personal best."

What are the important demographics of our school and community?

John Howitt Elementary is small urban school, on the edge of the beautiful rural area of Cherry Creek, and in the shadow of the Beaufort Mountains. Our school draws from the rural Cherry Creek area and from the city of Port Alberni (North Port). We currently enroll 209 students in kindergarten to Grade 7. We have 44 Indigenous students, which makes up 21% of our student population. We have 12 Teachers and 6 Educational Assistants on our staff. We also have the support of two Elementary Counsellors. We are one of 8 Elementary Schools that are part of SD 70 Pacific Rim.

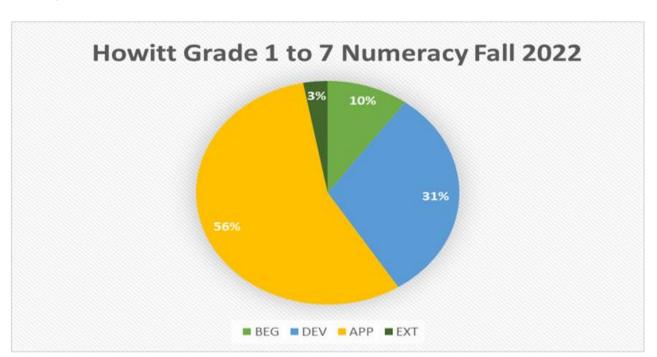
John Howitt Elementary has an active and supportive Parent Advisory Council (PAC) and the school has always enjoyed the benefit of active parents and family members who support our students and staff.

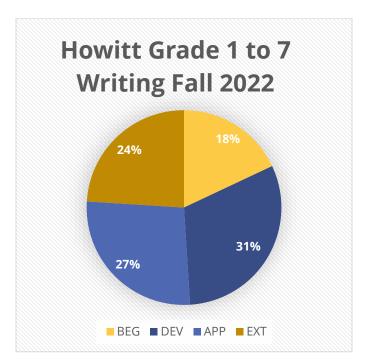
We continue to build on the work of our students and staff around growth mindset, solving problems peacefully, and asking for help when needed. Our goal each day is for our students to start with kindness and show ?iisaak (respect)

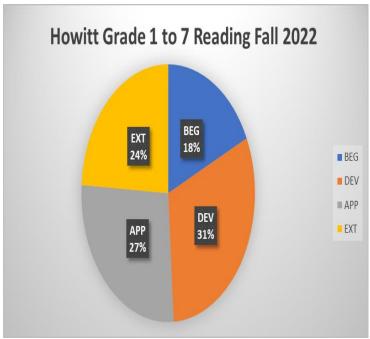
Our School Goals- John Howitt Elementary School Goals for 2022-2023

- Increase the number of students at an applying or extending level in numeracy
 - This goal aligns with the Board of Education Strategic Plan goal #1 (Objective 1.1) of improving numeracy results for all students.
- Increase the number of students at an applying or extending level in reading and writing (literacy).
 - This goal aligns with the Board of Education Strategic Plan goal #2 (Objectives 2.1 and 2.2) of improving literacy results for all students.
- Increase the percentage of Grade 4 and 7 Students reporting two or more important adults at John Howitt Elementary.
 - This goal aligns with the Board of Education Strategic Plan goal #3 (Objective 3.1) of improving the social and emotional well being of students.

Data/Evidence



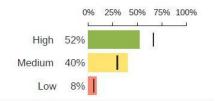




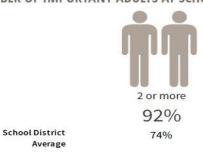
Grade 4 2021-2022

ADULTS AT SCHOOL

Assesses the quality of relationships children have with the adults they interact with at school. e.g., "At my school there is an adult who believes I will be a success."



NUMBER OF IMPORTANT ADULTS AT SCHOOL





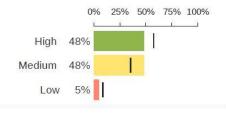


Grade 7 Students 2021-2022

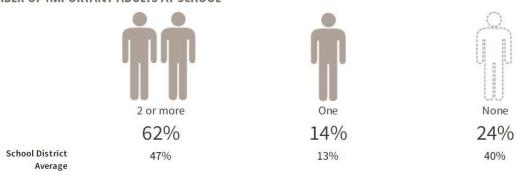
CONNECTEDNESS WITH ADULTS

ADULTS AT SCHOOL

Assesses the quality of relationships children have with the adults they interact with at school. e.g., "At my school there is an adult who believes I will be a success."



NUMBER OF IMPORTANT ADULTS AT SCHOOL



Our School Celebration Story

John Howitt Elementary can celebrate many things happening in our school. As we emerge from the restrictions of COVID-19, we can celebrate our students and teachers getting out and learning together. Students and teachers are again engaging in learning activities through field trips, buddy classes, and guest speakers coming into the school. We are returning to our "normal" routines. Staff are engaging in collaborative practice and professional development to improve instructional practices and enhance student literacy and numeracy levels. Staff are also exploring different ways to connect with students with after-school arts, sports, and other "fun" activities to engage with students and build relationships. We are seeing our parents and families returning to our school in a volunteer capacity for morning reading, our Parent Advisory Council events such as popcorn and hot lunch program and joining classes on field trips. This return to normal school routines is an exciting step to supporting student learning and school enjoyment at Howitt.

Other areas of celebration:

- 74% of our primary students are at an applying or extending level in numeracy.
- 59% of our students are at an applying or extending level in numeracy.
- 51% of our students are at an applying or extending level in reading.
- 55% of our students are at an applying or extending level in writing.
- 90% of our current Grade 5 students have two or more important adults at school (above the district average)
- Large turn out this year at our first PAC meeting reflects our strong parent engagement at Howitt.